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ABSTRACT

The document presents an annotated bibliography of literature, training materials, and other resources relevant to citizen advocacy for developmentally disabled persons, with special emphasis on materials produced in the last 5 years. The focus is on publications that can be useful to advocacy programs staffed largely by laypersons and volunteers: technical materials intended for professionals are generally excluded. Resources listed focus primarily on consumer advocacy, citizen advocacy, or lay advocacy. Entries are grouped under fourteen subject areas and include title, author, publisher or other distributor, date of publication, pagination, and rental or purchase price. A brief description of the materials is provided. Intended users are indicated. Major subject areas include developmental disabilities (with subheadings "general," "attitudes," and "parenting"): advocacy (with subheadings "principles" and "training"): administration (with subheadings "leadership," "volunteers," "fundraising," and "public relations"): rights and benefits (with subheadings "legal rights," "education," "employment," and "supplemental security income"): access and travel: community living: periodicals: bibliographies: resource organizations: and state agencies. A list of publishers' addresses is also provided, along with author, title, and subject indexes. (DLS)

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CITIZEN ADVOCACY RESOURCES

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Texas Tech University

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Preface

This annotated bibliography brings together literature, training materials, and other resources relevant to citizen advocacy for developmentally disabled persons, with special emphasis on print and nonprint materials produced in the last five years. While citizen advocacy is the main focus, some references include other types of advocacy.

Ideally, this bibliography will be a reference tool for several audiences. First, it is planned for use by the staffs of state protection and advocacy agencies, which are mandated by Congress (Section 113 of the 1975 Developmentally Disabled Assistance and Bill of Rights Act) to put into effect a statewide system to protect and advocate the rights of persons with developmental disabilities. Second, this bibliography is for citizen advocacy program coordinators, who are responsible for recruiting, training, matching, and overseeing the one-to-one matches between volunteer advocates and proteges, as well as fulfilling other program management functions. The sections on administration and training materials will be of particular value to this audience. Third, citizen advocates will find resources to help them in representing and working with their proteges. Access and travel, education rights, and other rights are practical concerns of the protege and the advocate.

By intent this bibliography does not provide an exhaustive listing of all advocacy resources. Instead, it presents publications in each subject area that can be useful to advocacy programs staffed largely by laypersons and volunteers. Technical publications and materials prepared for an audience of professionals are generally excluded. The whole area of legal advocacy has been omitted, except as it is touched on in resources whose focus is primarily on consumer advocacy, citizen advocacy, or lay advocacy. Some items were excluded upon request of publishers lacking resources to distribute their materials widely. No attempt has been made to evaluate items in the annotations.

Entries are grouped under major subject areas and include title, author, publisher or other distributor, date, pages, and rental or purchase price. Order numbers when available are also provided. For periodicals, frequency of publication is noted. This information is presented as in the following example:

357 ACCESS: THE GUIDE TO A BETTER LIFE FOR DISABLED AMERICANS

† Lilly Bruck 1978 251p. $12.95/$5.95 paper (Random House)

item # *author* *date* *pages* *cost* *distributor*

Information in brackets is estimated. Publication dates and costs of a few items could not be determined. Publishers which produce several documents are identified by an abbreviation (such as NARC). Complete names of publishers or distributors and mailing addresses appear in the section entitled "Publishers' Addresses." Item numbers are used in the three indexes.

This bibliography was compiled with the assistance of many persons. The state protection and advocacy agency staffs and citizen advocacy coordinators who responded to a 1978 survey through Texas Tech's Project of National Significance provided inhouse documents, brochures, and training materials. Most of this material is not available through the traditional reference sources of libraries and clearinghouses and could not have been collected without their assistance. Paula Hammer and H. Rutherford Turnbull III made many helpful suggestions. Project advisory committee members directed project staff toward materials on citizen advocacy and reviewed the prepublication edition of the bibliography. Committee members are: Max Addison, Dayle Bebee, Katie Dolan, Nina Eaton, Betty Hallgren, Marvin Layne, Roberta Malavenda, John Niemitz, Dennis Pankratz, Alfred Rose, Michael Twombly, and Robert Vogt. Members of the Texas Tech project staff assisted the compiler and editor in the collection, review, and annotation of resources and with editing and indexing. They are: Gerard J. Bensberg, Linda Baucom, Louise Cummins, and William Thomas McClure. Carol Sigelman assisted with the section on community living, and she and Jerry D. Parham helped conceptualize and shape the project. Maryann Resendez assisted with indexing and was proofreader. Millie Terrell, Rhonda Toth, Melinda Arney, and Joni Gilton were typists.

This bibliography is the first of a package of materials developed through the Texas Tech Project of National Significance to provide training for volunteers in state protection and advocacy agencies. Other materials in the package are a manual for administrators of local advocacy programs and a curriculum for training volunteer advocates.

Developmental Disabilities

General
Attitudes
Parenting

Developmental Disabilities: General

1 THE ADVOCATE AND THE DIAGNOSTIC AND EVALUATION SYSTEM

B. J. Freeman and E. R. Ritvo 1978 29p. 75¢ (Free in HEW Region VII) (Kansas University Affiliated Facility)

Most of the clinical literature related to autism is based on inadequately described studies with inherently biased sampling, unspecified or confounding variables, and verbal generalizations. One particularly sad legacy of this lack of diagnostic specificity has been the confusion for parents and those responsible for day-to-day management of autistic persons. This manual reviews some of the problems inherent in current diagnostic systems and measurement tools. The authors describe a newly developed, objectively-based assessment system and the theoretical background upon which it is based.

2 AIDS TO MAKE YOU ABLE

Wendy Davis 1978 $5.00 (Multiple Sclerosis Society of Canada)

The book is an easy to read, well illustrated guide of self-help devices for handicapped individuals. A number of the devices mentioned can easily be made at home at minimal cost.

3 ANSWERS TO THE MOST FREQUENT QUESTIONS PEOPLE ASK ABOUT EPILEPSY

May 1977 15p. 10¢ (Epilepsy Foundation of America)

Brochure.

4 AROUND THE CLOCK AIDS FOR THE CHILD WITH MUSCULAR DYSTROPHY

1977 36p. Free (Muscular Dystrophy Association)

This booklet describes how a person can assist an individual with muscular dystrophy in daily activities, such as sitting up, transferring to wheelchair, washing, grooming, dressing, and eating. Graphics throughout the booklet clearly illustrate each of these physical activities. In addition, a section is included on caring for the emotional needs of a dystrophic child.

5 AUTISM: A PRACTICAL GUIDE FOR PARENTS AND PROFESSIONALS

Maria J. Paluszny 1979 196p. $9.95 (Syracuse University Press)

This book discusses current theory and practice regarding autism, the various treatment methods, and the roles of parents and educators in implementing legislative and educational change.

6 AUTISM: AN OVERVIEW FOR ADVOCATES

Amy L. Lettick 1977 50¢ (Center for Law and Health Sciences, Attn: Harry Beyer)

The author describes the nature of autism and explores its causes and treatment. She discusses the problems of autistic persons and explains how advocacy systems can help.

4 *Developmental Disabilities: General*

7 AUTISM SOURCEBOOK FOR PARENTS AND PROFESSIONALS

Bruce Balow and Guynel Reid 1978 77p. Free (University of Minnesota)

This report provides a brief overview of autism, its symptoms and educational treatments. It includes an annotated bibliography on teaching language, self-help, socialization skills, and motor coordination as well as films, videotapes, and audiotapes about autism.

8 CEREBRAL PALSY

1978 Free #(NIH) 75-159 (National Institute of Neurological and Communicative Disorders and Stroke)

This pamphlet addresses some frequently asked questions on the causes and treatment of cerebral palsy.

9 CEREBRAL PALSY AND COMMUNICATION: WHAT PARENTS CAN DO

1976 121p. $6.00 (Job Development Laboratory)

This is a guide for nonprofessionals about ways to improve communication with persons who have severe cerebral palsy.

10 CHILD ABUSE AND DEVELOPMENTAL DISABILITIES

1977 14p. summary of problems and 56p. collection of essays Single copies free (Developmental Disabilities Office, Region I)

A 1970 examination of 6,000 confirmed cases of child abuse revealed that 29% of the children had some form of developmental disability prior to abuse. The essays on this subject are based on a conference sponsored by United Cerebral Palsy of Rhode Island.

11 THE CHILD WITH MUSCULAR DYSTROPHY IN SCHOOL

Nancy C. Schock 1976 26p. Free (Muscular Dystrophy Association)

This booklet describes the special needs and problems that a child with muscular dystrophy has. It is written for teachers and other educators to help them know how to include the child in the educational mainstream. A list of additional references and resources is included.

12 CHILDREN APART: AUTISTIC CHILDREN AND THEIR FAMILIES

1974 20p. $1.00 (National Society for Autistic Children)

The pamphlet defines the symptoms and handicaps of autism, problems faced by families and professionals who must live and work with these children, and ways in which the children can be helped.

13 CHRISTMAS IN PURGATORY

Burton Blatt and Fred Kaplan 1965 121p. $3.50 (Human Policy Press)

This classic photo essay of legally sanctioned human abuse in state institutions was written and photographed long before the current right-to-treatment lawsuits on behalf of institutionalized people came about. It remains a most influential photo essay.

14 CONN-TACT

1977 Free (limited supply) (Department of Mental Retardation, DD Program)

This packet of material includes orientation material for volunteers, material for public officials, and a comprehensive description of the project.

15 CURRENT BEHAVIORAL TRENDS FOR THE DEVELOPMENTALLY DISABLED

Margo Berkler, editor 1978 232p. $9.95 (University Park Press)

The book considers the legal and ethical challenges to those working with developmentally disabled people, including a critique of the rights won by disabled people and the obstacles to the realization of these rights. The second part deals with programs to meet these challenges.

16 DEFINING THE DEVELOPMENTALLY DISABLED POPULATION

1979 28p. Free (EMC Institute)

This issue paper examines the definition of developmental disabilities mandated by PL 95-602 and provides some considerations for practical implementation. The new definition broadens the range of impairments which may be covered by developmental disabilities programs while limiting the programs to persons with functional limitations in three or more areas of major life activity.

17 DEVELOPMENTAL DISABILITIES OF EARLY CHILDHOOD

Barbara A. Feingold and Caryl L. Bank, editors 1978 195p. $16.50 (Charles C. Thomas, Publisher)

This book is a compilation of papers presented at a conference which emphasized the importance of the cooperation of a variety of professionals with a developmentally disabled child's parents. The contributors are specialists in the fields of medicine, pediatrics, psychiatry, psychology, genetics, special education, and social services.

18 DISABILITY IN EARLY CHILDHOOD

1978 32p. $2.00 (Exceptional Parent Bookstore)

Some of the great challenges faced by parents and professionals during the first years of a child's life are discussed in this collection of articles from The Exceptional Parent magazine identifying the nature of a child's problems, coming to terms with the effects of disability on development, and shaping educational plans.

19 EARLY INFANTILE AUTISM

1977 20p. Free (Texas Society for Autistic Citizens)

This booklet touches on identification, intervention, treatment, management, education, and long-term care of autistic citizens. It is particularly thorough on behavioral signs and symptoms.

20 EPILEPSY

1977 27p. Free #(NIH) 77-156 (National Institute on Neurological and Communicative Disorders and Stroke)

Some of the most frequently asked questions about epilepsy are answered in this HEW pamphlet which is a part of the "Hope Through Research Series." Kinds of epilepsy, possible causes and cures, and how to live with epilepsy are just a few of the topics covered.

21 FACT SHEET ON MENTAL RETARDATION

Forthcoming Fall 1979 (Massachusetts Association for Retarded Citizens)

22 A HANDY REFERENCE TO DEVELOPMENTAL DISABILITIES: JARGONS AND ACRONYMS

1978 Free (limited supply) (Connecticut Department of Mental Retardation)

Frequently used acronyms and definitions relating to developmental disabilities are succinctly delineated. A synopsis of each of the major developmental disabilities is also outlined. This leaflet is a handy reference tool for the lay or citizen advocate.

23 HISTORY OF MENTAL RETARDATION

Color slide presentation with script 1976 15 minutes $28.35; free loan (NARC)

This presentation covers different social responses to mentally retarded people from biblical times to the present.

24 INFORMATION ON LEVELS OF RETARDATION

Forthcoming Fall 1979 (Massachusetts Association for Retarded Citizens)

25 ISSUES IN DEVELOPMENTAL DISABILITIES: EVALUATION AND ADVOCACY

1977 31p. Free (New Jersey Developmental Disabilities Council)

This booklet's topic is initiating, expanding, or modifying effective systems of evaluation and advocacy programs. Presented is an overview of legal, citizen, and systems advocacy. Also discussed is the role of professionals and the role of state DD councils in advocacy programs.

26 LIKE NORMAL PEOPLE

Robert Meyers 1978 203p. $9.95 (McGraw-Hill Book Company)

This biography of two retarded people, whose normalization is symbolized by their marriage, also gives a good picture of the support systems available and those that are needed and lacking to give retarded people and their families the chance to lead normal lives.

27 MR AND THE LOW INCOME

September 1978 9p. (Project Impact, NARC)

Summarized in this article is an outreach program (Project Impact) for low-income and disadvantaged mentally retarded people and their families in California, Hawaii, and Arizona. Its purpose is to prevent the proliferation of mental retardation among these groups, help them gain access to health care services, and help parents of mentally retarded children become involved in the delivery of services.

28 MR '76 MENTAL RETARDATION: PAST AND PRESENT

President's Committee on Mental Retardation January 1977 276p. $3.50 #040-000-00385-1 (Superintendent of Documents)

This book traces the history of America's treatment of retarded persons from the humanitarian movement of the 1850s to the present. The book documents the dark years of neglect and isolation as well as the years when mental retardation first gained national recognition and support. Encompassed within the broad scope of this report are the current efforts of the public and private sector concerning education.

29 MUSCULAR DYSTROPHY

1976 22p. Free (National Institute of Neurological and Communicative Disorders and Stroke)

Nontechnical information regarding the nature, extent, and treatment of muscular dystrophy is provided in this pamphlet, a part of the "Hope Through Research" series. New areas of research offer promise of an eventual cure.

30 NORMALIZATION

16mm color/sound film 1973 30 minutes $225.00 (Atlanta Association for Retarded Citizens)

This film dramatizes what the process of leaving a state institution for a group home is like. It is designed for a general audience.

31 THE ORIGIN AND NATURE OF OUR INSTITUTIONAL MODELS

Wolf Wolfensberger 1976 (revised edition) 88p. $3.50 (Human Policy Press)

This history of institutions provides descriptive data, quotations, and ideological insights into how institutions have traditionally treated persons labeled "retarded." It is a book about our society and how institutions create disabilities.

32 AN OVERVIEW OF THE NORMALIZATION PRINCIPLE

Color slide presentation with script 1976 12 minutes $25.65; free loan (NARC)

This presentation gives the history and definition of normalization and how it can be applied.

33 PEOPLE FIRST

16mm color film 1976 34 minutes $350; $35 rental 50 minutes $450; $50 rental (James Stanfield Film Associates)

This film documents the private lives and political activities of the first self-advocacy group of disabled citizens. Through their words and actions, they make statements about human rights, acceptance, and independence.

34 THE PEOPLE YOU NEVER SEE

Canadian Broadcasting Corporation 16mm color film 1978 28 minutes $375.00; rental $40.00 (Filmmakers Library)

This film describes the nature of cerebral palsy and investigates the special problems of this lifetime condition, including the adaptations and lifestyles of those who have it.

35 PERFORMANCE MAGAZINE: A HISTORY OF THE DISABLED

1977 72p. Free (President's Committee on Employment of the Handicapped)

This magazine is a history from colonial times to the present emphasizing the growth of people with handicapping conditions and recognizing the efforts of able bodied supporters who helped make this growth possible. This magazine is a single issuance.

36 THE PRINCIPLE OF NORMALIZATION IN HUMAN SERVICES

Wolf Wolfensberger, et al. 1972 258p. $10.50 (National Institute on Mental Retardation)

"Normalization" is the principle of integrating handicapped and devalued persons into the mainstream of society, enabling their lives to be as close as possible to those of persons of similar age and sex in their culture. This book offers a detailed explanation of the normalization concept and applies it to the field of human services.

37 RECREATION HANDBOOK

1977 44p. $1.00 (NARC)

This book offers information for promoting and monitoring recreation services by state and local Association of Retarded Citizens units. It is also a reference book to readings, films, and other resources in recreation.

38 RETARDED CITIZENS: A NEW MINORITY

3/4" VTR cassette 1975 1/2 hour (Massachusetts Association for Retarded Citizens)

This videotape presents a conference planned for and by a group of mentally retarded citizens.

39 REPORT TO THE PRESIDENT: MENTAL RETARDATION: CENTURY OF DECISION

President's Committee on Mental Retardation March 1976 146p. #40-000-0343-6 $3.15

This book puts forth the recommendations arrived at by the committee. In developing these guidelines the committee sought the views of a number of people both within the field of mental retardation and in other disciplines. The report represents some of the best thinking available on the subject of mental retardation.

40 THE SIEGE: THE FIRST EIGHT YEARS OF AN AUTISTIC CHILD

Clara Claiborne Park 1972 280p. $3.95 (Little, Brown and Company)

This account by a mother tells of a family's struggle to break through a child's isolation.

41 SOME QUESTIONS FREQUENTLY ASKED ABOUT EPILEPSY

10¢ (Self-Help Group Members of the Epilepsy Society of Massachusetts)

Pamphlet.

42 SPECIAL PEOPLE

Four filmstrips 17 minutes each $88.00 (Aspect IV)

There is one filmstrip on each of four developmental disabilities: autism, cerebral palsy, epilepsy, and mental retardation.

43 SPINA BIFIDA

1976 11p. Free #(NIH) 76-309 (National Institute of Neurological and Communicative Disorders and Stroke)

Spina bifida is a birth defect that results in varying degrees of multiple handicaps in a child. This pamphlet, in the "Hope Through Research" series, explains the types of the disorder, its prevalence, and research.

44 SPINA BIFIDA

1977 Free (Spina Bifida Association of America)

Brochure.

45 TAKE CARE OF YOURSELF SERIES: FOR PEOPLE PLANNING TO HAVE CHILDREN

1975 $5.00/100 (no discount) (NARC)

1. "You Don't Have to Be Poor to Have a Mentally Retarded Child . . . Poverty Just Gives You A Good Headstart"
2. "Fact: One Out of Ten Americans Has a Mentally Retarded Person in His Family"
3. "Into the Light of Learning . . ." 1975

Brochures.

46 UNDERSTANDING DEVELOPMENTAL DISABILITIES
UNDERSTANDING CEREBRAL PALSY
UNDERSTANDING AUTISM
UNDERSTANDING MENTAL RETARDATION
UNDERSTANDING EPILEPSY

Free (Vermont Developmental Disabilities Council)

These are five short informational pamphlets.

47 WHAT EVERYONE SHOULD KNOW ABOUT CEREBRAL PALSY

1977 15p. Free (United Cerebral Palsy Associations, Inc.)

This informational pamphlet explains some of the facts about cerebral palsy--its causes, symptoms, types, effects, treatment, and prevention.

48 WHAT EVERYONE SHOULD KNOW ABOUT MENTAL RETARDATION

1978 15p. 75¢ (lower rates for larger quantities) (Channing L. Bete Co., Inc.)

This simple, graphic, informative booklet presents basic facts about mental retardation, its causes and degrees, and what readers can do to help.

49 WHAT IS CEREBRAL PALSY?

1977 Free (United Cerebral Palsy Associations, Inc.)

Brochure.

Developmental Disabilities: Attitudes

50 BARRIER AWARENESS SERIES

1978 Single copies free; 2-10 copies of individual title @ 25¢; 11 or more copies @ 15¢ (Regional Rehabilitation Research Institute)

The series includes:
The Invisible Battle--attitudes toward disabled people, in general (13p.)
Beyond the Sound Barrier--attitudes toward deaf persons (19p.)
Free Wheeling--attitudes toward wheelchair users (17p.)
Counterpoint--attitudes of disabled people toward nondisabled people (15p.)
Dignity--attitudes toward people with mental retardation (19p.)

Each booklet includes myths and facts about disability, examples of typical attitudinal barriers, and specific suggestions about what the reader can do to reduce attitudinal barriers.

51 CHANGES

Michael Healy and UCLA Handicapped Students Union, producers 16mm color film 29 minutes $335; rental $35/2 days (Stanfield House)

This film seeks to help others understand that handicapped people are more like everyone else than they are different. It illustrates achievements and changes which need to occur in terms of barrier-free facilities, job opportunities, availability of special resource materials, adaptation of college and vocational educational programs to the needs of handicapped students, and equal treatment of handicapped people by health, welfare, and social service agencies.

52 DEHUMANIZATION VS. DIGNITY

Minnesota Department of Public Welfare 1975 12p. 25¢ #10-2 (NARC)

This is designed to simulate exploration of dehumanizing practices in institutions for retarded persons. It illustrates deviations from normative practices. It is designed to help institution personnel and advocates see the protege as an individual having the same needs as "normal" people.

53 THE DIGNITY OF RISK AND THE MENTALLY RETARDED

Robert Perske 1975 11p. 25¢ (NARC)

The author provides observations of retarded persons in Sweden and Denmark who are given the opportunity to take risks and to experience some of the everyday problems of living. For example, a group may travel to a meeting in a part of town they are not familiar with. Each person must find his or her way home by using maps and asking questions. Overprotection gives way to the person leading a more independent life and a more positive self-concept.

54 ELIZABETH

Filmstrip 17 minutes $27.00 (Aspect IV)

This filmstrip concerns a day in the life of a mentally retarded woman.

55 FITTING IN

Film 1975 27 minutes Free loan (Central Wisconsin Center for the Developmentally Disabled)

This film, produced for the Wisconsin Developmental Disability Council, focuses on a day in the lives of Charles, who has epilepsy, Barbara, who is mentally retarded and Tom, who has cerebral palsy. The film is designed to educate the public to the idea that disabled persons can lead fulfilling lives if society will give them a chance.

56 GRADUATION

16mm color film 17 minutes $250.00; rental $30.00 (James Stanfield Film Associates)

The film deals with the question of what happens to a retarded child when he or she grows up. It shows the need not only for vocational services, but also for recreational and social facilities for retarded adults.

57 HANDICAPISM

Douglas Biklen and Robert Bogdan 145 slides, script, and cassette tape $55.00 (for purchase only). (Human Policy Press)

This color clide show on prejudice, stereotyping, and discrimination practiced against people with disabilities exposes personal, social, and professional forms of dehumanization. It critiques behaviors, blatant or subtle, which have been tolerated for too long and provides an action plan for attitudinal and social change.

58 HANDICAPPING AMERICA

Frank Bowe 1978 254p. $9.95 (Harper & Row)

This book is about the attitudes that handicap America by handicapping disabled people. The author cites the architectural, attitudinal, educational, occupational, legal, and personal barriers constraining and dehumanizing millions of Americans. Mr. Bowe also offers strategies to correct these barriers.

59 LIKE ME

Alan Brightman 1976 Unpaged [45p.] $6.95 (Little, Brown and Company)

The author has combined color photography and simple captions written from the point of view of a developmentally disabled child. The theme of the book is that while persons are called "retarded" because they may be slower to learn some things, they are just like everyone else in their desire to succeed and their need to have friends.

60 PUBLIC IMAGES

Janet Weber, Jane King, and Cleon Wellington 1976 (Developmental Training Center, Indiana University)

This training package consists of materials for planning, implementing, and evaluating a program on public awareness about people who have developmental disabilities. Additional materials are a list of strategies, public awareness evaluation forms, and a step-by-step awareness planner.

61 RECOMMENDATIONS AND GUIDELINES FOR A NATIONAL PUBLIC AWARENESS EFFORT FOR DEVELOPMENTAL DISABILITIES

Ruder and Finn, Inc. 1975 90p. $3.00 (DD/TAS)

This report offers strategies to develop nationally public awareness of developmental disabilities and the needs of those persons who are affected. Topics covered are program design and planning, implementation, and cost.

62 THE SNEELY-MOUTHED SNERDS AND THE WONDEROCTOPUS

Charles A. Grealish and Mary Jane Von Braunsberg Illustrated by Richard Williams 1975 32p. $1.75 (Human Policy Press)

In the Land of the Sneely-Mouthed Snerds there were a lot of things to be frightened about, but the most scary thing of all was the Wonderoctopus. Then King Willie Two Poles (a character himself disabled) happened on the scene in this children's story about differences.

63 SPECIAL PEOPLE: A BRIGHTER FUTURE FOR EVERYONE WITH PHYSICAL, MENTAL & EMOTIONAL DISABILITIES

Shirley Cohen 1977 177p. $8.95; $3.95 paper (Prentice-Hall)

This book, which has the purpose of consciousness raising, examines why society continues to treat disabled people as noncitizens, why disabled people are still segregated into institutions and special schools, and why they are still denied access to transportation and many public buildings. Included are chapters on being the parent of a disabled child, on being a disabled adult, and normalization.

64 TO LIVE AS EQUALS

16mm color film 28 minutes 1978 $325.00; rental $35.00 (Lodim Films)

This film depicts several relationships between normal and retarded persons. It won first prize in the mental retardation division of the Second Annual International Rehabilitation Film Festival in 1978.

65 UCP PUBLIC SERVICE ADVERTISING MATERIALS

Forthcoming (United Cerebral Palsy Associations, Inc.)

Television public service announcements on cerebral palsy are available in 60-, 30-, 20-, and 10-second lengths. In addition to the TV spots, UCPA also has materials available for placement in local newspapers, magazines, and radio broadcasts.

66 WOULD WE NOT LONG FOR THE FAIR

Color film 1979 15 minutes $86.50; free loan (NARC)

This film, for general audience viewing, shows what mentally retarded people are really like--living, working, going to school, and playing in normal community settings.

67 YOU CAN HELP THE RETARDED PERSON LIVE IN YOUR NEIGHBORHOOD

1977 7p. 50¢ (Mesa County Citizen Advocacy)

These are photocopies of a series of six articles on community attitudes toward deinstitutionalization of retarded citizens. The original public awareness spots appeared in The Daily Sentinel (Grand Junction, Colorado, newspaper).

Developmental Disabilities: Parenting

68 FOR PARENTS AND GUARDIANS: YOUR OPPORTUNITIES AND RIGHTS TO SPECIAL EDUCATION SERVICES IN MONTANA

Betty McPhee 1978 Free (send self-addressed, stamped envelope) (Advocacy, Region III)

This brochure described PL 94-142 and the due process procedures. It raises questions parents might ask and provides simple, straightforward answers.

69 GROWING UP HANDICAPPED: A GUIDE FOR PARENTS AND PROFESSIONALS TO HELPING THE EXCEPTIONAL CHILD

Evelyn W. Ayrault 1977 216p. $9.95 (Seabury Press)

Dr. Ayrault, who is a clinical psychologist handicapped from birth with cerebral palsy, offers emotional and intellectual guidance for parents of exceptional children. An underlying concept is that formation of a positive self-image is the most important achievement for the handicapped person. Replete with case examples, the book examines a wide range of topics; how to accept the fact that your child is handicapped; the self-image of a handicapped child's parents; family relationships; the pros and cons of school for the younger child; problem behavior and the use of discipline; learning disabilities and where to enlist help; the therapeutic value of toys and playtime; sex and the handicapped teenager; vocational training and jobs; and ways to foster independence. Thirteen detailed appendixes identify federal, state, and private organizations serving handicapped persons as well as therapy centers and colleges and universities with facilities for physically disabled students.

70 LOVE, SEX, AND BIRTH CONTROL FOR THE MENTALLY RETARDED: A GUIDE FOR PARENTS

Winifred Kempton, Modora and Gordon Bass 1977 (revised edition) 41p. $1.00 (Planned Parent Association of Southeastern Pennsylvania)

This is a difficult subject for all parents to discuss with their children, but mentally retarded children especially need training and guidance about proper sexual behavior, dating, marriage, and contraception. This pamphlet gives suggestions for instructing mentally retarded children about sex and methods of contraception.

71 MARRIAGE AND PARENTING: ISSUES FOR PEOPLE WITH DISABILITIES AND THEIR PARENTS

1978 24p. $2.00 (Exceptional Parent Bookstore)

This special 24-page section from the April 1977 issue of The Exceptional Parent magazine explores in five articles such sensitive subjects as marriage, parenthood, and sterilization. Included are two first-person articles by parents, a case history describing the impact of the birth of a disabled child on a young couple, and a description of the training and function of a genetic counselor.

72 NEW DIRECTIONS FOR PARENTS OF PERSONS WHO ARE RETARDED

Robert Perske Illustrated by Martha Perske 1973 64p. $1.95 (Abingdon Press)

This book is written to help parents of retarded children "make a rich experience out of a tough human situation." Attitudes about disability are explored as they relate to the parent, the child, the family, and society. Both the writing and the illustrations are highly sensitive.

73 OUR FOUR BOYS: FOSTER PARENTING RETARDED TEENAGERS

Martha Ufford Dickerson 1978 246p. $11.95; $6.95 paper (Syracuse University Press)

This book shares the family's private life while describing in detail how foster parents trained the boys to become independent men.

74 OUT REACH PARENTS

First copy free (Florida Association for Retarded Citizens)

Brochure.

75 PARENTING HANDICAPPED CHILDREN: EARLIEST EXPERIENCES

Color slides/cassettes 22 minutes User's Manual with parallel manuscript $85.00 (Oregon Rehabilitation Research and Training Center in Mental Retardation)

The slide/sound module features well-adjusted parents of handicapped children and highlights critical encounters parents sometimes experience with professional helpers and with members of their own families. Ideally the slide/sound viewing is followed by a leader facilitated small group discussion. A user's manual with parallel manuscript accompanies the slides and cassette.

76 PARENTS SPEAK OUT: VIEWS FROM THE OTHER SIDE OF THE TWO-WAY MIRROR

Ann P. Turnbull and H. Rutherford Turnbull III 1978 210p. $5.95 (Charles E. Merrill Publishing Company)

This book is about professionals who are also parents of developmentally disabled children. Fourteen parents-professionals present their personal stories of the difficulties of their family seeking to cope with the crises of handicap, the insensitivities of the community, and the pain of societal ignorance. Of all the people in a community, the professional should know how to get services. Yet a frequent theme of the parents-professionals in this volume is failure to locate the health, educational, or social services required to meet the needs of their families in time of trial.

77 THE PILOT PARENT PROGRAM: A DESIGN FOR DEVELOPING A PROGRAM FOR PARENTS OF HANDICAPPED CHILDREN

Fran Porter 1978 99p. $8.00 (Greater Omaha Association for Retarded Citizens)

This manual for people interested in developing Pilot Parent Programs includes both information on organizing and managing a program and a curriculum for training pilot parents in six training sessions. The program matches parents of handicapped children with parents whose children are newly diagnosed as developmentally disabled for support, information, and referral.

78 THE SPECIAL CHILD: A PARENT'S GUIDE TO MENTAL DISABILITIES

Robin White 1978 217p. $8.95 (Little, Brown and Company)

This book touches on the important issues brain-handicapped children and their parents must confront from infancy the time of detection of the problem through adulthood. The father of an epileptic child, the author writes of the parents' own complex and often negative feelings toward their "special" child and the resentment and confusion suffered by the "normal" children in the family.

79 STICKS AND STONES

Elizabeth Pieper 1977 88p. $5.00 (Human Policy Press)

Sticks and Stones is one parent's moving account of raising a child with disabilities in America. It describes the ways society discriminates against disabled children and examines the major problems that parents encounter when they seek educational, medical, counseling, and diagnostic services.

80 WE'VE BEEN THERE. CAN WE HELP?

Betty McPhee 1978 Free (send self-addressed, stamped envelope) (Advocacy, Region II)

This brochure informs parents of newly-identified disabled children of resources available to them in Montana. Opportunities to meet with veteran parents of disabled children are described as well as many other resources. The brochure is intended to be placed in locations such as doctors' offices.

81 YOUR DOWN'S SYNDROME CHILD...YOU CAN HELP HIM DEVELOP FROM INFANCY TO ADULTHOOD

David Pitt, M.D. 1977 32p. 35¢ #10-22 (NARC)

The author answers questions parents frequently have about the causes of Down's Syndrome, the difficult issue of home or institutional care, and expected maturation patterns of their child.

Advocacy

Principles
Training

Advocacy: Principles

82 ADVOCACY

(Iowa Association for Retarded Citizens)

Brochure.

83 ADVOCACY: A ROLE FOR DD COUNCILS

James L. Paul, Ronald Wiegerink, and G. Ronald Neufeld, editors 1975 246p. $4.00 (DD/TAS)

This monograph was developed as part of the National Conference on Initiative Functions of Developmental Disabilities Councils held in Winter Park, Colorado in 1974. Contributing authors write on the following topics: advocacy potential of DD councils; the advocacy role and functions of DD councils; consumer as advocate; planning and evaluation; a role for consumerism in the DD movement; regionalism; revenue sharing; public awareness; legal developments; legal issues, and deinstitutionalization.

84 ADVOCACY AND THE DEVELOPMENTALLY DISABLED

Anita Crosson, editor 1977 127p. $3.00 Monograph #90 (Oregon Rehabilitation Research and Training Center in Mental Retardation)

This monograph contains essays on advocacy; the implications of recent federal legislation for advocacy; individual rights relating to services; and the complex system of services, programs, and funding of concern to developmentally disabled persons and their advocates. An excellent annotated bibliography comprises a third of the volume.

85 ADVOCACY BROCHURES

(Advocacy for Handicapped Citizens)

Public Law 94-142; Education for All Handicapped Children Act
Citizen Advocacy and You
Advocacy for Handicapped Citizens
Volunteer Advocates

86 ADVOCACY FOR CHILD MENTAL HEALTH

Irving N. Berlin, editor 1975 338p. $13.50 (Brunner/Mazel)

This collection of essays includes chapters on parents as advocates, objectives of and obstacles to advocacy, law, education, and political and legislative implications of advocacy.

87 ADVOCACY FOR DEVELOPMENTALLY DISABLED PERSONS

Harry A. Beyer 1977 29p. Free (Center for Law and Health Sciences)

This issue paper discusses advocacy systems generally, describes a few of the many approaches which have been tried, and discusses possible complimentary advocacy roles of DD planning councils and protection and advocacy systems.

88 ADVOCACY FOR DEVELOPMENTALLY DISABLED PERSONS

1978 Discussion edition 39p. Free (American Bar Association Commission on the Mentally Disabled)

This legislative review and model statute is the first in a series developed by the ABA Commission on the Mentally Disabled. The statutes of the twelve states that have created advocacy systems through legislation are reviewed. A model statute for establishing a developmental disabilities advocacy agency as well as an optional short form bill are outlined. The short form bill lacks most of the administrative detail of the complete bill but retains the statement of purpose, definitions, organizational structure, and powers of the longer version.

89 ADVOCACY/THE GEORGIA ADVOCACY OFFICE

1979 (Georgia Advocacy Office)

Brochure.

90 ADVOCACY FOR THE MENTALLY RETARDED

1976 $5.00 per set (New York State Association for Retarded Children)

Book I. Community Organization Jack Bernstein and Brenda Clarke 28p.

This text defines advocacy as the process of making existing power bases (county governments) responsive to the needs of mentally retarded citizens. The book provides basic information on how a group of interested citizens can develop a working committee to advocate for developmentally disabled people.

Book II. Strategies for Problem Solving Brenda Clarke 28p.

Good organization, a thorough knowledge base, and well planned strategies are key components of an effective advocacy committee. Building on Book I, this book offers approaches advocates can employ when deciding on strategies of advocacy for retarded and other developmentally disabled persons in their community. Some topics covered are negotiation, public hearings, lobbying, boycotts, and legal action.

Book III. Public Relations Leslie Collins 45p.

The author provides technical information necessary to mount a public relations campaign that is based on local achievements and problems. Media discussed are newspapers, radio, and television. Tips on how to cover events and how to contact public officials are also offered.

91 ADVOCACY FOR THE MENTALLY RETARDED: THE DEVELOPMENT OF A NEW SOCIAL ROLE

Richard A. Kurtz In The Mentally Retarded and Society: A Social Science Perspective Michael J. Begab and Stephen A. Richardson, editors 1975 pp. 377-394 $17.50 (University Park Press)

Some of the issues involved in advocacy for developmentally disabled persons are discussed in this article. Problems are pointed out, such as potential conflict between the rights of developmentally disabled persons and the rights of others, and possible undesirable consequences, such as dependency and public resistance. More study of the advocate's role in social change is called for.

92 ADVOCACY: RESOURCES AND APPROACHES

James L. Paul, Susan Rosenthal, JoHannah Adams, and Ann Ramsbotham 1976 56p. Free (DD/TAS)

This publication provides current definitions and viewpoints of advocacy. Potential resource people are identified, advocacy programs are described, and relevant literature and media resources are reviewed in an annotated bibliography.

93 ADVOCACY SERVICES FOR PERSONS WHO HAVE AUTISM, CEREBRAL PALSY, EPILEPSY, MENTAL RETARDATION

(Advocate for the Developmentally Disabled)

Brochure.

94 AN ADVOCACY SYSTEM FOR CHILDREN

James L. Paul and Robert J. Gregory In Theory into Practice April 1976 Volume 15, number 2 pp. 126-133

The authors speak for an "ecological" child advocacy system, which insures a proper fit between man and his environment. Such a child advocacy system is a means for effective intervention into child-environment misfits. The system would involve community families, neighborhood schools, social agencies, and service agencies. Child advocates would manage the services, which might include parent training in child management, family counseling, and assistance for teachers of children with behavior disturbances. Such a system would be implemented at the state level, involving state leaders and representatives from institutions and organizations such as juvenile corrections, Associations for Retarded Citizens, state police, and juvenile courts. Examples of how to engineer such a system are offered.

95 ADVOCACY SYSTEMS FOR PERSONS WITH DEVELOPMENTAL DISABILITIES: CONTEXT, COMPONENTS, AND RESOURCES

Linda D. Baucom and Gerard J. Bensberg, editors 1977 319p. $4.00 (Texas Tech Research and Training Center in Mental Retardation)

The 34-chapter volume describes the components of an advocacy system, sources of financial and technical assistance for advocacy projects, the legislative history of advocacy, the use of individual program planning by advocates, and other special issues related to advocacy and developmental disabilities. This work is based on the proceedings of a conference series held in the fall of 1976.

96 ADVOCACY SYSTEMS FOR THE DEVELOPMENTALLY DISABLED

Gerard J. Bensberg and Carolyn Rude, editors 1976 196p. $2.00 (Texas Tech Research and Training Center in Mental Retardation)

The volume contains the proceedings of the national conference (Dallas, 1976) on establishing statewide advocacy and protective services systems as required by the Developmentally Disabled Assistance and Bill of Rights Act. Sixteen essays plus a panel discussion by consumers cover historical backgrounds, definitions, and theories of advocacy systems, as well as reporting on existing legal and citizen advocacy projects.

97 ADVOCACY UNDER THE DEVELOPMENTAL DISABILITIES ACT

Stanley Herr 1976 38p. Free (Bureau of Developmental Disabilities)

This discussion paper summarizes the implications of Section 113, PL 94-103. The purpose of this study was to identify existing legal advocacy systems which could be considered as models for adaptation by states seeking to plan and implement the advocacy mandate under Section 113 of PL 88-164.

98 AN ADVOCACY APPROACH FOR YOUTH NARC: ACTION GUIDELINE FOR PRESIDENTS

1977 16p. 25¢ #75-12 (NARC)

This report presents action guidelines for YNARC presidents and gives definitions and examples of youth advocacy and ways by which the concept may be promoted at the state and local level.

99 ADVOCATES ON ADVOCACY: DEFINING THREE APPROACHES

In Amicus, Volume 1 (May 1976), pp. 9-16.

Three advocates define the objectives and process of advocacy approaches from the perspective of their own experience and organizational involvement. Articles include:

Citizen Advocacy Max Addison
Legal Advocacy Dennis E. Haggerty
Systems Change Advocacy Marie L. Moore

100 BASIC PRINCIPLES OF ADVOCACY

Vermont Developmental Disabilities Advocacy Project 1978 28p. Free (Center for Law and Health Sciences)

Agency advocacy means that an advocate--whether a lay advocate or an attorney--employs certain techniques to convince or pressure an agency to either assist or to cease abusing his or her client. The manual outlines permissible and prohibited activities of advocates in representing their client's interests with institutions which provide services to handicapped people. Sample advocacy problems are included.

101 CBFL CONFERENCE REPORT 1978

Lex Freiden, David Sharp, and Tim Fleck, editors 1978 83p. $3.00 (Coalition for Barrier Free Living)

This report is a narrative description of a training project for handicapped consumer leaders which was conceived and sponsored by the Houston Coalition for Barrier Free Living, a Houston based disabled rights organization.

102 CHILD ADVOCACY: AN OVERVIEW OF A WITHIN SYSTEMS APPROACH

James L. Paul and G. Ronald Neufeld In Approaches with Emotionally Disturbed Children Bruce T. Saunders, editor 1974 pp. 175-200 $15.00 (Exposition Press)

The authors review the history and development of advocacy systems and describe the philosophical basis for advocacy within systems. The chapter includes several case studies.

103 CHILD ADVOCACY WITHIN THE SYSTEM

James L. Paul, G. Ronald Neufeld and John W. Pelosi 1977 165p. $9.95 (Syracuse University Press)

This book describes the development and implementation of advocacy within organizational systems such as public schools, institutions, and state government. It includes chapters on training advocates, advocacy program development, the impact of advocacy on the advocate, generic component of an advocacy system, and advocacy in home, school, and community.

104 CITIZEN ADVOCACY

(Boulder Citizen Advocacy)

Brochure.

105 CITIZEN ADVOCACY

Six slide/tape vignettes 1979 4 minutes each (Georgia Advocacy Office)

This series of slide/tape vignettes depicts actual advocates and proteges participating in a variety of advocacy roles, including guardianship, spokespersonship, monitoring service delivery, and long-term relationships. The vignettes are realistic since they feature real-life advocates and proteges. Additional vignettes are being developed and added to the series.

106 CITIZEN ADVOCACY

1977 Free (Linn County ARC)

Brochure.

107 CITIZEN ADVOCACY: A HUMAN ECOLOGY MOVEMENT

1977 23p. $1.00 (Wisconsin Coalition for Advocacy)

Written for protection and advocacy agencies and citizen advocacy coordinators, this booklet presents the concept and process of setting up a citizen advocacy program.

108 CITIZEN ADVOCACY: AN ANSWER FOR THURSDAY'S CHILD

Color slide/tape 1974 12 minutes $48.45; free loan (NARC)

This slide presentation explains what citizen advocacy is and how it works. As the narration explains citizen advocates can help the mentally retarded Thursday's child who in the words of the nursery rhyme "has far to go."

109 CITIZEN ADVOCACY AND PROTECTIVE SERVICES FOR THE IMPAIRED AND HANDICAPPED

Wolf Wolfensberger and Helen Zauha, editors 1973 277p. $9.50 (National Institute on Mental Retardation)

The editors argue that even where services are generously provided for people who need help, occasions arise in which individuals do not get help. Changes in patterns of service delivery may be necessary if more handicapped people are to benefit. Citizen advocacy on a one-to-one basis provides the catalyst for change that can link the individual with the services he or she needs. In this collection of essays, experts discuss citizen advocacy, youth advocacy, dissemination and implementation of citizen advocacy, and history of protective services.

110 CITIZEN ADVOCACY COORDINATOR'S HANDBOOK

1975-77 [100p.] $3.00 (Massachusetts Association for Retarded Citizens)

This handbook is packed with essential information for a citizen advocacy coordinator on topics such as establishing a citizen advocacy office, recruiting advocates and proteges, screening, and public relations. The handbook also includes a curriculum for initial and ongoing training of advocates.

111 CITIZEN ADVOCACY FOR THE HANDICAPPED, IMPAIRED, AND DISADVANTAGED: AN OVERVIEW

Wolf Wolfensberger 1972 60p. $1.00 (Superintendent of Documents)

Citizen advocacy programs for mentally and/or physically handicapped children and adults are discussed in terms of their instrumental and expressive functions. Major types of prevailing protective services (guardianship, adoptive parenthood, conservatorship, and trusts) are described and critiqued. Advocacy functions required by handicapped children and adults are compared. Variations of advocacy, such as group advocacy, generic advocacy, and crisis advocacy are proposed. A citizen advocacy office at community and state levels is suggested. Noted are existing programs in Nebraska and Washington.

112 CITIZEN ADVOCACY IN A MENTAL RETARDATION UNIT

C. Smiley and M. Craik In Canada's Mental Health 1972 Volume 20, number 2, pp. 18-22

This article describes a program initiated by the social work staff of a hospital mental retardation unit, which involved locating and screening citizen advocates to serve as friend, big brother, social worker, and legal counselor to retarded patients. The example of a 31-year-old retarded man who had spent most of his life in government institutions is introduced to show the effect of citizen advocacy on community adjustment. Publicity buildup that preceded initiation of the program is discussed.

113 CITIZEN ADVOCACY INTRODUCTION

Forthcoming 1979 (Citizen Advocacy of the Parent Volunteer Association)

114 CITIZEN ADVOCACY PROGRAM EVALUATION (CAPE)

John O'Brien and Wolf Wolfensberger 1979 60p. (Canadian Association for the Mentally Retarded)

CAPE is a device for measuring quantitatively how well a CA program implements the stated principles of citizen advocacy. For example, the program's adherence to the principle, "The advocacy office should support citizen advocates as individual volunteers to individual people," is measured by an examination of the program's unpaid roles, promotion of individual loyalty, independence, and clarity of staff function. CAPE is designed to evaluate the CA program rather than the outcomes of advocate-protege relationships.

115 CITIZEN ADVOCACY PROGRAM PACKET

(Midland Citizen Advocacy Program)

Citizen Advocacy: To Be Human Has Always Meant To Be Concerned
Help Him Become All He Can
Our Son Mark (Reprinted from McCall's by the Texas Dept. of Mental Health and Mental Retardation; account by S.I. Hayakawa of his son who has Down's Syndrome)
Think About the Mentally Retarded Citizens, Then Do Something

116 COMPREHENSIVE PLANNING: STANDARDS FOR ADVOCACY

James F. Budde 1978 44p. 75¢ (free in HEW Region VII) (Kansas University Affiliated Facility)

This manual is for individuals who have an interest in formal, technical advocacy at the highest levels within state wide systems, regional systems, or both. While the focus is on advocacy as related to autism, the general principles and techniques should be readily adaptable for use in other developmental disabilities.

117 DISCOVER CITIZEN ADVOCACY: A UNIQUE EXPERIENCE

(Advocacy, Region II)

Brochure.

118 EXTEND YOURSELF: BE A CITIZEN ADVOCATE

(Columbus Citizen Advocacy Program)

Brochure.

119 GUARDIANSHIP AND PROTECTIVE SERVICES FOR DEVELOPMENTALLY DISABLED ADULTS LIVING IN THE COMMUNITY

Vermont Developmental Disabilities Advocacy Project 1978 18p. Free (Center for Law and Health Sciences)

There is a need for guardianship and protective services to assist disabled persons to make decisions about services, money management, choice of residence, and so on. This paper discusses the least restrictive alternative so that a developmentally disabled person is subjected to no more supervision and control than is required by the particular limitations of his other disabling condition. Topics covered are types of guardianship, legal effects, appointment of guardian, supervision and termination of guardianship, and alternatives to guardianship.

120 GUARDIANSHIP FOR MENTALLY RETARDED TEXANS

Nancy Sullivan and Sandy Adams 1978 59p. Free + postage (NARC)

This booklet is a general guide for persons considering guardianship for mentally retarded family members or friends. The information is presented in nontechnical language. The topics include full, limited, and temporary guardianship, alternatives to guardianship, and legal resources.

121 GUARDIANSHIP OF THE PERSON

Paul McLaughlin Forthcoming $4.00 (National Institute on Mental Retardation)

The author gives an overview of the social and legal issues in guardianship for mentally retarded adults. He focuses on guardianship of the person rather than of the estate and related financial matters.

122 HANDBOOK OF ADVOCACY STRATEGIES

1976 48p. $1.00 + 75¢ postage and handling (National Easter Seal Society for Crippled Children and Adults)

This is the final report of an advocacy project with models in six states. It emphasizes systems advocacy.

123 I CAN HELP MYSELF

1978 Unpaged [14p.] 75¢ (NARC)

This well illustrated and easy to read handbook is about citizen advocacy for retarded citizens. It tells retarded people how to help represent themselves as self-advocates. It tells of their rights before the law, and how to act if stopped by a police officer, and how to handle everyday problems.

124 IMPLEMENTING A CITIZEN ADVOCACY PROGRAM

Forthcoming (1979) (Texas Tech Research and Training Center in Mental Retardation)

This administrator's guide covers such topics as determining the feasibility of establishing a citizen advocacy program, becoming operational, obtaining funds, program planning, management styles, recruiting and screening, advocates and proteges, motivation and follow-along of matches, evaluation, and public relations.

125 IMPLEMENTING PROTECTION AND ADVOCACY SYSTEMS: PROCEEDINGS OF A NATIONAL DEVELOPMENTAL DISABILITIES CONFERENCE

Carolyn D. Rude and Linda D. Baucom, editors 1978 204p. $4.00 (Texas Tech Research and Training Center in Mental Retardation)

The 26-chapter volume emphasizes the administration and development of existing protection and advocacy systems. Subjects include the legal and philosophical foundations of protection and advocacy, management and evaluation of P&A systems, training of advocates, resources, and outreach. These are the proceedings of the 1977 conference in Cherry Hill, New Jersey.

126 IT'S TIME TO STAND UP FOR YOUR CHILDREN: A PARENT'S GUIDE TO CHILD ADVOCACY

1978 46p. $1.50 (Children's Defense Fund)

This handbook defines child advocacy, suggests steps parents can take to be effective advocates for their children, and explains obstacles they may encounter.

127 JUSTICE AND THE ART OF GENTLE OUTRAGE

16mm color/sound film 1978 21 1/2 minutes $100; $80.00 for Citizen Advocacy Division members (NARC)

This film deals with the safeguarding of rights and with providing practical assistance for mentally retarded individuals. It can be used to provide guidelines and basic information for advocates as well as in public education and recruitment of volunteer advocates.

128 KEEP YOUR COOL AND MAKE THE SYSTEM WORK FOR YOU

Ruth Sullivan 1978 20p. 75¢ (free in HEW Region VII) (Kansas University Affiliated Facility)

The author recounts some cases from the National Society for Autistic Children Information and Referral Service. Each of the six cases relates to an area of advocacy in which a parent or advocate can effect change through persistence and information. The service has been able to use hard-earned experience and information to develop its own systems advocacy and individual advocacy.

129 LEGAL TERMS AND CONCEPTS

1979 10p. 75¢ (Lousiana Center for the Public Interest)

This memorandum is intended to give non-lawyers who work with advocacy organizations an overview of some of the concepts and terms encountered when advocating on behalf of a client in a legal forum.

130 A MULTI-COMPONENT ADVOCACY/PROTECTION SCHEMA

Wolf Wolfensberger 1977 82p. $2.00 in Canada; $2.50 outside Canada (Canadian Association for the Mentally Retarded)

Wolfensberger presents his view on the meaning of advocacy and the role of citizen advocacy, protective services, ombudsmen, and corporate systems advocacy, which together build an advocacy/protection schema. This monograph is good basic reading for people who want a thorough, concise statement of the philosophy of advocacy and its application.

131 NEW HORIZONS: A PROCEDURAL MANUAL FOR DEVELOPING AND IMPLEMENTING SOCIAL RECREATIONAL PROGRAMS

1978 30p. $1.00 (Suburban Community Services)

This manual describes how to set up a social recreational program for mentally retarded adults. The program is based on a club model; the members meet together weekly year-round to share a variety of activities, such as swimming, first aid training, and bowling. This "how to" manual is intended for anyone interested in starting such a program.

132 ON BEING AN ADVOCATE

1978 Free (Dallas Association for Retarded Citizens)

Brochure.

133 PERSONAL ADVOCACY COULD BE THE MOST INCREDIBLE EXPERIENCE OF YOUR LIFE

1977 Free (The Center for Individual and Family Services)

Brochure.

134 PERSPECTIVES ON ADVOCACY: A MULTIDIMENSIONAL NETWORK

Wendy Bliss-Brown 1977 18p. Free (Nebraska Developmental Disabilities Planning Council)

This booklet briefly defines advocacy and the rights of disabled persons. It describes the goals and methods of three types of advocacy--citizen, legal, and systems--and examines the interrelationships among them.

135 A PHILOSOPHY OF ADVOCACY

Mary S. Akerley 1978 24p. 75¢ (free in HEW Region VII) (Kansas University Affiliated Facility)

A multitude of services which yesterday would have been classified as direct services are today called "advocacy" in order to appear current or to attract funding. However, this manual deals only with "pure" advocacy: action taken, usually on behalf of someone else, to insure some right, secure some benefit, or enhance the protege's well-being. In addition to purity, power, and the right attitude, advocates need to be knowledgeable about law, service administration, and the political climate.

136 PROTECTION AND ADVOCACY SYSTEMS FOR THE DEVELOPMENTALLY DISABLED

Gary Clarke and James Stearns, editors 1977 51p. Copied free (Health Policy Project)

This collection of essays is from a seminar exploring the implications for state government of Section 113 of the Developmentally Disabled Assistance and Bill of Rights Act.

137 PROTECTIVE SERVICES AND CITIZEN ADVOCACY

Carol Sigelman, editor 1974 54p. $2.00 Monograph #3 (Texas Tech Research and Training Center in Mental Retardation)

Papers presented at a short-term training conference at the Research and Training Center cover the following topics: the potentials and pitfalls of citizen advocacy and protective services; the Nebraska model of volunteer advocacy; the variety of advocacy tactics being tested across the country; and protective services for mentally retarded persons.

138 SELF-ADVOCACY: A BASIC RIGHT

Barbara Welter, John Hanna, and Randy Kitch 1978 21p. 75¢ (free in HEW Region VII) (Kansas University Affiliated Facility)

This manual discusses key elements needed to plan and organize a self-advocacy organization. It also tells the story of how people in two states--Oregon and Kansas--formed successful organizations (called "People First") of, by and for the handicapped adults, in their respective states. The history and philosophy of People First are discussed.

139 SELF-ADVOCACY: YOU HAVE THE RIGHT TO SPEAK FOR YOURSELF OR TO HAVE AN ADVOCATE SPEAK FOR YOU

1978 32p. $5.00 (Protection and Advocacy Agency, Hawaii)

Written for self-advocates, the manual defines the rights every person has in the United States. Self-advocates know their basic human rights, stand up for those rights, take responsibility for their own lives, and ask for help when they want or need it. The manual gives examples of what laws help secure the self-advocates their rights and steps they should take to guarantee them. The material is in outline form and in bold type.

140 SELF-HELP GROUPS IN REHABILITATION

Rita A. Varela 1978 72p. Free ($1.00 for postage and handling) (American Coalition of Citizens with Disabilities)

This booklet reports on what self-help groups throughout the country have done to help disabled people help themselves and discusses the policy implications of this movement.

141 SONOMA COUNTY CITIZEN ADVOCACY, INC.

(Sonoma County Citizen Advocacy, Inc.)

Brochure.

142 STEPPING OUT: A PROCEDURAL MANUAL FOR DEVELOPING AND IMPLEMENTING EXPRESSIVE ADVOCACY PROGRAMS

1978 60p. $1.00 (Suburban Community Services)

This manual describes how to set up a one-to-one program to mainstream people who are disabled into community leisure programs through a pairing of a volunteer with a "friend." This "how to" manual is intended for anyone interested in starting a program.

143 SYSTEMS ADVOCACY

Elaine Eklund 1978 38p. 75¢ (free in HEW Region VII) (Kansas University Affiliated Facility)

Systems advocacy is the process of influencing social and political systems to bring about change for groups of people. This manual explores the means by which systems advocacy can be effectively planned and implemented so that people who have found themselves reacting to policy can assume a commanding initiative in bringing about social change.

144 THINKING/LEARNING/DOING ADVOCACY

Irving R. Dickman 1976 128p. Free (United Cerebral Palsy Associations, Inc.)

The UCP national advocacy project is described in this report. Project model sites in New York, California, and Wisconsin were set up to demonstrate an advocacy program. Additional locations were chosen as replication sites.

145 THREE REASONS TO BE A SPECIAL FRIEND

(Personal Advocacy)

Brochure.

146 A THREE-FOLD STRATEGY FOR PROTECTION AND ADVOCACY SYSTEM EVALUATION

Kathryn Moss and Donald Freedman 1977 12p. Free (Center for Law and Health Sciences)

Although states have great leeway in determining how they will meet the requirements to conduct both internal and external evaluations of protection and advocacy agencies, the authors suggest that some kind of federal imposed evaluation requirements will be made. In anticipation of these requirements, the authors recommend that states pursue a three-fold strategy of evaluation: pre-evaluation management planning; modest first year evaluation activities; and an inter-state approach to the specification of evaluation criteria based on similar service components. Each element is briefly described in this paper.

147 TOGETHER, YOU AND I, WE GROW

1975 (Nebraska Association for Retarded Citizens)

Brochure.

148 VIEWPOINTS OF ADVOCACY

3/4" video cassettes 1975 Approximately 25 minutes each $15.00 rental for each (DD/TAS)

This series of videotaped interviews concerning different aspects of advocacy includes:

Institutional Advocacy Iverson Riddle, M.D., Western Carolina Center
Institutional Advocacy Larry Kind and Bruce Bachelder, Western Carolina Center
State and Community Advocacy Carolyn London, Child Advocacy Commission of Durham, Inc.
Advocacy in Public Schools Dr. A.J. Pappanikou, University of Connecticut
Citizen Advocacy Robert Perske, Institute for the Development of Human Resources, Random House
Legal Advocacy H. Rutherford Turnbull III, Institute of Government, University of North Carolina
Protective Services Suzanne Turner, Epilepsy Foundation of America
Consumer Programs Suzanne Turner, Epilepsy Foundation of America

149 WILL THE REAL ADVOCATE FOR RETARDED PERSONS PLEASE STAND UP?

Lotte E. Moise 1977 10p. 25¢ (NARC)

The parent of a mentally retarded daughter, Lotte Moise discusses citizen advocacy programs in the U.S. and Canada that have succeeded in helping disabled people achieve greater independence and fuller citizen status.

150 WHERE DO YOU LOOK? WHOM DO YOU ASK? HOW DO YOU KNOW? RESOURCES FOR CHILD ADVOCATES

Forthcoming 1979 $1.50 (Children's Defense Fund)

This handbook gives tips on using existing sources of information to work on behalf of children at the state and local level.

151 WHERE THE CHILDREN ARE: A SLIDE SHOW ON INSTITUTIONS AND ALTERNATIVES

129 slides and script 1974 $35.00 (for purchase only) (Human Policy Press)

This slide/sound report describes how institutions developed, what they are like inside, and how we can change them. Many institutional reforms have served as public relations gimmicks to mask over the real problems of institutions. This presentation describes the child advocacy movement, its strategies, and its progress.

152 YOU AND ME: THE GREAT MAJORITY

114 color slides, tape, and script 1978 $100.00; 3-day rental $40.00 (Georgia Advocacy Office)

This slide tape show concerns advocacy on behalf of persons with developmental disabilities. It covers citizen advocacy, collective advocacy, human rights committees, and protection and advocacy. It provides a good overview for community education.

153 YOU ARE NOT ALONE: UNDERSTANDING AND DEALING WITH MENTAL ILLNESS

Clara Claiborne Park with Leon N. Shapiro 1976 $15.00 (Little, Brown and Company)

This book discusses what people can do for help and support when a family member is diagnosed as mentally ill. Topics include feelings and information; practical matters, such as law, money, and community services; and how to use your outrage. The author is the mother of an autistic daughter.

154 YOU CAN'T CHANGE THE WORLD, BUT YOU CAN MAKE A DIFFERENCE

(Sonoma County Citizen Advocacy, Inc.)

Brochure.

155 YOUR CITIZEN ADVOCACY PROGRAM: A HANDBOOK FOR VOLUNTEER LEADERS AND CITIZEN ADVOCACY STAFF/CITIZEN ADVOCACY PROJECT

1976 $8.00 (National Institute on Mental Retardation)

The handbook is being developed in sections, which are sent to subscribers periodically for inclusion in a loose-leaf binder. Topics available are advocate recruitment methods; advocate-protege pairing, follow-up, and support; advocate training; and board-staff training. Additional sections will be made available dealing with more specific approaches to implementation--suggestions are welcome.

Advocacy: Training

156 ADVOCATE GUIDEBOOK

1977 24p. $3.25 + postage (Personal Advocacy Program, Cleveland)

After defining advocacy and developmental disabilities, this manual provides guidelines for advocates and suggests advocate/protege activities.

157 ADVOCACY IN PRIVATE RESIDENTIAL SETTINGS

IDDAA Parent Training Project 1978 Videotapes available for a 2-week loan period in 3/4" cassette, 1/2" cassette (Beta), or 1/2" reel-to-reel. Or send a blank 30-minute tape to IDDAA for free duplication. Price information on printed materials available from IDDAA. (Illinois Developmental Disabilities Advocacy Authority)

This training package, consisting of two books and two videotapes, is available to professionals and others interested in providing advocacy training for consumers, parents, or advocates. Although originally designed for those who advocate in private residential settings, many components have been used for other audiences. A three-part advocacy strategy is presented: analysis, action planning, and assertiveness.

Advocacy in Private Residential Settings: A Leader's Manual

This manual is a guide to conducting a training workshop. It includes information on the planning and setting up of workshops, topics to be covered in the training, case study exercises, and evaluation forms. It also directs the use of other package components.

Advocating: A Participant Guide 19p.

This workbook provides an overview of the training and detailed information on the topics presented.

A Parent's View of Individual Programming 28-minute color videotape

This videotape focuses on key elements of individual programming. The parents of a mentally retarded child discuss the child's progress with professional staff. Results of tests and evaluations are shared with the parents.

Advocating 25-minute color videotape

This videotape illustrates a series of situations requiring both problem solving skills and assertiveness. Case study exercises accompany the videotape. Each exercise presents a specific problem with an accompanying reference guide.

158 AN ADVOCACY MANUAL FOR PARENTS OF HANDICAPPED CHILDREN

Carol J. McCraven 1976 63p. $1.55 (Institute for Child Advocacy)

Outlined in this manual are laws pertaining to handicapped children in California, including information on social security benefits, vocational rehabilitation and training, and methods to assure that the state is providing the services it should. A resource directory lists information on programs currently available to serve handicapped children in Los Angeles.

159 ADVOCATE TRAINING

1978 39p. Free (Georgia Advocacy Office)

This training packet for advocates consists of two workshop sessions. The first session focuses on societal attitudes toward handicapped persons, and describes matching, future training sessions, and the role of the advocacy office. Session 2 reviews human and legal rights, discusses working with parents and professionals, presents effective advocacy strategies and gives tips for citizen advocates. Both sessions have exercises for trainees and audio-visual resources as well as written material. Participant evaluations of both sessions are included.

160 ADVOCATE TRAINING COURSE

Forthcoming Fall 1979 (Lycoming Association for Retarded Citizens)

The material will contain two parts. Part one is a four session set designed for people who have had previous contact with developmentally disabled people. Part two is a six session set including both orientation and training material and aimed at people who have had no contact with developmentally disabled people and who are totally new to the area.

161 AVENUES TO CHANGE

1974 $2.50 per set (NARC)

Book I: Citizen Advocacy for Mentally Retarded Children: An Introduction 32p.

Intended for the general audience as an introduction to advocacy, this booklet includes Wolfensberger's definition of citizen advocacy and descriptions of traditional forms of advocacy. Advocacy services should meet the needs of three major groups of retarded persons: those living in institutions, those in the process of making the transition between institution and community, and those residing in the community. Various roles of advocates (companion, guardian, advisor, and conservator) are described as the functions of local and state advocacy offices.

Book II: Implementation of Citizen Advocacy through State and Local ARCs 55p.

Book II offers guidelines for establishing advocacy offices, publicity strategies (including sample news releases and radio spots), locating of people needing services, recruiting, training, and orientation of advocates, and coordinating of relationships. Other topics are qualifications of office staff and advocates and termination of the advocate-protege relationship. Sample referral forms, publicity releases, advocate applications, and suggested interview formats are included.

Book III: Effective Advocacy 45p.

This book is intended as a guide for the advocate. It includes information about mental retardation, examples of roles the advocate might fill, descriptions of what might be expected to happen during different phases of the relationship, and suggestions on how to best insure the rights of the person needing advocacy.

Book IV: YOUth As A Citizen Advocate 36p.

Book IV is intended for teenagers interested in becoming youth advocates. The citizen advocacy concept is described, useful facts about mental retardation are offered, and reasons teenagers might wish to be involved in such a program are presented. Half of the booklet is an excerpt from the diary of a youth advocate, detailing the experience of one teenage girl.

Trainer's Manual 90p.

The trainer's manual provides detailed instructions for planning and conducting a citizen advocacy training workshop. The booklet is divided into two major sections. Section I discusses reasons for the workshop, who might benefit from participation, and how to plan for the presentation. Section II contains specific instructions and scripts for workshop activities. A detailed timetable and agenda are provided. The script for the slide presentation "Citizen Advocacy--An Answer for Thursday's Child" is included.

162 CITIZEN ADVOCACY: A COORDINATOR'S HANDBOOK

Pennsylvania Fellowship Plan 1975 41p. $2.50 (Institute for Research and Development in Retardation, Inc.)

This handbook is intended as a guide for persons interested in the development and operation of a citizen advocacy program for mentally handicapped persons. The authors have based their materials on their experience operating eight regional citizen advocacy programs. Topics include advocacy roles for children and adults, boards, matching advocate and protege, public relations, recruitment, and training.

163 CITIZEN ADVOCACY: ADVOCACY HANDBOOK

1978 15p. Free (St. Paul Association for Retarded Citizens)

This manual provides basic information to the potential advocate on the requirements of advocacy and the structure of the St. Paul ARC citizen advocacy program. Activities which the protege and advocate can engage in are listed as well as the rights of each party in the relationship. Finally, there is a glossary of terms relating to developmental disabilities.

164 CITIZEN ADVOCACY: ADVOCATE HANDBOOK

10p. $1.00 (MCARC Citizen Advocacy)

Citizen advocates receive this handbook to acquaint themselves with the citizen advocacy program in Waco. Topics featured are advocacy, goal setting, suggestions for activities, orientation to mental retardation, normalization, and others.

165 CITIZEN ADVOCACY . . . IT'S HAPPENING IN VIRGINIA

1979 34p. Free (limited supply) (Mental Retardation Services)

This manual contains the practical experiences and suggestions of persons coordinating Citizen Advocacy in Virginia. It is meant to supplement the existing NARC materials.

166 CITIZEN ADVOCACY MANUAL

Forthcoming 1979 (Michigan Association for Retarded Citizens)

This manual is a prescriptive manual designed to describe a model citizen advocacy program.

167 CITIZEN ADVOCACY ORIENTATION MANUAL

1979 48p. $5.00 (free in Nebraska) (Nebraska Association for Retarded Citizens)

This packet of materials has been developed for use of citizen advocacy staff. Some of the material is directed for formal training sessions for new citizen advocates. Other material may be duplicated as handouts. It covers the concept of citizen advocacy, orientation to mental retardation, activity suggestions, guidelines for advocates, and necessary steps to set up a local citizen advocacy program.

168 CITIZEN ADVOCACY PACKET

Roger Manus 1972 178p. $4.00 (Developmental Disabilities Training Institute)

This packet was compiled by DDTI for those who have heard of citizen advocacy and who would like to know more, with an eye toward becoming involved. Consisting primarily of overhead transparency copies, outlines, guidelines and illustrative stories, the packet is designed for quick reading and reference. Chapters are devoted to definition case examples, concept, youth advocacy, perspective, operating a program, NARC Citizen Advocacy Division resources, and other resources.

169 CITIZEN ADVOCACY PROGRAM

1977 15p. Free + Postage (Franklin County Council for Retarded Citizens, Inc.)

After providing basic information on developmental disabilities, this manual defines the advocate's role and gives hints for establishing and maintaining a successful advocate/protege relationship. Suggestions for teaching the protege about grooming, communication, self-reliance, physical dexterity, and adaptability are offered.

170 CITIZEN ADVOCACY RECRUITMENT HANDBOOK

Forthcoming (Association for Retarded Citizens)

171 CITIZEN ADVOCATE CURRICULUM (no title available)

Forthcoming (Texas Tech Research and Training Center in Mental Retardation)

This curriculum will train citizen advocates in three roles: friendship, teaching, and representation. A "how-to" approach will be used, and practice rather than theory will be emphasized. Some strategies for fulfilling each role will be presented (such as techniques of interpersonal relations, setting objectives, defining small, learnable steps in a task, negotation techniques, facilitating change, and being assertive).

172 THE CITIZEN ADVOCATE HANDBOOK

1974 14p. Free (Florida Association for Retarded Citizens)

Major points relating to citizen advocacy are outlined in this booklet. Addressed to the new advocate, it defines citizen advocacy, how the advocate can help the protege, and roles the advocate can choose--a friend, an advocate guide, a guardian, foster or adoptive parent.

173 CITIZEN ADVOCATE MANUAL

Unpaged [33p.] $2.00 (Midland Association for Retarded Citizens)

Directed toward advocates, this handout discusses the causes and prevention of mental retardation, the concept of citizen advocacy as a one-to-one relationship, goals and activities the advocate and protege can set, the legal status of advocates, and normalization. Also included is a list of myths regarding mental retardation and monitoring forms for the citizen advocacy coordinator to use during the advocate/protege match.

174 COME IN FROM THE RAIN

Color film 15 minutes $200; rental free (South Carolina P&A T&TAP)

This film, an overview of protection and advocacy systems and the developmentally disabled people they serve, can be used in training consumer and lay advocates. Actor George Kennedy narrates.

175 A COORDINATOR'S GUIDE FOR TRAINING CITIZEN ADVOCATES

1975 106p. $1.00 (NARC)

The major purpose of this guide is to assist local citizen advocacy staff in their efforts to train advocates. The contents are divided into four major sections: (1) specific information on the training sequence and procedures; (2) detailed guidelines for conducting a basic and advanced training program; (3) suggested topics for monthly inservice training programs; and (4) resource materials.

176 DAILY LIVING SKILLS CURRICULUM

James R. Lent 1978 $64.50 (Project MORE)

Designed for trainable, educable or learning disabled students ages 6-11, each of these training programs, consisting of a teacher's handbook with step-by-step procedures, deals with ten skills as part of an integrated total curriculum focusing upon three basic areas: self, home, and community. Some topics are washing hair, brushing teeth, and eating. These materials provide advocates with workable strategies of skills training. The training package includes programmed materials, curriculum guides, and certificates of success.

177 DEVELOPMENT OF TRAINING PROGRAMS FOR CITIZEN ADVOCATES AND SPECIALIZED SEMINARS FOR PROFESSIONALS CONCERNING THE RIGHTS OF DEVELOPMENTALLY DISABLED

Forthcoming (P&A Service Commission for the Developmentally Disabled)

178 A HANDBOOK FOR CITIZEN ADVOCATES

1977 14p. $1.00 (Linn County ARC)

This manual for training new citizen advocates includes topics such as a description of citizen advocacy and its function, a discussion of rights, guidelines for advocates, and a list of resource materials.

179 HELPING OTHER PERSONS WITH EPILEPSY

Pat O'Keefe 1976 32p. Free (Epilepsy Foundation of America)

A step-by-step guide to reality therapy through the self-help group concept, this book focuses on people who have epilepsy. Participants proceed through six sessions over a period of 12 weeks. The sessions cover setting realistic goals and identifying problems, learning about epilepsy, writing a job resume, overprotective parents, abuse of medications, and other topics.

180 HOW TO ORGANIZE A CONSUMER WORKSHOP . . . ON EPILEPSY

David Kalbaker 1976 33p. Free (Epilepsy Foundation of America)

The need to acquire and disseminate information is a major role of many groups dealing with epilepsy. The workshop becomes the vehicle for a public information program. The author describes how to organize such a workshop committee. Specifically outlined are: audience analysis; content of the workshop; strategy in choosing speakers; location and cost of meeting place; news releases; finding the audience and evaluation. Sample news releases are included.

181 INDIVIDUAL PROGRAM PLANNING WITH DEVELOPMENTALLY DISABLED PERSONS

Jerry D. Parham, Carolyn Rude, and Pam Bernanke 1977 (revised edition) 173p. $4.00 trainee workbook, $2.00 administrator's manual, $20.00 for 4-week rental of 3/4" color cassette videotape ($40.00 for 1" color reel-to-reel), $5.00 preview package (one workbook and one manual) (Texas Tech Research and Training Center in Mental Retardation)

This instructor-free training package on developing individual program plans is designed for use by a group--preferably an intact interdisciplinary team currently working together with clients. It requires six 2-hour training sessions. In addition to the workbook, the package has two other components: (a) an administrator's guide on how to implement an individual program planning system and (b) two 1-hour videotapes which provide lectures to augment the workbook material and brief segments of client behavior for practice and discussion.

182 LEGAL RESEARCH FOR THE LAY ADVOCATE

1977 49p. $3.50 (Center for Public Representation)

This text for training advocates explains where to find and how to use a variety of legal resources and gives tips for reading law and preparing legal memoranda and briefs.

183 LET OUR CHILDREN GO: AN ORGANIZING MANUAL FOR ADVOCATES AND PARENTS

Douglas Biklen 1974 144p. $3.50; $2.00 for 10 or more (Human Policy Press)

This manual outlines procedures of organizing to promote positive changes in service delivery for developmentally disabled citizens. Procedures are knowing yourself, forming alliances with consumers, identifying community needs, knowing those who resist change, using power, and action.

184 LIFE, LIBERTY AND THE PURSUIT OF HAPPINESS: A SELF ADVOCACY CURRICULUM

Betty Hallgren and Annette Norsman 1977 [43p.] $3.00 (Wisconsin Coalition for Advocacy)

Conceived as a supplement for other advocacies, particularly citizen advocacy, the self-advocacy training, in the words of the authors, "is designed to introduce students to basic concepts of individual differences, independence, human/civil rights and responsibilities, laws and the law-making process and self-advocacy." The materials are an instructor's guide for use in a twelve session course, meeting for one two-hour session each week.

185 A MATTER OF SERVICE: A CHILD ADVOCATE'S HANDBOOK

H. Holder, J. Pelosi and R. Dixon 1974 60p. $3.00 (DD/TAS, Attn: John W. Pelosi)

The authors describe the process of monitoring agencies which provide services to children, such as schools, courts, health departments, social service agencies, private agencies, and institutions. This monitoring process is presented as one way of insuring and protecting children's rights. The booklet includes examples of each step of the monitoring process, sample forms, work charts, and checklists.

186 MEETING LEGAL NEEDS WITHOUT LAWYERS: AN EXPERIMENT IN ADVOCACY TRAINING

1977 20p. $1.65 (Center for Public Representation)

This report on follow-up of CPR advocacy training programs shows citizens can be taught basic advocacy skills and can become resourceful and effective representatives for clients.

187 NIGHT COLLEGE WORKING CURRICULUM

Wendy Weinberg 1978 110p. $30.00 (Mental Retardation Services)

This curriculum covers five complex living skills--communication, money management, sex education and personal hygiene, community living skills, and leisure time activity. It divides each of these areas into small, sequential steps and serves as an instructional guide. Although it was designed as a night college course for retarded adults, this curriculum would be useful for advocates who want to teach skills to their proteges, or to advocacy programs seeking to establish a self advocacy training program for disabled individuals.

188 ON BEING AN ADVOCATE: A MANUAL FOR THE PROSPECTIVE CITIZEN ADVOCATE

1978 $2.00 (Dallas Association for Retarded Citizens)

The citizen advocacy program of the Dallas ARC has compiled some general guidelines for the volunteer who wants to become a citizen advocate. Topics are the need for citizen advocacy, the responsibilities and rewards for the volunteer, his other relationship and contact with the protege, and activities they can engage in together. Two other sections provide an overview of mental retardation, rights of the mentally retarded, and the principle of normalization.

189 PARENT TRAINING BOOKLET

Forthcoming (Parent Information Center)

190 PARENT TRAINING MANUAL ON RIGHT TO EDUCATION

Forthcoming (1979) (Advocacy, Inc.)

This manual will cover basic laws and regulations, records, pre-counseling inventory, notice of rights, referrals, evaluation, individual education plans, appropriate placement, impartial hearings, going to court, administrative remedies, systemwide change, and resources available to assist parents.

191 REACHING OUT THROUGH ADVOCACY

Color film 15 minutes $200; rental free (South Carolina P&A T&TAP)

This film about citizen advocacy centers on the citizen advocacy coordinator's activities, including recruitment, screening, training, and guidance of advocates.

192 REACHING OUT TO PARENTS OF NEWLY DIAGNOSED RETARDED CHILDREN: A GUIDE TO DEVELOPING A PARENT-TO-PARENT INTERVENTION PROGRAM

Jeff Bassin and Diane Kreeb 1978 39p. $1.50 (Parent Outreach)

St. Louis ARC developed this training manual for use in its parent outreach program. The manual promotes and encourages the implementation of programs that provide support, information, and services to families with very young handicapped children. Topics covered are recruitment of potential parent volunteers, training of parent outreach volunteers, community outreach, and follow-up of parent referrals.

193 RIGHTS TRAINING FOR CONSUMERS (no title available)

Forthcoming

New England Developmental Disabilities Communication Center, and Social Planning Services, Inc. (Quincy Bent, Project Director) (SPS Communications, Inc.)

Designed for mildly and moderately retarded adults living in the community or preparing to move from institutions to group homes, this curriculum teaches people about their human and legal rights, such as their rights to have a job, to the least restrictive living environment, and to vote. It also teaches responsibilities, such as money management and respecting the rights of others. The training package will consist of a slide/tape, "Our Place," four to six stories on audiocassette dealing with human rights, and printed materials, including guides for group facilitators. Available October 1979.

194 SOMETHING SHARED

Color/sound film 1974 14 1/2 minutes Free on loan (NARC)

This film shows real advocates and proteges from the Colorado and Omaha, Nebraska citizen advocacy programs. The intention of the film is to depict the best in CA relationship possibilities for a film which is to be used in advocate recruitment and training. The movie promotes the idea of mentally retarded people as valued individuals who can benefit from and contribute to the citizen advocacy movement.

195 THE STEP BEHIND SERIES

16mm color films $250.00 each; preview or rental $25.00/day (Hallmark Films and Recordings, Inc.)

This series of three films gives instructions in teaching mentally retarded children. The three films should be shown in sequence. A self-instructional guide sheet comes with each film.

Genesis 25 minutes (film one)

This film teaches how to train basic self-help skills--dressing, eating, and toileting. Step-by-step procedures are detailed in the film based on behavior modification techniques with mentally retarded persons.

Ask Just for Little Things 20 minutes (film two)

Film two is a sequel to "Genesis." The film shows how to train the retarded child in ambulation, personal hygiene, and attending, using behavior modification techniques.

I'll Promise You a Tomorrow 20 minutes (film three)

This final film in the series is designed to teach anyone the basic concepts of preparing the child for special education in the community. Behavior modification is used to teach communication, direction following, and group participation.

196 TEACHING MONEY SKILLS TO THE MENTALLY RETARDED PERSON

Robert W. Flexer and Karen L. Boyd 1979 (rev. ed.) 101p. $5.00 (Texas Tech Research and Training Center in Mental Retardation)

This manual presents a systematic approach to teaching mildly and moderately retarded persons to count coins and change. It includes a procedure to assess student entry skills, a list of sequenced objectives, a set of teaching procedures for each objective, a modified "number line" for coin counting, a section of supplementary activities, and a list of resources and references. A chapter presents guidelines for training paraprofessional staff to implement the program. Evaluations have shown this curriculum to be effective. The manual could be used by advocates working with proteges, or by advocacy programs offering self-advocacy training.

197 TO PROTECT AND RESPECT: ADVOCACY FOR YOUR CHILD, A CHILD ADVOCATE's HANDBOOK

John W. Pelosi and Sandra L. Johnson 1974 60p. $3.00 (DD/TAS, Attn: John W. Pelosi)

This handbook teaches an individual to advocate for a particular person, such as your child or your friend. The handbook describes how to carry out the three steps of the advocacy process: (a) knowing the person and his or her situations; (b) deciding whether the situation is good or if it needs to be changed, and (c) if change is needed, acting to make the change. The handbook contains examples of forms, work sheets, and checklists that can be used in conjunction with each step.

198 TRAINING CURRICULUM FOR CITIZEN ADVOCATES (no title available)

Forthcoming (1979) (King County Association for Retarded Citizens)

199 WHEN I SAY NO, I FEEL GUILTY

16mm color film 1977 30 minutes $480; 3 day rental $100 (Cally Curtis Company)

This film on systematic assertiveness training defines and demonstrates some of the basic techniques of acting assertively.

200 WORKING IN INSTITUTIONS

Roberta Malavenda 1976 5p. Free (first copy) (Florida Association for Retarded Citizens)

The paper is intended mainly for professionals who are responsible for designing materials for training advocates who work with the institutionalized person.

201 YOU TOUCHED ME

16mm color film 24 minutes $325.00; rental $35.00 (Omnificent Systems)

This advocate training film documents a volunteer based program developed by the Kanawha-Putnam Association for Retarded Citizens to provide a recreation program for retarded persons. A study guide accompanies the film.

Administration

Leadership
Volunteers
Fundraising
Public Relations

Administration: Leadership

202 BASIC FEEDBACK SYSTEM: A SELF-ASSESSMENT PROCESS FOR VOLUNTEER PROGRAMS

Bobette W. Reigel 1977 52p. $4.50 (NICOV)

This practical manual presents a step-by-step system for volunteer program self-assessment. It provides concise, ready-to-use checklists, and simple usage and scoring instructions for each of the seven basic constituencies in a volunteer program: the volunteer director, line staff, the volunteer, top management, the one-to-one client, board members, and local resource centers.

203 THE BOARD MEMBER: DECISION MAKER FOR THE NON-PROFIT CORPORATION

Pauline L. Hanson and Carolyn T. Marmaduke 1972 40p. $3.75 (NICOV)

The authors explore four major areas necessary for board participation. Examining the local community, policy making, and an overall background on the many functions boards perform are covered. Sensitive leadership for the goal-centered board is the final area covered in this guide written especially for the individual board member. Board members may personalize their copies by using the checklists and making personal notations.

204 DEVELOPING LEADERSHIP FOR PARENT/CITIZEN GROUPS

Crystal Kuykendale 1976 59p. $2.25 (National Committee for Citizens in Education)

The purpose of the handbook is to give the basic tools a person needs to develop the leadership potential in himself or herself and in others. Its premise is to increase citizen involvement in the affairs of the nation's public schools. Topics covered are styles of leadership, being a leader, making your group work, and motivating others.

205 EFFECTIVE LEADERSHIP IN VOLUNTARY ORGANIZATIONS: HOW TO MAKE THE GREATEST USE OF CITIZEN SERVICE AND INFLUENCE

Brian O'Connell 1976 202p. $9.45 (NICOV)

Specific guidelines are provided on such basic topics as fundraising; constructive planning; the distinction between volunteers' roles and the functions of staff; involvement of minorities; dealing with controversy, dissent, and disruption; and evaluation.

206 EFFECTIVE MANAGEMENT OF VOLUNTEER PROGRAMS

Marlene Wilson 1976 197p. $5.75 (NICOV)

The author discusses theories about leadership, motivation, organizational climate, planning and evaluation, and delegation, and then applies them to the tasks that most often confront the volunteer coordinator. The result is a helpful understanding of how a good manager would approach such things as job design, volunteer supervision, recruitment of professional volunteers, delegation of responsibility to volunteers, volunteer staff training, and interoffice communication.

207 THE EFFECTIVE VOLUNTARY BOARD OF DIRECTORS

William Conrad and William Glenn 1976 185p. $7.25 (NICOV)

The authors describe what constitutes board membership and responsibility and outline the interrelationship of board and staff necessary for achieving organizational goals. The authors create a hypothetical organization as a base for examples and translate board functions into everyday activities. The text assigns four fundamental roles to board members: policy determination, resource development, sanction, and maintaining the staff chief executive. The authors discuss ways in which these roles are demonstrated, how boards organize themselves to fulfill these roles, and where staff members ought to become involved.

208 HOW TO DO IT KIT: AIDS FOR VOLUNTEER ADMINISTRATORS

National Center for Voluntary Action 1976 $12.50 (NICOV)

This collection of 14 publications is designed especially for leaders and directors of community-based volunteer programs. It contains booklets, articles, brochures, and reference listings that address fundamental concerns of volunteer administration and programming. Topics covered are: local fund development, recruiting volunteers, ideas for local publicity, community needs and resources assessment guidebook, and self-evaluation handbook for voluntary action centers.

209 HOW TO MANAGE A NONPROFIT ORGANIZATION

John Fisher 1978 214p. $16.50 (NICOV)

John Fisher has written an informative text on improving the day-to-day effectiveness of nonprofit community organizations. The text is accompanied by quotes and drawings which add a touch of humor to the serious side of planning and evaluation, resource development, management and administration, volunteers, personnel, communications, and government relations. There are detailed sections on establishing and maintaining an effective board, developing community resources, and expanding organizational communication by utilizing different media.

210 HOW TO ORGANIZE AN EFFECTIVE PARENT GROUP AND MOVE BUREAUCRACIES

Charlotte Des Jardins 1971 92p. $1.50 (Co-ordinating Council for Handicapped Children)

This booklet is written specifically for parents of handicapped children and their helpers to show them how to move bureaucracies and get better services for their children. It tells how to organize an effective parent group, how to lobby and get results, the role of volunteers and handicapped adults, and how to keep the cost down in such a venture.

211 LEADERSHIP FOR VOLUNTEERING

Harriet H. Naylor 1977 220p. $5.55 (NICOV)

The author presents a series of speeches including the volunteer as advocate, administration for services of older volunteers, the consultant in voluntary action, and myths about volunteering.

212 LEADERSHIP IS EVERYBODY'S BUSINESS: A PRACTICAL GUIDE FOR VOLUNTEER MEMBERSHIP GROUPS

John Lawson, Leslie Griffin, and Franklyn Donant 1976 217p. $5.25 (NICOV)

This book includes handy, readable methods of conducting meetings, creating agendas, preparing minutes, adding interest to discussions and activities, developing effective committees, and overcoming group apathy and hesitation. It provides step-by-step guides for learning leadership behavior and achieving group solidarity.

213 MANUAL FOR RECRUITING SURROGATE PARENTS

1978 17p. Free (Task Force on Education for the Handicapped)

After a brief review of relevant legislation, this booklet describes various handicaps and presents criteria for selecting a surrogate parent. Suggestions for establishing a surrogate parent program and training surrogate parents are presented. A list of resources for special education is included.

214 MARKETING FOR NONPROFIT ORGANIZATIONS

Philip Kotler 1975 436p. $16.95 (NICOV)

This book provides information on how to analyze the needs of consumers, clients, supports, and other publics; improve products, services, and communication; and become a more effective administrator.

215 PASS 3: PROGRAM ANALYSIS OF SERVICE SYSTEMS

Wolf Wolfensberger and Linda Glenn Canadian Association for the Mentally Retarded 1975 (third edition) 91p. $10.50 (National Institute on Mental Retardation)

PASS is a method for the quantitative evaluation of human services. It aims to quantify the quality of a wide range of human service projects, systems, and agencies. Part I of the handbook provides an overview of this evaluation device. Part II contains additional details for raters who use PASS. Part III is aimed entirely at people who are learning to use and teach PASS.

216 PLANNING AND SETTING OBJECTIVES

Frances A. Koestler 1977 22p. $2.50 (Public Relations Society of America)

This guide delineates some of the ways in which well-planned public relations can fortify an organization's program goals. The planning process begins with an inventory of the organization's needs, problems and assets; choosing objectives; adopting a public relations policy; and designing strategies to meet the objectives.

217 PLANNING EFFECTIVE ADVOCACY PROGRAMS

1979 61p. $4.00 + $1.00 postage (American Coalition of Citizens with Disabilities, Inc.)

This book reviews fundraising, organizing, and media relations techniques. It also discusses consumer participation and ways of avoiding the pitfalls of advocacy programs.

218 PROGRAM PLANNING AND EVALUATION IN COMMUNITY-BASED AGENCIES: INSTRUCTOR FREE TRAINING FOR PARTICIPATORY MANAGEMENT TEAMS

Pamela A. Bernanke, Jerry D. Parham, and Linda D. Baucom 1978 [215p.] $7.50 (Texas Tech Research and Training Center in Mental Retardation)

This workbook covers management theory and style, effective program planning and evaluation procedures, budgeting, grantswriting, and community planning. It provides written information as well as individual and group exercises to help trainees apply the principles to their own agencies. It is designed for use by a team of management personnel, but can also be useful to individuals.

219 TRAINING THE VOLUNTEER COORDINATOR: A COURSE HANDBOOK

John Anderson, Larry Moore, and Pat Ross 1977 175p. $12.50 (NICOV)

This volume is relevant to volunteer directors or others in administrative or supervisory capacities in community service. The material is presented in two major parts. Part I is the outline for a training course while Part II is a compilation of 20 exercises which can be used in training.

220 TRAINING VOLUNTEER LEADERS: A HANDBOOK TO TRAIN VOLUNTEERS AND OTHER LEADERS OF PROGRAM GROUPS

National Council of YMCAs 1974 190p. $8.50 (NICOV)

This concise, easy-to-follow manual provides a comprehensive training program for leaders of small groups. The training program is organized according to functions and the competencies deemed helpful in carrying out each function. Exercises are employed to stimulate attitudes, knowledge, skill, and understanding as they relate to a specific competency. Subjects explored include feedback processes, role playing, group climate, motivational forces, problem solving, self-evaluation, guidelines for change, and life goals.

221 VOLUNTEER ADMINISTRATION: READINGS FOR THE PRACTITIONER

Larry F. Moore and John C. Anderson 1977 370p. $6.25 (NICOV)

This book is a collection of readings selected for volunteer program administrators. The selections pertain to planning, organizing, motivating, coordinating public relations, and budgeting for the volunteer program. The 31 readings span a wide variety of techniques and skills, and include a good representation of authors in the field of volunteerism. Readings include "Are Volunteers Here to Stay," "A Hard Look at the Selection Interview," "A Deeper Look at Volunteers: What Motivates These Important People?" and "Volunteer-Staff Relationships."

Administration: Volunteers

222 THE COORDINATOR'S GUIDE TO STUDENT VOLUNTEERING
THE STUDENT'S GUIDE TO VOLUNTEERING

Rick Williams and Susan Oliver 1977 186p. $8.00/set (NICOV)

The Coordinator's Guide and The Student's Guide complement each other by focusing on those aspects of student volunteering which are common to a variety of program models: the unpaid experience of students within the community as an extension of and a bridge between the classroom and daily life. Supplemented by such useful forms as "Your Interests and Skills" and "Where to Volunteer," the texts are practical and easy to implement.

223 CREATIVE VOLUNTEERING: HELPING HANDICAPPED PEOPLE HELP THEMSELVES

1977 9p. Free (President's Committee on Employment of the Handicapped)

The pamphlet discusses possibilities for rewarding volunteer experiences.

224 EFFECTIVE USE OF VOLUNTEERS IN HOSPITALS, HOMES AND AGENCIES

Harold P. Kurtz and Margaret Burrows 1970 164p. $7.95 (NICOV)

Volunteers represent one of the greatest untapped resources available to hospitals, homes, and agencies. This book describes how a successful volunteer program can be implemented within this specific setting. It discusses the rationale for a volunteer program, the motivation for volunteers, the scope of services which volunteers can be expected to provide, and male and teenage volunteers. The book not only gives examples of programs, but it also provides a philosophy of volunteer service.

225 AN INVITATION TO THOSE YOUTHS WHO AREN'T AFRAID TO GET INVOLVED

1977 Free (President's Committee on Employment of the Handicapped)

This leaflet offers suggestions for getting involved in making the needs of the handicapped better known.

226 THE OTHER HELPERS: PARAPROFESSIONALS AND NONPROFESSIONALS IN MENTAL HEALTH

Michael Gershon and Henry B. Biller 1977 190p. $19.00 (D. C. Heath)

The authors critically review the literature on the use of nonprofessionals and provide a source book on the field. They discuss ways in which non-professionals can work with retarded people. The book includes a 50-page bibliography.

227 PEOPLE APPROACH: NINE NEW STRATEGIES FOR CITIZEN VOLUNTEER INVOLVEMENT

Ivan H. Scheier 1977 116P. $5.55 (NICOV)

People Approach presents the position that volunteering will be reinvigorated by specific strategies approaching people's natural styles in helping. Nine such strategies are presented here.

228 RECRUITING, TRAINING AND MOTIVATING VOLUNTEER WORKERS

Arthur R. Pell 1972 64p. $3.25 (NICOV)

The purpose of this text is to guide professional staffs and volunteer leaders in the best techniques for the selection and utilization of this vast source of man/womanpower. The book covers techniques of behavioral science suitable for adaptation to the volunteer setting, allowing leaders to obtain the same benefits from dealing with their volunteers that businesses derive by using similar approaches with their staff.

229 RELEASING THE POTENTIAL OF THE OLDER VOLUNTEER

Andrus Gerontology Center 1976 96p. $4.50 (NICOV)

This monograph describes the evolution of a very successful program using older volunteers at the Ethel Percy Andrus Gerontology Center. This text is written for a variety of readers, including potential employers who will learn both the benefits and costs of employing senior volunteer personnel. Case studies are presented.

230 STAND CLOSE TO THE DOOR: A HANDBOOK FOR VOLUNTEERS AND OUTREACH WORKERS IN PROGRAMS FOR OLDER ADULTS

Louise M. Foley, editor 1976 135p. $5.25 (NICOV)

This book offers many practical tips on outreach to senior citizens. By identifying those in need, as well as identifying the knowledge, skill, and wisdom that is going untapped, the outreach approach becomes integrated with volunteering--the person being served also serves. The text presents "how-to" information for the human service agency on developing an effective outreach program as well as the important fundamentals of involving volunteers.

231 THE VOLUNTEER COMMUNITY: CREATIVE USE OF HUMAN RESOURCES

Eva Schindler-Rainman and Ronald Lippitt 1975 1976p. $7.95 (NICOV)

Following an introductory chapter on democracy and voluntarism, the authors summarize the social trends affecting voluntarism; review emerging changes in the field; explore the motivational bases of voluntarism; analyze the problems and practices of recruitment and orientation of volunteers; and discuss the functions and roles of administrators of volunteer programs. Also included is a comprehensive, annotated bibliography of literature about voluntarism and volunteering.

232 VOLUNTEER TRAINING AND DEVELOPMENT: A MANUAL

Anne K. Stenzel and Helen M. Feeney 1976 (revised edition) 195p. $12.95 (Seabury Press or NICOV)

This book is to be used as a guide in planning and conducting learning and development programs for and with volunteers. It is geared to the training needs of traditional volunteers as well as the "new" volunteers, such as youth, the elderly, ethnic and other minorities. Topics include development of volunteer training programs, recruitment, volunteer job descriptions, participation methods for volunteer learning, and development of leadership in volunteers.

233 VOLUNTEERS: A GUIDEBOOK FOR DEVELOPING AND IMPLEMENTING A SCHOOL VOLUNTEER PROGRAM

Iris Othrow 1976 92p. $5.95 (NICOV)

Packed with practical information and examples, this manual takes the reader through each step of developing a school volunteer program. It includes sample recruitment strategies, volunteer orientation agenda, guidelines and roles for volunteers, and many other "real-life" tools for operating a school volunteer program. Sections of the book cover such topics as encouraging participation, matching up school volunteers with student and teacher needs, inservice training, and how to set up a school volunteer program.

234 VOLUNTEERS: HOW TO FIND THEM . . . HOW TO KEEP THEM!

Mike Haines 1977 73p. $4.50 (NICOV)

This "how-to" workbook deals with the creation of a volunteer program, interviewing, orientation, training, and ongoing support. It provides a step-by-step approach to various recruitment methods. The appendixes include examples of a volunteer registration form, some training methods, and news releases.

235 VOLUNTEERS IN MENTAL RETARDATION

Jacqueline R. Hubka 1973 72p. $2.00 (Fairview Hospital and Training Center)

The author explores the role of volunteers in institutions. With the successful incorporation of structured volunteer programs, the institutional services available to current populations of mentally retarded residents have been greatly enhanced, qualifying the volunteer program as an intrinsic part of the institution. Some of the topics featured are program development, recruitment and publicity, screening and selection, and a statement of rights.

236 VOLUNTEERS IN REHABILITATION

Stanley Levin, Goodwill Industries 1973 500p. $11.55 (NICOV)

This boxed set of 12 booklets presents step-by-step instruction on developing and administering a volunteer program in a rehabilitation facility serving handicapped and disadvantaged persons. The series conveys broadly applicable information which is easily translated to other types of volunteer programs. Individual booklets cover such topics as organizing, administering, recruiting, interviewing and placing, supervising and evaluating volunteers, and incorporating group volunteering.

237 VOLUNTEERS TODAY: FINDING, TRAINING AND WORKING WITH THEM

Harriet H. Naylor 1973 198p. $5.55 (NICOV)

The purpose of this book is to explore new forms of participation by volunteers. Topics include trends in administrative volunteering, volunteer staff work patterns, motivation, clues for volunteer assignments, and designing training events.

238 WINNING WITH STAFF: A NEW LOOK AT STAFF SUPPORT FOR VOLUNTEERS

Ivan H. Scheier 1978 77p. $5.75 (NICOV)

Dr. Scheier develops seven specific, practical strategies to catalyze agency and staff support of volunteers. The approaches include staff rewards, staff participation and a role shift for volunteer leadership, volunteer job diversification, and training and education.

Administration: Fundraising

239 BOOTSTRAP FUNDRAISING FOR HUMAN SERVICE PROGRAMS: AN ADULT EDUCATION COURSE AND BASIC PRIMER

Bobette W. Reigel, editor 1977 90p. $5.00 (NICOV)

This nontechnical guide can be used as a discussion tool for a course for volunteer coordinators, or as a basic idea starter for local volunteer program fundraising. It is designed primarily for smaller programs which do not have the funds to employ a grants writer. Contributions include: "Planning Your Volunteer Program"; "The Fundraising Game"; and "Relationships with the Corporate Community."

240 THE BREAD GAME: THE REALITIES OF FOUNDATION FUNDRAISING

1973 96p. $3.45 (Glide Publications)

This book provides a good introduction to foundations, with information on forming tax-exempt organizations, proposal writing, and handy hints in seeking foundation support. It is also useful as a training handbook for board members, staff, and volunteers.

241 THE CATALOG OF FEDERAL DOMESTIC ASSISTANCE

Updated annually 1000p.+ $17.00 (Superintendent of Documents)

This document, prepared for the Office of Management and Budget, presents a comprehensive listing and description of federal programs and activities which provide assistance or benefits to the public. Each program is described in terms of the specific type of assistance provided, purpose for which available, who can apply, and how to apply. It also identifies federal offices that can be contacted for additional information on the program. The catalog is a basic tool for anyone looking for federal money.

242 DEVELOPING SKILLS IN PROPOSAL WRITING

Mary Hall 1978 (second edition) $10.00 (Continuing Education Publications)

This is a good practical guide to writing federal proposals. It contains many sample federal forms. It is divided into pre-proposal and proposal phases. Each section of the proposal is discussed in detail.

243 THE FOUNDATION DIRECTORY

Marianna O. Lewis, editor 1977 661p. $35.00 (The Foundation Center)

This directory is a fundamental tool for anyone who is seriously seeking grant money. Information in the directory includes: the name of the foundation, its address, date of incorporation, statement of purpose and activities, financial data, and officers and trustees of the foundation.

244 FOUNDATION GRANTS INDEX

Published annually (The Foundation Center)

This index contains information concerning grants of over $5,000 which have been made by foundations in the past year. It includes over 14,000 listings.

245 FOUNDATION NEWS

Published bi-monthly $20.00/year

This journal focuses on current developments in foundation funding. Each issue lists approximately 1,600 recent foundation grants of $5,000 or more.

246 FUND RAISING BY PARENT/CITIZEN GROUPS

Douglas Lawson 1977 52p. $2.25 (National Committee for Citizens in Education)

Traditionally, parent-citizen groups have centered their fundraising around such events as bake sales, car washes, and talent shows. All these events, and the many described in this booklet, bring in some money. But they are not the only--nor, indeed, the most effective--ways to raise funds. This booklet focuses on the techniques necessary to raise significant sums from the three main parts of the private sector in the United States--individuals, foundations, and corporations.

247 THE GRANTS PLANNER: A SYSTEMS APPROACH TO GRANTSMANSHIP

Daniel Lynn Conrad and the Research and Development Staff, Institute for Fund Raising 1977 273p. $39.95 (NICOV)

The Grants Planner is a unique combination of background information, "how-to" instruction, and workable tools for people or agencies who are seeking grant support. It includes in a vinyl ringbinder a series of forms, worksheets and checklists, and vital grants data, such as primary sources of government grant funds and entries from grant research tools. If you can't afford to attend a workshop on grantswriting, this workbook is an alternative way to learn the techniques.

248 THE GRANTSMANSHIP CENTER NEWS

Published 6 times/year $15.00/year (The Grantsmanship Center)

This periodical contains useful information about foundations and the grant writing process. Previous issues have included articles on researching foundations, program planning and proposal writing, and how foundations review proposals and make grants.

249 THE GRASS ROOTS FUNDRAISING BOOK: HOW TO RAISE MONEY IN YOUR COMMUNITY

Joan Flanagan 1977 219p. $5.25 (The Youth Project or NICOV)

This "how-to-do-it" guide includes current, tested advice on how to choose the right fundraising method for your group, how to make the most money in the least amount of time, how to organize fundraising events, and how to use fundraising to publicize your organization and increase membership.

250 HANDBOOK OF SPECIAL EVENTS FOR NONPROFIT ORGANIZATIONS: TESTED IDEAS FOR FUND RAISING AND PUBLIC RELATIONS

Edwin R. Leibert and Bernice E. Sheldon 1972 224p. $13.00 (NICOV)

This guidebook provides ideas for a wide range of events to promote a program or to raise funds and tested step-by-step procedures for conducting the events. The usefulness of the book is enhanced by checklists and sample invitations, programs, letters, and press releases. Fundraising events covered are award dinners, charity balls, fashion shows, art exhibits, bazaars, fairs, house tours, and theater benefits.

251 LOCAL FUND DEVELOPMENT: A BASIC MANUAL FOR VOLUNTEER PROGRAMS

Kerry Kenn Allen and John M. Kidless 1976 (second edition) 44p. $2.00 (National Center for Voluntary Action)

This small handbook presents, in concise terms, a step-by-step process of preparing a fund development plan. It includes laying the groundwork for fundraising, identifying potential sources, and soliciting contributions.

252 THE NEW HOW TO RAISE FUNDS FROM FOUNDATIONS

Joseph Dermer 1975 92p. $8.95 (Public Service Materials Center)

This guide provides the history and current trends of foundations, where to find out about them, writing the proposal and having the interview, and involving "contacts." It includes a checklist for important steps in seeking foundation support.

253 POTENTIAL FUNDING SOURCES FOR ADVOCACY PROGRAMS

Minnesota P&A System February 1979 48p. Free (Minnesota State Planning Agency)

This guide provides an annotated listing of information sources and directories of federal programs and selected national and Minnesota foundations that support social welfare projects.

254 THE PROPOSAL WRITER'S SWIPE FILE

Jean Brodsky, editor 1973 135p. $5.00 (Taft Products, Inc.)

This book helps the proposal writer think through the best ways of organizing the proposal. It includes 12 professionally written grant proposals, illustrating approaches, styles, and structures, and showing different ways of stating the problem, describing the proposed program, and clearly presenting a budget. A second volume (1976) includes 14 additional proposals.

255 STALKING THE LARGE GREEN GIANT: ADVICE ON FUNDRAISING FOR ALTERNATIVE SOCIAL SERVICES

Marty Adler 1976 (revised) 48p. $3.00 (National Youth Alternatives Project)

Though directly addressed to youth programming, this publication is broadly applicable to fund seekers. It points out that the best sources for the "wheres" and "hows" of federal funding are local grantees or employees of federal programs. It contains helpful hints on obtaining federal or foundation funds, notes the importance of board involvement, and includes outlines of proposals and a bibliography.

256 STATE FOUNDATION DIRECTORIES

These directories vary in quality and are not available for every state, but often contain valuable information on smaller foundations not listed in The Foundation Directory. Write the Foundation Center (888 7th Avenue, New York, NY) for a current list of state foundation directories.

257 WAYS & MEANS HANDBOOK: A CHAIRMAN'S GUIDE TO MONEY MAKING PROJECTS

1978 32p. 25¢ (The Sperry and Hutchinson Company)

This handbook tells how to examine a group's need for funds, how to study its membership, and how to select fundraising projects suited to the group and the community. Included, too, are suggestions on preparing for the event and seeing it through to a successful conclusion.

Administration: Public Relations

258 COMMUNICATION BY OBJECTIVE: HOW NON-PROFIT ORGANIZATIONS CAN BUILD BETTER INTERNAL AND PUBLIC RELATIONS

L. Robert Oaks 1977 181p. $10.95 (NICOV)

This book relates Management by Objective (MBO) communications. The book's purpose is to reduce the vagueness and eliminate the mystery associated with much of public relations and make it a more effective support for management.

259 IF YOU WANT AIR TIME: A HANDBOOK FOR PUBLICITY CHAIRMEN

1973 18p. $5.00/25 copies (National Association of Broadcasters)

The National Association of Broadcasters offers do's and don'ts to organizations seeking to get their message on radio and television. To be successful the organization should be acquainted with the various ways a station can be of assistance. Basically, public service programming falls into the two broad categories of programs and other on-air exposure (personality spots, news items, and editorials). Sample public service announcements for radio and TV are provided.

260 MAKING THE MOST OF SPECIAL EVENTS

Harold N. Weiner 1977 20p. $2.50 (Public Relations Society of America)

Special events should be an integral part of an organization's overall public relations or fundraising plan. Planning of special events, as for other public relations activities, should be based on a careful review of the organization's concerns and interests. The guide offers examples of special events that have worked for organizations; lists special tactics to change negative attitudes; cites news media as targets for special attention; and discusses special events aimed at raising funds.

261 MANAGING YOUR PUBLIC RELATIONS: GUIDELINES FOR NONPROFIT ORGANIZATIONS

1977 $2.50 single copies; $12.00 set of six (Public Relations Society of America)

This series of booklets on public relations includes the following titles:

Planning and Setting Objectives Frances A. Koestler 22p.

This guide delineates some of the ways in which well-planned public relations can fortify an organization's program goals. Planning includes an inventory of the organization's needs, problems, and assets; choosing objectives; adopting a public relations policy; and designing strategies to meet the objectives.

Using Publicity to Best Advantage Frances Schmidt 20p.

This management guide covers "good" publicity (anything that produces a positive response) and "bad" publicity (anything that presents a picture of mismanagement, ineptness, or irresponsibility). The mechanics of a publicity program are highlighted with reference to newspapers, television, radio, and news conferences.

Working with Volunteers Dorothy Ducas 16p.

This booklet describes how volunteers can function on the public relations committee and matching their talents to the needs.

Making the Most of Special Events Harold N. Weiner 20p.

Special events should be an integral part of an organization's overall public relations or fundraising plan. This guide offers examples of special events that have worked for organizations, lists special tactics to change negative attitudes, cites news media as targets for special attention, and discusses special fundraising events.

Measuring Potential and Evaluating Results Alice Norton 20p.

This guide discusses reasons for evaluation, evaluation methods, using the organization's records, publicity materials, and surveys and interviews.

Using Standards to Strengthen Public Relations Anne L. New and Don Bates 18p.

This guide describes duties of the public relations specialist or consultant, qualifications, and selection. It also defines responsibilities of the board of directors, the executive director, and consultant and standards for internal relations, external relations, agency accountability and credibility, and evaluation.

262 PUBLIC INFORMATION AND DEVELOPMENTAL DISABILITIES: A FEASIBILITY STUDY

1977 73p. $4.00 (Minnesota State Planning Agency)

Traditionally, public information programs for persons with developmental disabilities have been organized around specific problems, handicapping conditions, or institutions. In this study, Minnesota has sought a broader and more positive approach by attempting a program to foster greater public understanding of developmental disabilities. They conducted attitude studies and surveys of public relations strategies.

263 PUBLIC INFORMATION: STRATEGIES FOR CITIZEN ADVOCACY PROGRAMS

1977 13p. 25¢ (NARC)

This material is designed to assist citizen advocacy coordinators in recruiting citizen advocates and educating the general public. Topics covered are: public information approaches, mass media, publicity approaches, the preparation of printed materials, organizing the campaign, and general rules for success.

264 PUBLICITY HANDBOOK: A GUIDE FOR PUBLICITY CHAIRMEN

1978 24p. 25¢ (The Sperry and Hutchinson Company)

This handbook is written for volunteer publicity chairmen of clubs and other organizations. It covers writing a news release, working with news media, and other news outlets.

265 SuPeRelations: A PUBLIC RELATIONS GUIDE FOR DEVELOPMENTAL DISABILITIES AGENCIES

Gina Boyd and Jim Reed 1978 36p. $4.95 (Management Training Program)

This booklet provides general information on internal and external public relations, productions and presentations, and tips on dealing with the media.

266 USING PUBLICITY TO BEST ADVANTAGE

Frances Schmidt 1977 20p. $2.50 (Public Relations Society of America)

This management guide covers "good" publicity (anything that produces a positive response) and "bad" publicity (anything that presents a picture of mismanagement, ineptness or irresponsibility). The mechanics of a coordinated publicity program are highlighted with reference to newspapers, television, radio, and new conferences.

267 USING STANDARDS TO STRENGTHEN PUBLIC RELATIONS: GUIDELINES FOR NONPROFIT ORGANIZATIONS

Anne L. New and Don Bates 1977 18p. $2.50 (Public Relations Society of America)

Every nonprofit organization has relationships with different publics or groups of people. Public relations is an integral part of its operation in dealing with these relationships. This management guide contains a summary of standards for public relations whose purpose is to win and maintain favorable public support for the organization.

Rights and Benefits

Legal Rights
Education
Employment
SSI

Rights and Benefits: Legal Rights

268 BASIC RIGHTS OF THE MENTALLY HANDICAPPED

Paul Friedman 1973 123p. $2.50 (Mental Health Law Project)

This book introduces some of the basic legal rights of mentally ill or mentally retarded people. It focuses on three rights: the right to treatment, the right to compensation for institution-maintaining labor, and the right to education. Specific cases in each of these three areas are presented, and the way the litigation process works to insure such rights is discussed.

269 CIVIL RIGHTS OF DEVELOPMENTALLY DISABLED PERSONS

Vermont Developmental Disabilities Advocacy Project 1978 26p. Free (Center for Law and Health Sciences)

The advocate must be alert to detect laws and practices that violate basic rights. A law or practice is invalid if it denies due process of law or equal protection of the law to an individual. Discussed in detail are driver's licenses, voting, civil commitment, marriage, parental rights, sterilization, and the right to bear children.

270 CONSENT HANDBOOK

H. Rutherford Turnbull 1977 88p. $4.40 Special Publication No. 3 (American Association on Mental Deficiency)

This work presents guidelines for the development of workable, legal, and ethical procedures. Addressed to professionals and others concerned with the special problems of mentally retarded persons, the handbook advises on protection of rights through an approach which tailors consent to the individual and to the specific intervention proposed. The essential elements and the varieties of the applications of consent are discussed.

271 FACT PACK: A RESOURCE KIT FOR AFFIRMATIVE ACTION

1979 $7.95 (Research and Training Center, Institute, West Virginia)

This kit contains a collection of materials on affirmative action and its implications for rehabilitationists. In addition to ten brochures on affirmative action, disability, and written and audio-visual resources, the kit includes four books:

Affirmative Action: Resource Manual for Vocational Rehabilitation, 1976 (128p.)
Management Considerations in Affirmative Action, 1977 (27p.)
Some Considerations for Affirmative Action, 1977 (18p.)
Affirmative Action: Title V Can Be a Profitable Investment, 1977 (15p.)

272 GUARDIANSHIP IN GEORGIA

Carol Preller Bush 1978 17p. Free (Georgia Advocacy Office)

The author reviews guardianship laws in Georgia and their potentially damaging effects. The paper is intended for lay advocates and parents.

273 A HANDBOOK ON LEGAL RIGHTS OF DEVELOPMENTALLY DISABLED PEOPLE IN MASSACHUSETTS

Mental Health Legal Advisors Committee 1979 189p. 65¢ (State Bookstore)

This handbook is addressed to developmentally disabled persons and deals with state and federal laws and regulations.

274 A HANDBOOK ON THE LEGAL RIGHTS OF HANDICAPPED PEOPLE

President's Committee on Employment of the Handicapped 1976 103p. $1.80 #040-000-00355-0 (Superintendent of Documents)

The handbook summarizes federal, District of Columbia, Maryland, and Virginia laws. Topics covered are architectural barriers, benefits, civil rights, employment, housing, insurance, transportation, and vocational rehabilitation.

275 HANDBOOK ON THE LEGAL RIGHTS OF THE HANDICAPPED

Keith Karlson, Gary A. Sells, Carole B. Shauffer, and Nancie R. Theissen 1978 320p. $7.00; braille $25.00 (Louisiana Center for the Public Interest)

Using a question/answer format, this handbook explains federal law relating to handicapped persons in lay terms. It does not cite specific court cases but provides general information. Some of the topics discussed are: access, education, employment, guardianship and trusts, health and hospital matters, housing, and public benefits.

The Louisiana Center is compiling handbooks covering state legal rights of handicapped persons in Louisiana, Arkansas, Texas, New Mexico, and Oklahoma, as well as an edition with no specific reference to state law. These publications will be available by the end of 1979.

276 IT'S A NEW DAY FOR DISABLED PEOPLE

HEW Task Force on Public Awareness and the Disabled 1977 5p. Free (Bureau of Education for the Handicapped)

This article, reprinted from American Education, covers Title V of the Rehabilitation Act of 1973, including Sections 501, 502, 503, and 504. It also discusses the Education for All Handicapped Children Act of 1975.

277 KNOW YOUR RIGHTS

Slide/tape $110 (Sonoma County Citizen Advocacy, Inc.)

This presentation is designed for use with disabled individuals who are mildly impaired intellectually. It is not valuable for more severely impaired, mentally retarded persons.

278 KNOW YOUR RIGHTS AND HOW TO PROTECT THEM

(Area IV Developmental Disabilities Board)

Brochure.

279 LEGAL RIGHTS FOR THE DEVELOPMENTALLY DISABLED OF NORTH DAKOTA

1977 28p. $1.50 (Governor's Council on Human Resources)

This manual treats the following subjects as they relate to the legal rights of developmentally disabled citizens: accessibility, civil rights, disability benefits, education, employment, guardianship, institutionalization, and others. The material is specific to North Dakota.

280 A LEGAL RIGHTS HANDBOOK FOR THE DEVELOPMENTALLY DISABLED CITIZENS OF VIRGINIA

1979 (second edition) 68p. Free (limited quantity) (Developmental Disabilities Planning and Advisory Council of Virginia)

This handbook, designed to be used by consumers and by parents of developmentally disabled children, covers architectural barriers, consumer rights, education, employment, financial assistance, health, housing, insurance, legal aid, recreation, social, transportation, and vocational rehabilitation.

281 LEGAL RIGHTS OF DEVELOPMENTALLY DISABLED CITIZENS: AN ADVOCACY MANUAL FOR MINNESOTA

Rebecca A. Knittle, editor 1977 141p. $1.50 (Legal Advocacy for the Developmentally Disabled of Minnesota)

Originally intended as a guide for advocates who have received training from the Minnesota Developmental Disabilities Advocacy Project, this manual includes some comments on the principles of advocacy, but it is primarily a detailed discussion of the substantive and procedural rights of mentally retarded, cerebral palsied, epileptic, and autistic citizens of Minnesota. A revised edition is planned for publication in June 1979.

282 THE LEGAL RIGHTS OF PERSONS WITH EPILEPSY

1976 154p. Free (Epilepsy Foundation of America)

This is a survey of state laws and administration policies relating to persons with epilepsy. It includes a section on model legislation.

283 THE MEDICOLEGAL RIGHTS OF PHYSICALLY DISABLED PERSONS

1978 $5.00 (Tufts-New England Medical Center)

This book's purpose is to provide rehabilitation service personnel--including health care workers, vocational counselors, physicians, legal advocates, representatives of government agencies, and disabled individuals--with a working knowledge of the laws and administrative regulations relative to the legal and civil rights of handicapped individuals. Areas covered are: rights of disabled persons in the health care system, client's rights within the vocational rehabilitation agency, discrimination, and consumer laws for physically handicapped persons.

284 THE NAIVE OFFENDER

1971 16p. Free (President's Committee on Mental Retardation)

The pamphlet discusses the experiences of mentally retarded persons who get into difficulty with the law.

285 PROHIBITING DISCRIMINATION AGAINST DEVELOPMENTALLY DISABLED PERSONS

1978 Discussion edition 70p. Free (American Bar Association Commission on the Mentally Disabled)

This work is part of a series of model acts for states to promote and protect the rights of developmentally disabled persons. It covers a broad range of substantive areas and includes a proposed administrative structure and implementation procedures. This act is designed for states which want to adopt a comprehensive antidiscrimination statute or for those states which already possess existing statutes which they wish to amend to include provisions covering disabled individuals.

286 THE RETARDED CITIZEN AND THE POLICE

Florida Developmental Disabilities Planning Council 1978 (Center for Law and Health Sciences)

Pamphlet.

287 RIGHTS HANDBOOK FOR HANDICAPPED CHILDREN AND ADULTS

1977 100p. $2.00 (Co-ordinating Council for Handicapped Children)

This handbook is intended as a reference and a guide to rights defined by federal and Illinois legislation. It covers legislation on employment, housing, transportation, architectural barriers, civil rights and other rights. Almost half of the material is devoted to education rights of children in Illinois under state law which follows the guidelines of PL 94-142.

288 RIGHTS OF CHILDREN

John A. Butler and Donald Foster-Gross, editors 1974 392p. $6.90 (Harvard Educational Review)

Concepts of children's rights, areas where advocacy is crucial, and social policy issues are explored in a collection of articles by experts in the field. A review of books on children and their rights is included.

289 THE RIGHTS OF MENTALLY RETARDED PERSONS

Paul R. Friedman 1976 186p. $1.50 (Avon Books)

This book aims to help families and friends of retarded persons, concerned professionals, and interested citizens become more aware of mentally retarded persons' rights and to assert these rights. Discussed are the problems of classification; competency and guardianship proceedings; the rights of mentally retarded persons in institutions, in the community and in the criminal process; and the right to a legal advocate.

290 SECTION 504 OF THE REHABILITATION ACT OF 1973: NONDISCRIMINATION ON THE BASIS OF HANDICAP

Vermont Developmental Disabilities Project 1978 31p. Free (Center for Law and Health Sciences)

Section 504 contains the only explicit federal prohibition of discrimination against persons who are handicapped. Topics in this paper on Section 504 are: those protected by the rule and those subject to the prohibition on discrimination; the general obligation not to discriminate, related obligations, and specific requirements in the areas of employment practices, program accessibility, the preschool, elementary, and secondary education; and enforcement procedures under the rule.

291 SILENT MINORITY

President's Committee on Mental Retardation 1974 37p. #OHD 74-21002 (Office of Human Development)

Silent Minority deals with the life, liberty, and the pursuit of happiness by retarded citizens. Under these three rubrics, it groups a host of legal problem areas facing those citizens, followed in each case by concrete suggestions of what to do.

292 SYMPOSIUM ON THE RIGHTS OF THE HANDICAPPED

Temple Law Quarterly, Volume 50, number 4 1977 185p. $6.25 (William W. Gaunt & Sons, Inc.)

The editors devoted this issue to the legal rights and problems of handicapped persons. Articles include:

Education of the Handicapped: Towards a Definition of an Appropriate Education Dennis E. Haggerty and Edward Socks
The Wicked Witch is Almost Dead: Buck vs. Bell and the Sterilization of Handicapped Persons Robert L. Burgdorf, Jr. and Marcia Pearce Burgdorf
Access to Buildings and Equal Employment Opportunity for the Disabled: Survey of State Statutes

293 YOUR RIGHTS AS A DISABLED PERSON

1978 Free (for single copies--Consumer Information Center; for bulk copies--Office for Civil Rights)

This pamphlet summarizes succinctly the rights of disabled persons to education, employment, health care, social and rehabilitation services, and other rights, and gives addresses for obtaining information and assistance through the Department of Health, Education, and Welfare.

Rights and Benefits: Education

294 CHILDREN LEARN TOGETHER: THE INTEGRATION OF HANDICAPPED CHILDREN INTO SCHOOLS

Ellen Barnes 132 slides and script 1974 $35.00 (for purchase only) (Human Policy Press)

This slide show includes a discussion of the history of exclusion and segregation of disabled children in schools and the recent forces--court decisions, parent power, changing attitudes--that are encouraging mainstreaming.

295 COMMUNITY COMPETENCIES FOR THE HANDICAPPED

Jim Stewart, G. Bauman, R. Falco, W. Hanson, and L. Judy 1978 208p. $10.75 (Charles C. Thomas, Publisher)

This text presents an individualized learning program to enable persons with all types of handicaps--mental, physical, and developmental--to receive the instruction necessary to qualify for a high school equivalency certificate. Over 100 milestone competencies and performance indicators in ten major subject areas form the basis of this program.

296 THE EDUCATIONAL ADVOCACY MANUAL

Roger Manus, compiler 1978 181p. $5.00 (Developmental Disabilities Training Institute)

This resource manual consists primarily of charts, outlines, sample letters, worksheets, lists and short articles devoted to substantive rights, processes for implementing them, information about educational methods and terminology, and advocacy resources.

297 THE EDUCATIONAL RIGHTS OF HANDICAPPED CHILDREN: A PARENT'S GUIDE

1978 $1.50 (Coordinating Council for Handicapped Children)

This pamphlet is to familiarize the parent, guardian, or advocate of a handicapped child with the educational rights of children. The intent of PL 94-142 is to prevent segregation of handicapped children but at the same time to assure that special programs and related services are provided when needed. Topics covered are the child's rights, the individualized education program (IEP), access to a child's school record, special education services, and the right to an impartial due process hearing.

298 HANDBOOK FOR PARENTS OF HANDICAPPED CHILDREN

Stanley I. Mopsik and Judith A. Agard 1979 250p. $14.95 (Abt Publications)

The handbook provides concerned parents and educators with extensive information about PL 94-142 and the special education process. The authors guide parents through the processes of developing the individualized education program (IEP), beginning with the initial referral of a child for the program, proceeding to the development of the IEP, and concluding with a discussion of the delivery of services. Throughout the book they offer tips to assist parents in becoming effective advocates for the implementation of the special education programs called for by the law.

299 HANDBOOK FOR SURROGATE PARENTS

8p. (Task Force on Education for the Handicapped)

The surrogate parent program which works within each of Indiana's school corporations offers training and support to foster parents and individuals assigned to advocate for the rights of specific handicapped children. A surrogate parent is not involved in the care or support of the child but oversees the educational rights of a handicapped child. Topics covered are testing, the case conferences, the individualized education program, and learning about the child. This material is adaptable to other states as well.

300 HOW SPECIAL EDUCATION ADVOCACY CAN WORK: A MISSISSIPPI CASE STUDY

Forthcoming 1979 $1.50 (Children's Defense Fund)

This booklet describes, step-by-step, how the Children's Defense Fund moved from advocating for the rights of a few handicapped children in Mississippi to a statewide effort to benefit all handicapped students who were being denied an appropriate public education.

301 IEP CHECKLIST

1979 Free (Advocate for the Developmentally Disabled)

This checklist is designed to help parents and advocates make a knowledgeable assessment of their child's individualized education program.

302 INTEGRATED SCHOOLS

Nancy E. S. Gardner 1978 28p. 75¢ (free in HEW Region VII) (Kansas University Affiliated Facility)

The purpose of the manual is to introduce one research study which examined social interaction and systematic methods of intervention in an integrated setting, and to provide some practical methods for educators and parents to effect integration of children with special needs into normal preschools.

303 INTEGRATION CAN WORK: A CASE STUDY OF A LEARNING ENVIRONMENT

Ellen Barnes and Peter Knoblock 140 slides and script $45.00 (for purchase only) (Human Policy Press)

This slide show illustrates a program model, a therapeutic school in which severely and moderately disabled children and nondisabled children ages 3-9 function together in the classroom. Significant aspects of the school described are classroom groupings, staffing patterns, diagnostic assessment, psychoeducational curriculum, and parent involvement.

304 LEGAL CHALLENGES TO BEHAVIOR MODIFICATION: TRENDS IN SCHOOLS, CORRECTIONS AND MENTAL HEALTH

Reed Martin 1975 179p. $5.95 (Research Press)

The techniques of behavior modification and the procedures through which they are offered are the source of increasing legal problems. This book should help practitioners of behavior change as well as clients, their friends, and attorneys make sure that behavioral programs do not interfere with civil liberties.

305 MAINSTREAMING: A PRACTICAL GUIDE

James L. Paul, Ann P. Turnbull, and William M. Cruikshank 1977 147p. $9.95 (Syracuse University Press)

The authors provide principals, teachers, and other education personnel with a clear statement of the need for mainstreaming, its ecological dimensions, and a step-by-step procedure for its planning and accomplishment. The process has been field tested. It stresses the cooperative roles of administrators, educators, parents, students, and the community.

306 MAINSTREAMING: THE BIG YELLOW SCHOONER TO BYZANTIUM

NARC 16mm color/sound film 1976 12 minutes $41.75 (Southwest Film Lab, Inc.)

This film, narrated by Henry Fonda, focuses on the feasibility of educating severely handicapped students in the public schools.

307 MONITORING THE RIGHT TO EDUCATION

1976 20p. 50¢ (NARC)

This manual helps citizens evaluate public school services for mentally retarded students. It includes a reference list.

308 94-142 AND 504: NUMBERS THAT ADD UP TO EDUCATIONAL RIGHTS FOR HANDICAPPED CHILDREN

1978 52p. $1.93 (Children's Defense Fund)

This pocket-size guide for parents and advocates covers recent federal legislation regarding mainstreaming of handicapped children in public schools.

309 A PARENT'S GUIDE TO SPECIAL EDUCATION

Iowa Association for Retarded Citizens No date Free (Iowa Developmental Disabilities Council)

The Iowa State Department of Public Instruction has developed rules and regulations to implement PL 94-142. This book is designed to help the parent, guardian, or advocate to understand the responsibilities of the local school district and area education agencies, the child's rights, and his or her rights in representing the child. Although directed toward Iowa residents, the material relating to federal law would be applicable to other states as well. Some topics featured are: the right to an education, the special education delivery system, federal dollars for special education, and due process guarantees.

310 A PRIMER ON DUE PROCESS: EDUCATION DECISIONS FOR HANDICAPPED CHILDREN

Alan Abeson, Nancy Bolick, and Jayne Hass 1975 57p. $13.95 (The Council for Exceptional Children)

This book's topics include the background and intent of the application of due process procedures to educational decision making for handicapped children; the procedures, sequences, and forms involved in due process; training of hearing officers and their activities in the hearing; and the use of parent surrogates to represent children.

311 PUBLIC POLICY AND THE EDUCATION OF EXCEPTIONAL CHILDREN

Frederick J. Weintraub, Alan Abeson, Joseph Ballard, and Martin L. Lavor 1976 378p. $13.95 (Council for Exceptional Children)

This book gives examples of rights won for exceptional children by advocacy books, describes techniques and knowledge needed by advocates to effect change, and defines public policy, financing and trends at the federal, state, and local levels.

312 THE RIGHT OF HANDICAPPED STUDENTS TO AN EDUCATION (primer 1)
SEEING THE IEP THROUGH THE EYES OF A PARENT (primer 2)
PROCEDURAL SAFEGUARDS: WHAT, WHY, AND WHEN? (primer 3)

Dorothy McNair and Bodie Smith 1978 First copies free, additional copies 35¢ each (Exceptional Family Advocacy Center)

Each of the three pamphlets in this set discusses the implications of the Education for All Handicapped Children Act, PL 94-142. Primer 1 addresses PL 94-142 in general and the services to which handicapped students are entitled. Primer 2 deals with the individualized education program (IEP), and Primer 3 deals with parents' right to procedural safeguards with regard to the child's school records, the IEP, and the impartial due process hearing.

313 THE RIGHTS OF PARENTS IN THE EDUCATION OF THEIR CHILDREN

David Schimmel and Louis Fischer 1977 162p. $3.95 (National Committee for Citizens in Education)

Chapter 12 is of specific interest to consumer advocacy. Key provisions of PL 94-142 are given concerning the legal rights parents have in the education of their children from kindergarten through high school. Specific court cases are cited that deal with the rights parents have on their own, and the rights they have as agents for their children, who also have legal rights as students.

314 SEARCH FOR SPECIAL CHILDREN

Pam Peterson and Bob Clark 1975 84p. Free loan (Indiana Department of Public Instruction)

The Indiana Department of Public Instruction assumed responsibility for identifying, locating, and evaluating all handicapped children in the state so that appropriate education programs and services could be planned and provided. This report outlines the steps Indiana took in child identification; awareness, initial identification and location, diagnosis/evaluation, service delivery, and periodic reassessment. The appendixes include samples of newspaper clippings and data forms.

315 SPECIAL EDUCATION: A GUIDE FOR PARENTS AND ADVOCATES

Daniel Yohalem and Janet Dinsmore 1978 47p. $1.75 (Children's Defense Fund)

The booklet describes handicapped children's right to education under PL 94-142 and includes the Section 504 regulations. It contains a list of state and local advocacy groups around the nation.

316 SPECIAL EDUCATION FOR HANDICAPPED CHILDREN: PUBLIC LAW 94-142

Vermont Developmental Disabilities Project 1978 33p. Free (Center for Law and Health Sciences)

This paper presents the constitutional background that led to PL 94-142, summarizes it, and gives the state plan requirements. PL 94-142 is a very new, highly detailed and complex law. This manual gives an overview of the law, highlights some of the most important rights and protections it provides, and alerts the reader to some of the areas where advocacy may be required. The authors do not intend that this manual be relied on or quoted as if it were "the law."

317 VIOLATION OF RIGHTS

Color film 12 minutes $200.00; rental free (South Carolina P&A T&TAP)

An actual case is re-enacted, detailing a violation of Public Law 94-142, regarding education. The film illustrates the channels through which the protection and advocacy system must go to bring about justice.

318 VOCATIONAL REHABILITATION SERVICES FOR HANDICAPPED PERSONS

Vermont Developmental Disabilities Project 1978 12p. Free (Center for Law and Health Sciences)

Written in easy-to-read language, this paper explains the provisions of the Rehabilitation Act of 1973 that relate to vocational rehabilitation. Topics covered under "Eligibility" are: income limitations, diagnostic studies, review of ineligibility decision and extended evaluation. Also discussed are the kinds of services offered, appeals from unsatisfactory decisions, and release of confidential information.

319 WHO SPEAKS FOR THE CHILD?

Norman E. Silberberg and Margaret C. Silberberg 1974 216p. $11.75 (Charles C. Thomas, Publisher)

The Silberbergs see "intolerance for differentness" as a major cause of the neglect or abuse of children in education. The authors describe in plain terms how "the system works to address the norm rather than individuals and the way it discriminates against the child who does not conform"--by means of IQ tests, referral to special education, and other specialized services outside the mainstream.

320 YOUR RIGHTS UNDER THE EDUCATION FOR ALL HANDICAPPED CHILDREN ACT (94-142)

1976 52p. First copy free; additional copies 25¢ each (Children's Defense Fund)

This booklet briefly summarizes the rights set forth by the law.

Rights and Benefits: Employment

321 ABOUT JOBS AND MENTALLY RETARDED PEOPLE

1974 38p. Free (President's Committee on Employment of the Handicapped)

This booklet is directed toward parents and friends of mentally retarded people to give them some notion of the world of work for retarded persons and the preparation for work. It discusses vocational rehabilitation services, affirmitive action programs, and job hunting, among others. It includes a directory of state employment offices and training programs.

322 AFFIRMATIVE ACTION FOR DISABLED PEOPLE: A POCKET GUIDE

1978 12p. Free (President's Committee on Employment of the Handicapped)

Brief explanations are offered of affirmative action programs under Sections 503 and 504 of the Rehabilitation Act of 1973 and the Vietnam Era Veterans Readjustment Assistance Act. The guide is directed toward government contractors, labor unions, counselors, and disabled persons.

323 DEAR EMPLOYER. . .

1978 7p. Free (President's Committee on Employment of the Handicapped)

An employer who is handicapped himself discusses why and how other handicapped workers can be employed. He covers some frequently asked questions by employers concerning the affirmative action requirements in the 1973 Rehabilitation Act. Topics included are workers' compensation, insurance rates, absenteeism, and architectural barriers.

324 DEVELOPMENTALLY DISABLED WORKERS IN COMPETITIVE AND SHELTERED EMPLOYMENT

Vermont Developmental Disabilities Advocacy Project 1978 18p. Free (Center for Law and Health Sciences)

Many disabled individuals may, because of their disability, not be as productive as nondisabled workers. Federal and state laws have been enacted to deal with this problem. This paper discusses the Fair Labor Standards Act, the handicapped worker in competitive employment, sheltered employment for severely handicapped workers, records, and the review process.

325 GUIDE TO JOB PLACEMENT OF MENTALLY RETARDED WORKERS

1978 20p. Free (President's Committee on Employment of the Handicapped)

Directed toward the employer, this pamphlet describes the variety of jobs mentally retarded people can perform well, the job interview, placement of the right worker in the right job, follow-up assistance by agencies, and other topics.

326 HANDBOOK ON EMPLOYMENT RIGHTS OF THE HANDICAPPED: SECTIONS 503 AND 504 OF THE REHABILITATION ACT OF 1973

1977 95p. $3.00 (Regional Rehabilitation Institute)

This pamphlet is intended to supply lay persons, disabled individuals, and involved professionals with important information regarding the impact of these sections on the legal rights of persons seeking employment.

327 THE HIDDEN RESOURCE

National Association for Retarded Citizens Film 20 minutes $60.00 (Image Transform, Inc.)

A result of a joint effort of NARC and U.S. Department of Labor, the film tells the story of a retarded employee who performs successfully in his job.

328 JOB DEVELOPMENT, JOB PLACEMENT

John J. Woodyard 1978 66p. 75¢ (free in HEW Region VII) (Kansas University Affiliated Facility)

One recent trend is the increasing involvement and integration of disabled workers into the labor force. How does an individual who happens to be handicapped fit into the complex myriad of vocational changes and demands? This manual is designed to provide the reader with a reasonably comprehensive perspective of job placement and follow-up. It covers normalization and the developmental model, prevocational development, job development and placement.

329 JOBS FOR HANDICAPPED PERSONS: A NEW ERA IN CIVIL RIGHTS

Frances A. Koestler 1978 28p. 50¢ Pamphlet #557 (Public Affairs Committee)

The author explains newly won protections against discrimination for handicapped workers. Three major components of affirmative actions as applied to the handicapped are identified: removal of architectural barriers and provision of access to buildings and facilities; "reasonable accommodation" to make it possible for an otherwise qualified person to perform a job or use a facility; outreach programs to recruit, train, hire, and upgrade qualified handicapped workers.

330 LOOK WHO'S MINDING THE STORE: SUPERVISING DISABLED EMPLOYEES

1978 14p. Free (President's Committee on Employment of the Handicapped)

By the use of examples, the booklet takes a look at various experiences of supervisors who have made reasonable accommodations in employing handicapped people, and how these employees have performed when matched properly to the job.

331 MAINSTREAMING THE HANDICAPPED INTO THE WORLD OF WORK

Color film 1978 13 minutes Free loan (Association Films)

Produced by the Gestetner Corporation, this documentary shows how several relatively simple modifications in the company's offset printing equipment have enabled disabled Gestetner employees to be promoted to more productive and rewarding jobs. It does this by tracing the career of one individual, Eddie D'Amore, who is multidisabled by cerebral palsy.

332 PEOPLE . . . JUST LIKE YOU: ABOUT HANDICAPS AND HANDICAPPED PEOPLE (AN ACTIVITY GUIDE)

1977 36p. Free (President's Committee on Employment of the Handicapped)

Guidelines are given for a workshop to provide an understanding of handicapped individuals through meaningful discussions and encounters with handicapped people.

333 PREPARING FOR WORK

1978 17p. Free (President's Committee on Employment of the Handicapped)

The booklet provides tips on educating and training mentally retarded individuals in search of employment. The material is useful for teachers, guidance counselors, advocates, and job seekers.

334 SECTION 503 OF THE REHABILITATION ACT OF 1973: AFFIRMATIVE ACTION FOR HANDICAPPED PERSONS

Vermont Developmental Disabilities Project 1978 14p. Free (Center for Law and Health Sciences)

Section 503 requires those who contract with any agency of the federal government to take affirmative action to employ and advance qualified handicapped individuals. This paper informs on coverage, exemptions and waivers, the scope of the affirmative action obligation, and enforcement.

335 SYMPOSIUM ON EMPLOYMENT RIGHTS OF THE HANDICAPPED

DePaul Law Review, Volume 27, number 4 (Summer 1978) $5.00 (DePaul Law Review)

The eight articles in this issue include "Foreword to the Symposium Issue," "For Employment and the Handicapped: A Legal Perspective," "Job-Relatedness and Bona Fide Occupational Qualification Doctrines," "Employee Insurance Benefit Plans," "Entering the Federal Stronghold of Employment Discrimination Against Handicapped Individuals," "Handicappers' Rights in Private Arbitration," "Litigating for the Rights of Handicapped People," and "Private Rights of Action."

336 TOMORROW WILL BE A NEW DAY

1978 Free (President's Committee on Employment of the Handicapped)

This pamphlet presents the origin, purpose, and accomplishments of the President's Committee on Employment of the Handicapped, first organized in President Truman's administration.

337 WHO'S HANDICAPPED? HIRING AND MAINTAINING THE HANDICAPPED

Barbara Welter 1978 41p. 75¢ (free in HEW Region VII) (Kansas University Affiliated Facility)

This manual describes how an organization can develop a system to acquire and maintain qualified handicapped individuals. Some topics are: tax incentives to cover costs of adapting a job for a handicapped person, how to find and hire handicapped employees, how to modify the plant or office to accommodate the handicapped, and how to prevent attitude problems with the existing work force.

338 WORK STATIONS IN INDUSTRY

John McGee 1975 16p. 75¢ (free in HEW Region VII) (Kansas University Affiliated Facility)

Work stations in industry are training programs located in plants. In such stations adults who are developmentally disabled do work subcontracted from the industry itself and thereby derive benefits and integrative opportunities which do not exist in sheltered workshops. This manual describes and gives an example of how to set up a work station, its dangers, and benefits.

339 WORKERS WITH A HANDICAPPING CONDITION AND THE LAW: A GUIDE TO FAIR EMPLOYMENT LAWS FOR HANDICAPPED PEOPLE

1977 145p. $2.00 (Center for Public Representation)

This handbook covers major federal, state, and local rights and laws concerning job applicants and employees with handicaps. It includes suggestions for combatting discrimination.

Rights and Benefits: SSI

340 A GUIDE TO SUPPLEMENTAL SECURITY INCOME

1976 12p. Free #77-10068 (Social Security Administration)

This pamphlet offers complete instructions on applying for SSI benefits, basic eligibility conditions, and case examples on how to figure income to qualify.

341 HOW TO APPLY FOR SSI MONEY IF YOUR CHILD IS DEVELOPMENTALLY DISABLED
HOW TO GET MONEY AND SERVICES IF YOU ARE DEVELOPMENTALLY DISABLED
HOW TO GET HELP IN PAYING YOUR RENT IF YOU ARE DEVELOPMENTALLY DISABLED
YOU HAVE RIGHTS IN THE SSI PROGRAM IF YOU ARE DEVELOPMENTALLY DISABLED

1978 Free (Federal Programs Information and Assistance Project)

These four English/Spanish pamphlets summarize the benefits available and how to apply for them.

342 A POCKET GUIDE TO FEDERAL HELP FOR THE DISABLED PERSON

1978 20p. $1.00 (Superintendent of Documents)

Designed as a starting point for handicapped persons in search of services, the "Pocket Guide" outlines the variety and general scope of federal support for programs and services for disabled persons. Included are the names and addresses of federal agencies that steer people to their state and/or local offices for direct services.

343 QUESTIONING THE DECISION OF SUPPLEMENTAL SECURITY INCOME CLAIMS

1976 Free #76-11008 (Social Security Administration)

This leaflet explains how to appeal the decision if you or your protege are denied SSI payments.

344 SOCIAL SECURITY AND CEREBRAL PALSY

1975 Free #75-10126 (Social Security Administration)

Eligibility and benefits for people who have cerebral palsy are outlined.

345 SOCIAL SECURITY BENEFITS FOR PEOPLE DISABLED BEFORE AGE 22

1975 Free #76-10012 (Social Security Administration)

This leaflet explains who is eligible for social security benefits and how to apply for them.

346 THE SSI APPEALS PROCESS

New England Developmental Disabilities Communications Center Slide/tape 1978 25 minutes Free loan; purchase $100.00 (Center for Law and Health Sciences)

This slide/tape presentation demonstrates techniques for training advocates and lay advocates in the SSI appeals process.

347 SSI BENEFITS FOR DISABLED AND BLIND CHILDREN

Marsha Weinerman 1977 8p. Free (Massachusetts Committee for Children and Youth, Inc.)

This booklet for parents covers eligibility, application, appeals if the application is turned down, and benefits in a clear and easy to read style.

348 SSI HANDBOOK FOR PHYSICIANS, ALLIED HEALTH WORKERS, SOCIAL WORKERS, EDUCATORS, COMMUNITY WORKERS, AND OTHERS WHO WORK WITH DISABLED AND BLIND CHILDREN

Marsha Weinerman 1978 (revised) 12p. Free (Massachusetts Committee for Children and Youth, Inc.)

This handbook provides information on disability standards, writing disability reports, financial standards, application and disability determination process, the appeal process, other programs, and dealing with the Social Security Administration. Its purpose is to enable workers help families obtain needed benefits.

349 SSI FOR RETARDED PEOPLE

1970 8p. Free #77-1105 (Social Security Administration)

A parent, guardian, or advocate has the right to apply for supplemental security income on behalf of the retarded person. This booklet outlines the steps for an advocate to take to determine eligibility for a person leaving an institution, how to determine degree of disability, and so on.

350 SUPPLEMENTAL SECURITY INCOME: ADVOCATES HANDBOOK

1975 166p. $1.00 (Center of Social Welfare Policy and Law)

This handbook about the SSI program is written for lay advocates in welfare rights groups that work with the elderly, blind, and disabled poor, it explains eligibility for the SSI payment and how SSI works.

351 SUPPLEMENTAL SECURITY INCOME (SSI) FOR DEVELOPMENTALLY DISABLED PERSONS

Vermont Developmental Disabilities Project 1978 50p. Free (Center for Law and Health Sciences)

These materials focus on eligibility requirements, benefits, rules for over-payments, payments to residents in institutions, rules on representative payees, and the SSI appeals process.

352 WHAT YOU HAVE TO KNOW ABOUT SSI

1977 18p. Free #77-11011 (Social Security Administration)

This booklet is for people who receive supplemental security income (SSI) checks and explains how they or their advocate are to notify the Social Security office when changes occur that may affect payments, such as leaving an institution or change in degree of disability.

353 YOUR RIGHT TO QUESTION THE DECISION MADE ON YOUR SSI CLAIM

1977 7p. Free #77-11008 (Social Security Administration)

The leaflet outlines four steps of appeal a person takes if his or her SSI checks stop or change in amount. The steps must be taken in order. They are: reconsideration, hearing, Appeals Council review, and federal court action.

Access and Travel

Community Living

Access and Travel

354 ABOUT BARRIERS

18p. Free (Architectural and Transportation Barriers Compliance Board)

Aimed at raising public consciousness, this 18-page booklet describes barriers, whom they affect, what they cost, and what is being done about them, particularly on the national level. It also contains resource lists and suggestions for local action.

355 ACCESS AMTRAK: A GUIDE TO AMTRAK SERVICES FOR ELDERLY AND HANDICAPPED TRAVELERS

1978 6p. Free (local Amtrak offices)

This pamphlet describes in general terms the limitations as well as special features of Amtrak equipment and stations. It covers making reservations, assistance to deaf or blind passengers, group travel, travel alone or with an attendant, boarding the train, and accommodations on the train. Graphs provide dimensions for wheelchair access on various styles of coaches.

356 ACCESS DALLAS '77

1977 [120p.] $1.00 for postage and handling (Committee for the Removal of Architectural Barriers)

Commended for the thoroughness of its information on accessibility of buildings in Dallas, this guide has served as a model for other cities preparing their own access guides. In addition to coverage of entertainment facilities and restaurants, the guide aids Dallas residents and visitors by its information on stores, laundries, clinics, banks, churches, beauty shops, and apartments. The preparation of the guide is described in an article in Rehabilitation World, Spring 1978.

357 ACCESS: THE GUIDE TO A BETTER LIFE FOR DISABLED AMERICANS

Lilly Bruck 1978 251p. $12.95/$5.95 paper (Random House)

This excellent guide provides complete information on more than 100 topics, such as obtaining health care and health care financing; social security benefits; dental services; home attendant services; making government agencies work for you; barrier free travel; housing subsidies; architectural adaptation; how to find special products of all sorts for special needs; how to get the most out of libraries, museums, theaters, insurance, banks, voting; and how to complain successfully. In addition, the book identifies information centers, publications, and public and private organizations that have resources for disabled Americans. Coverage of each topic begins with a short article (usually less than one page); following are suggestions for action to improve a situation or to acquire a benefit, addresses, and tips on strategies of complaint and persuasion. Access is formatted well and is written in clear and direct language, making its wealth of information quite usable.

358 ACCESS NATIONAL PARKS· A GUIDE FOR HANDICAPPED VISITORS

National Park Service 1978 198p. $3.50 (Superintendent of Documents)

Approximately 400 national parks in 50 states are described with maps included.

359 ACCESS TRAVEL: A GUIDE TO ACCESSIBILITY OF AIRPORT TERMINALS

1977 19p. Free (for single copies--Consumer Information Center; for bulk copies--Federal Aviation Administration)

This booklet details the accessibility of 220 airports in 27 countries.

360 ACCESSIBILITY ASSISTANCE

1979 186p. $3.25 prepaid; $4.25 billed (National Center for a Barrier Free Environment)

This national directory of consultants on environments for handicapped persons includes listings on architectural and design professionals, state and local agencies, voluntary service organizations and others providing technical assistance on accessibility. It gives state-by-state listings which indicate services offered by each consultant, fees charged (if any), a qualifications summary, and available references.

361 ARCHITECTURAL BARRIERS GUIDE

1978 Single copies free (National Easter Seal Society for Crippled Children and Adults)

The following handouts comprise the guide; each represents an approach to solving the problem of architectural barriers.

Architectural barriers; the problem and the challenge 1p.
Creating an architectural barriers task force within your community 3p.
Guidelines for establishing an architectural barriers committee 1p.
Community survey and guide 6p.
Carrying on a program of watchdog activities 2p.

362 ARTS AND THE HANDICAPPED: AN ISSUE OF ACCESS

1975 79p. $4.00 (Educational Facilities Laboratories)

The book documents 131 model facilities, accessibility plans, and programs that have been successfully launched around the country and are making the arts, in all forms, accessible to all.

363 THE COLLEGE GUIDE FOR STUDENTS WITH DISABILITIES

Elinor Gollay and Alvina Bennett 1976 550p. $12.00 for disabled persons, $18.50 for institutions (Abt Publications)

This guide summarizes the accessibility of about 450 colleges in the United States and the support services available at each campus for students with disabilities.

364 DESIGNING FOR THE DISABLED

Selwyn Goldsmith 1976 (third edition, revised) 525p. £20 (RIBA Publications, Limited)

This book is full of technical information for architects designing residences, institutions, and public buildings to make them accessible to disabled people. The information is presented with a sensitivity to the human needs of the people who will use the buildings. While the book is written for architects, it might also serve as a reference for lay persons evaluating the accessibility and comfort of facilities for disabled persons.

365 GUIDE TO PHILADELPHIA FOR THE HANDICAPPED

1976 45p. Free (Mayor's Office for the Handicapped)

Exact standards which must be met before a building can be considered barrier free are cited. Accessible hotels, restaurants, museums, theaters, stores, and public buildings are listed. For the historic buildings, four classifications denote the degree of accessibility in terms of number of steps, elevators, and restrooms.

366 HANDBOOK FOR DESIGN: SPECIALLY ADAPTED HOUSING

1978 79p. Free (local Veterans Administration offices)

Information on designing accessible homes for handicapped persons covers such topics as site selection, floor plans, interior detail, and safety.

367 THE HANDICAPPED DRIVER'S MOBILITY GUIDE

1978 78p. 50¢ (local American Automobile Association offices)

This guide lists more than 500 services and resources available to handicapped drivers, including driving schools prepared to work with hancicapped drivers and manufacturers of special adaptive driving equipment.

368 HOW TO CREATE INTERIORS FOR THE DISABLED: A GUIDEBOOK FOR FAMILY AND FRIENDS

Jane R. Cary 1978 127p. $5.95 (Pantheon Books)

This illustrated book explains how to build, modify, or equip a home or apartment so that it is accessible for a disabled person and yet does not look like an institution.

369 LIST OF GUIDEBOOKS FOR HANDICAPPED TRAVELERS

1975 19p. Free (President's Committee on Employment of the Handicapped)

This booklet provides names and addresses for obtaining guidebooks to cities throughout the United States and some foreign cities.

370 OPENING DOORS: A HANDBOOK IN MAKING FACILITIES ACCESSIBLE TO HANDICAPPED PEOPLE

1978 32p. $3.00 each; $2.00 each for 25 copies or more (National Center for a Barrier-Free Environment)

This handbook contains information on architectural barriers and ways to modify them to make them accessible.

371 REHABILITATION WORLD: 1978-1979 INTERNATIONAL DIRECTORY OF ACCESS GUIDES

Volume 4, numbers 1-2 Spring/Summer 1978 p.25-40 Single copies free (Rehabilitation International USA)

This U.S. journal of international news and information has printed the first annual access guide for Australia, Canada, Europe, and the United States. It has a bibliography of brochures on accessibility of public buildings, restaurants, and hotels, primarily in western Europe and the U.S., and brochures on air and rail transportation. Featured is an article on the experience of Dallas officials in developing an access guide.

372 RESOURCE GUIDE TO THE LITERATURE ON BARRIER-FREE ENVIRONMENTS

1977 223p. Free (Architectural and Transportation Barriers Compliance Board)

This resource guide lists, and selectively annotates, about 1500 articles, monographs, books, pamphlets, reports, directories, and bibliographies that pertain to barrier-free environments. The guide also lists travel guides, periodicals, and organizations.

373 ROLLIN' ON: A WHEELCHAIR GUIDE TO U.S. CITIES

Maxine Atwater 1978 290p. $8.95 (Dodd, Mead and Co.)

This book offers detailed descriptions of ways in which persons with mobility impairments may tour Chicago, Honolulu, New York, Philadelphia, San Diego, San Antonio, San Francisco, and Washington.

374 TRANSPORTATION AND THE ELDERLY AND HANDICAPPED: A LITERATURE CAPSULE

1977 83p. Free (Department of Transportation, Transportation Systems Center)

This informative booklet is a literature survey of reports, newsletters, bulletins, manuals, bibliographies, and special publications which cover alternative forms of transportation in the community. Some of the types of transportation covered are door-to-door van service and specially equipped buses to accommodate wheelchairs or elderly persons who have difficulty climbing stairs.

375 TRAVEL AND TRAVEL TRAINING FOR PEOPLE WITH DISABILITIES

1978 16p. $1.50 (Exceptional Parent Bookstore)

This special section from the February 1977 issue of The Exceptional Parent magazine includes five articles that can help teachers, parents, and social agencies develop successful travel training programs.

376 TRAVEL INSTRUCTION FOR THE HANDICAPPED

Michael D. Laus 1977 147p. $10.75 (Charles C. Thomas, Publisher)

This book is for teachers of mentally retarded people who wish to help their students learn to "get around town."

377 TRAVEL TIPS FOR THE HANDICAPPED

Department of Commerce 1977 6p. Free (Consumer Information Center)

The pamphlet describes travel and mobility problems that disabled persons may anticipate. It lists the addresses and publications of the major airlines and some of the bus companies and franchised hotels. Several guide and access books are also annotated.

378 TRAVELABILITY: A GUIDE FOR PHYSICALLY DISABLED TRAVELERS IN THE UNITED STATES

Lois Reamy 1978 298p. $9.95 (Macmillan Publishing Company)

The author offers a step-by-step guide for safe, carefree trip planning. She names specialized travel agencies which cater to disabled travelers; tells how to find hotels and motels with barrier free rooms; explains how to rent and use hand-controlled cars and find medical help on the road; explains how best to negotiate difficult areas in airports, stations, depots; and reports on the newest extensive federal regulations which accomodate handicapped travelers. Actual questions of disabled travelers are answered. More than 100 photos illustrate situations physically handicapped travelers encounter.

Community Living

379 AS CLOSE AS POSSIBLE: COMMUNITY RESIDENCES FOR RETARDED ADULTS

Bruce L. Baker, Gary B. Seltzer, and Marsha M. Seltzer 1977 265p. $12.50; $8.95 paper (Little, Brown and Co.)

Ten model programs of residential facilities are examined and illustrated. The majority of models presented are based on the concept of normalization. Others emphasize protection and guidance. The book is useful as a resource to persons planning and evaluating alternatives to institutionalization. It is based on a research project.

380 CHANGING PATTERNS IN RESIDENTIAL SERVICES

1976 377p. $4.45 #040-000-00365-7 (Superintendent of Documents)

This updated report on residential facilities for mentally retarded persons includes chapters on models in the United States and abroad and stresses the normalization principle.

381 COMING BACK: THE COMMUNITY EXPERIENCES OF DEINSTITUTIONALIZED MENTALLY RETARDED PEOPLE

Elinor Gollay, Ruth Freedman, and Marty Wyngaarden 1978 227p. $18.50 (Abt Publications)

From detailed interviews with more than 400 mentally retarded persons, their families, and the persons who care for them, the authors describe the various settings in which retarded persons live their daily activities, social experiences, and their personal trials. The authors highlight areas where improved training and support of the families, institutions, or community agencies can assist people as they strive to become more fully integrated into the community. The book is scholarly in approach and presentation.

382 COMMUNITY ALTERNATIVES TO IMPRISONMENT FOR MENTALLY RETARDED PERSONS IN CONFLICT WITH THE LAW

1978 60p. $2.00 (National Institute on Mental Retardation)

This is a report of a seminar on community alternatives to imprisonment. Suggestions are offered for professionals to set up halfway houses and teach skills.

383 COMMUNITY HOUSING FOR DEVELOPMENTALLY DISABLED PERSONS

Vermont Developmental Disabilities Project 1978 37p. Free (Center for Law and Health Sciences)

This issue paper discusses the role of zoning regulations as they affect developmentally disabled persons and explores the federal programs available for rent subsidies to handicapped persons and their families and to residents of group homes. Outlined are the programs available for development, acquisition, and rehabilitation of buildings for group homes. Finally, there is a summary of federal regulations governing intermediate care facilities for the mentally retarded.

384 COMMUNITY LIVING: RESOURCE HANDBOOK

66p. Free (Center for Law and Health Sciences)

The handbook contains samples of a wide range of activities and events, news articles, and strategies to achieve decentralized housing.

385 COMMUNITY PLACEMENT OF THE MENTALLY RETARDED: A HANDBOOK FOR COMMUNITY AGENCIES AND SOCIAL WORK PRACTITIONERS

Richard A. Mamula and Nate Newman 1973 142p. $6.95; $4.75 paper (Charles C. Thomas, Publisher)

Topics in this book are historical development of community placement, the vital components of community placement programs--the resident, the care-providers, and the community, current experiences in program development, and future trends. Appendixes include training program outlines for care-providers and a handbook for careproviders.

386 DEINSTITUTIONALIZATION AND COMMUNITY SERVICES: A ROLE FOR PROTECTION AND ADVOCACY

Roger Manus, compiler March 1979 365p. $10.00 (Developmental Disabilities Training Institute)

This is a collection of program materials developed for a conference on deinstitutionalization and community living.

387 DEINSTITUTIONALIZATION AND INSTITUTIONAL REFORM

R. Scheerenberger 1976 272p. $17.50 (Charles C. Thomas, Publisher)

Discussions of deinstitutionalization and institutional reform are preceded by several chapters on mental retardation, residential living, current status of residential programs, and litigation. The topic of litigation takes into consideration right to treatment, due process, and involuntary servitude. Key court decisions related to these areas are included in the appendixes.

388 DEINSTITUTIONALIZATION: PROGRAM AND POLICY DEVELOPMENT

James L. Paul, Donald J. Stedman, and G. Ronald Neufeld 1977 297p. $13.95 (Syracuse University Press)

Topics in this book of essays include definitions, politics, consumerism, accountability, law, legislation, approaches to deinstitutionalization, evaluation, public awareness planning, and a training design for the deinstitutionalization of staff.

389 ESTABLISHING COMMUNITY BASED HOMES FOR DEVELOPMENTALLY DISABLED ADULTS

Dorothy Philbrick 1974 34p. $2.50 (Life Skills, Inc.)

This is a handbook on how to go about setting up a home where young adults can learn to live as participating members of a community. Topics include finding information, forming a philosophy, publicity, licensing, financing, finding the house and staff, policies and documents necessary for operation, working with the city, and residents and their parents.

390 THE FAMILY ALBUM: VIEWS OF RESIDENTIAL SETTINGS FOR MENTALLY RETARDED PEOPLE

Burton Blatt, Joseph McNally, and Andrejs Ozolins 160 slides and script $50.00 (for purchase only) (Human Policy Press)

When is sitting around all day a "therapeutic program"? When the Family of Institution Keepers says so! The Family Album explores the reality behind institutional life in America. Contrasting views of retarded people living in communities shows that the degradation of institutions is not only unconscionable but unnecessary.

391 GROUP HOMES FOR THE MENTALLY RETARDED

Carol K. Sigelman, editor 1973 60p. $2.00 (Texas Tech Research and Training Center in Mental Retardation)

This collection of articles from a short-term training conference brings to light the pitfalls and potentials of group homes for retarded persons.

392 GUIDELINES FOR FAMILY CARE HOME OPERATORS

Paul J. Schrader and Roslyn R. Elms 1972 158p. $5.95 (Springer Publishing Company, Inc.)

This book presents guidelines to help the family care home operator provide important services to residents with mental illness or retardation. Its philosophy is that community homes can be safe, pleasant, appealing, and helpful in promoting the personal and social capabilities of the residents.

393 GUIDELINES TO COMMUNITY LIVING: SYSTEMS FOR THE DEVELOPMENTALLY DISABLED

Wilbur J. Schmidt 1975 25p. Free (State of Wisconsin)

This publication is intended to serve as a guide for the development of future standards, legislation, and planning community programs. A glossary of terms relating to developmental disabilities is included.

394 GUIDES TO THE COMMUNITY

1975 $3.50 each; $10.00 set (Elwyn Institute)

The three guides comprise a curriculum for preparing mentally retarded adults to live independently in the community. They are designed so that they can be used by students who have only basic reading skills but should be used with an instructor. The three guides are:

Vol. I: Earning and Spending Your Money 56p.
Topics are employment, your paycheck, banking, and budgeting.

Vol. II: Tax and Insurance Facts 43p.
Topics are income tax, life and health insurance, and social security.

Vol. III: Coping with Problems of Daily Living 72p.
Topics are driving a car, finding a place to live, what you will need in your home, legal emergencies, medical emergencies, and community services.

395 HOME IS A GOOD PLACE: A NATIONAL PERSPECTIVE OF COMMUNITY RESIDENTIAL FACILITIES FOR DEVELOPMENTALLY DISABLED PERSONS

Gail O'Connor 1976 92p. $4.95 (American Association on Mental Deficiency)

This is a report of a nationwide descriptive study of the nature and operations of community residential facilities. Topics include methodology of the study, description of facilities, purposes of facilities, community attitudes, licensing and certification, management of facilities, community services available, and residents--background, responsibilities in the home, community activities, recreation, and social and personal interactions.

396 HOUSING FOR THE HANDICAPPED AND DISABLED: A GUIDE FOR LOCAL ACTION

Marie McGuire Thompson 1977 176p. $7.00 (National Association of Housing and Redevelopment Officials)

The purpose of this book is to offer information and guidance to local groups developing residential living environments for persons with mental or physical handicaps. It covers concepts, types of housing for handicapped persons, financing resources, assessing the local housing market, site selection, design, and resident-oriented management services.

397 NEW ENVIRONMENTS FOR RETARDED PEOPLE

President's Committee on Mental Retardation 1975 58p. $1.15 #017-000-00141-8 (Superintendent of Documents)

New concepts of community oriented living facilities and special education centers for mentally and physically handicapped persons are featured.

398 NEW NEIGHBORS

President's Committee on Mental Retardation 1974 190p. $2.60 #040-000-00310-0 (Superintendent of Documents)

The philosophical and practical aspects of the retarded person's need for a community based home are discussed. The book is applicable to professionals, parents, consumers, and advocates.

399 NO PLACE LIKE HOME: ALTERNATE LIVING ARRANGEMENTS FOR TEENAGERS AND ADULTS WITH CEREBRAL PLASY

Irving R. Dickman 1975 111p. $2.25 (United Cerebral Palsy Associations, Inc.)

This manual presents ideas, suggestions, case histories, and criteria for independent living facilities. It includes appendixes comparing types of residential alternatives, listing federal funding sources for adult services, and describing architectural adaptations to make residences functional for people with handicaps.

400 OPENING CLOSED DOORS: THE DEINSTITUTIONALIZATION OF DISABLED INDIVIDUALS

David Braddock 1977 183p. $7.50 (Council for Exceptional Children)

This book surveys current trends and issues pertaining to deinstitutionalization in America. It examines ideological, public policy, psychosocial, and programmatic issues. The study reports on trends in current deinstitutionalization planning experiences in 34 states and the results of accreditation surveys of residential facilities in 21 states. The author identifies print and audiovisual resources.

401 PATHWAYS TOWARD INDEPENDENCE: A NORMALIZATION TRAINING PROGRAM FOR MODERATELY RETARDED ADULTS

Joseph J. Parnicky and Darleen Agin 1975 [129p.] $5.00 + 75¢ postage and handling (Nisonger Center)

This manual presents a program to establish and maintain normative skills and habits in young, moderately retarded adults who have experienced many years of life in an extremely protective environment. It provides up to 18 months of intensive training in daily living, vocational, and social skills.

402 PEOPLE LIVE IN HOUSES

President's Committee on Mental Retardation 1975 56p. $1.70 #017-000-00143-4 (Superintendent of Documents)

This booklet describes group homes, foster homes, and independent residential facilities as alternatives to institutionalization of mentally retarded persons.

403 PERSONAL ADJUSTMENT TRAINING

1975 $3.00 (Elwyn Institute)

The three guides comprise a curriculum for mentally retarded adults. They may be used by students with basic reading skills but require an instructor's assistance. The three volumes of the curriculum are:

Vol. I: Basic Course Marvin Rosen and Laura Zisfein 27p. Topics are self-evaluation; identity and self-concept; acquiescence-exploitation; assertive training; heterosexual training; independence, decision-making, and initiative.

Vol. II: Assertive Training Marvin Rosen and Laura Zisfein 25p.

Vol. III: Appropriate Behavior Training Marvin Rosen and Mark Hoffman 37p.

404 RESIDENTIAL PROGRAMMING FOR MENTALLY RETARDED PERSONS: DEVELOPMENTAL PROGRAMMING IN THE RESIDENTIAL FACILITY

1972 68p. $1.50 (NARC)

This monograph is to help parents (and other advocates) evaluate residential services and participate in program planning and implementation. Its topics include suggested areas of program emphasis depending on level of retardation, general programming principles, and special skill areas, such as eating, dressing, toileting, bathing, communication, academics, work, community living, and recreation.

405 THE RETARDED ADULT IN THE COMMUNITY

E. Katz 1978 292p. $12.75 (Charles C. Thomas, Publisher)

Topics discussed include vocational rehabilitation and employment opportunities, the relationship between poverty and retardation, recreational needs, marriage adjustment, health and medical needs, the role of workshops for severely retarded persons, and current trends in education. The book provides a broad orientation to the mentally retarded adult.

406 ZONING FOR COMMUNITY HOMES

1978 20p. Free Discussion edition (American Bar Association Commission on the Mentally Disabled)

This model statute encourages the establishment of community homes for persons with developmental disabilities by eliminating local zoning restrictions which preclude their establishment. It provides a resource for states in adopting legislation to amend their zoning laws.

Periodicals

Bibliographies

Resource Organizations

State P&A Agencies

Periodicals

407 AAESPH NEWSLETTER

Monthly $30.00/year (American Association for the Education of the Severely/Profoundly Handicapped)

The newsletter directed toward AAESPH members, features news items on current legislation, new publications and resources, and professional positions open. This publication is only available with the Review Quarterly. Back copies are free on request.

408 ACTION/TOGETHER INFORMATION EXCHANGE

Monthly $10.00/year (NARC)

The newsletter includes a roundup of items of interest to and about state Associations for Retarded Citizens, such as deinstitutionalization, legal rights, and mainstreaming.

409 ADVOCACIES

Monthly Free (Hampshire County Association for Retarded Citizens, Inc.)

Written for members of Hampshire County ARC, this newsletter presents some interesting approaches in developing public awareness of mental retardation, such as suggested activities a protege and an advocate can enjoy together and advertisements for advocates.

410 ADVOCACY EXCHANGE

Quarterly Free with Citizen Advocacy Division Membership (NARC)

This newsletter serves as a forum for citizen advocacy coordinators to share information and problems.

411 ADVOCACY FOR CHILDREN

Quarterly Free (Office of Child Development)

This newsletter deals with trends and legislation affecting children. Advocacy includes not only developmentally disabled children but physically abused children as well.

412 AMICUS

Bimonthly $10.00/year (National Center for Law and the Handicapped)

Amicus reviews and analyzes news, legislation, and litigation affecting the legal position of handicapped persons. Each issue contains an in-depth special report on an issue of interest to handicapped people, advocates, lawyers, legislators, and educators.

413 ARISE

Ten issues a year $5.00/year (Arise)

"A voice for the nation's handicapped people," this magazine published by the American Research Institute in Special Education, features articles about physically disabled and/or developmentally disabled citizens dealing with everyday problems of accessibility, job hunting, and so on. Regular features are "Eye on Washington," "New Equipment and Products," "People in the News," and "Recent Publications."

414 CITIZEN ADVOCACY NEWS

Quarterly $2.00/year (Canadian Association for the Mentally Retarded)

This newsletter features editorials, announcements of meetings and workshops, and updates items of interest in citizen advocacy programs in Canada.

415 CONSUMER ADVOCACY

Free (Developmental Training Center)

Consumer Advocacy is a series of topical papers written for and by consumer members of developmental disabilities councils and other interested consumer groups. The purpose of this series is to provide a forum for members of DD councils to share and exchange information regarding their participation on councils as they engage in planning, monitoring, and advocacy activities.

416 CRUSADER

Quarterly Free (United Cerebral Palsy Association, Inc.)

This newsletter features articles on United Cerebral Palsy activities and programs throughout the nation.

417 D.D. DIRECTIONS

Bimonthly Free (Illinois Governor's Planning Council on Developmental Disabilities)

D.D. Directions is designed to inform and educate interested Illinois citizens and agencies about the purposes and activities of the Governor's Planning Council on Developmental Disabilities, its regional councils, and other organizations as they relate to the council.

418 DISABLED, USA

Irregular issuance Free (President's Committee on Employment of the Handicapped)

This periodical reports on employment opportunities for handicapped workers and on rehabilitation and placement in jobs.

419 FEELINGS

Bimonthly Free (Illinois Department of Mental Health and Developmental Disabilities)

Feelings is designed to inform interested citizens about the purposes and activities of the Illinois Department of Mental Health and Developmental Disabilities and its linkage to community based mental health programs. The newsletter describes its services and current state legislation.

420 FOCUS

Issued eight times a year $10.00/year (available only with membership in Michigan ARC) (Michigan Association for Retarded Citizens)

Directed toward members of MARC, this newspaper offers a variety of articles on legislation, developmentally disabled persons, transportation, and accessibility. Its audience includes parents of retarded citizens, advocates, and mentally retarded persons.

421 GOVERNMENT REPORT

Monthly $15.00/year (NARC)

Published by the Governmental Affairs Office of NARC, this report provides a review and analysis of national legislation and federal agency activities that impact on the lives of retarded citizens.

422 IN THE MAINSTREAM

Bimonthly Free (Mainstream, Inc.)

Mainstream, Inc. is a nonprofit organization which promotes the mainstreaming of disabled people in employment and education. Articles from government agencies which enforce regulations on compliance appear in each issue of the newsletter along with updates on state and federal regulations and reports on other developments in the field.

423 INSIDE SCOOP

Katie Dolan, editor Monthly $5.00/year (The Troubleshooters)

In the format of replies to letters from parents, this newsletter provides information on the rights of developmentally disabled children and adults, and discusses such issues as group homes, mainstreaming, and diagnostic evaluations.

424 INTERFACE

Bimonthly Free (New Jersey DD Council)

This publication deals with topics relating to developmental disabilities. Different kinds of advocacy are featured.

425 MENTAL RETARDATION AND THE LAW

Irregular issuance Free (President's Committee on Mental Retardation)

This magazine is a compilation of legal actions affecting the rights of retarded persons. It reports new court cases and the impact of court decisions on developmentally disabled citizens.

426 MENTAL RETARDATION NEWS

Bimonthly $3.50/year in U.S. and Canada/foreign subscriptions $4.00/year (NARC)

The newspaper is devoted exclusively to current problems and events in the field of mental retardation.

427 THE NATIONAL ADVOCATE FOR DEAF-BLIND CHILDREN

Three times a year Free (Mountain Plains Regional Center for Services to Deaf-Blind Children)

This publication focuses on the advocacy needs of multiply handicapped children who are both deaf and blind.

428 NATIONAL LIBRARY SERVICE FOR THE BLIND AND PHYSICALLY HANDICAPPED

Bimonthly Free (National Library Service for the Blind and Physically Handicapped)

This periodical is for blind and physically handicapped individuals who participate in the Library of Congress free reading program. It lists recorded books and magazines available through a national network of cooperating libraries. Information about developments and activities in library services is also included.

429 NATIONAL SPOKESMAN

Monthly Free (Epilepsy Foundation of America)

This organ of the Epilepsy Foundation of America covers current legislation on epilepsy and features articles on medicine and discrimination and human interest stories.

430 NEWS FOR YOU

Quarterly Regions IX and X Training Assistance Projects Free (Bureau of Developmental Disabilities)

Issues relating to implementation of federal laws and regulations on developmental disabilities are the focus of this newsletter.

431 PCMR MESSAGE

Four to six issues a year Free (President's Committee on Mental Retardation)

This magazine highlights current news and features about PCMR activities on mental retardation.

432 P.C.M.R. NEWSBREAK

Free (President's Committee on Mental Retardation)

This newsletter gives brief reports of programs, publications, and events pertaining to mental retardation and other developmental disabilities.

433 THE PIPELINE

Six times a year $6.00/year; Free to SBAA members (Spina Bifida Association of America)

This newsletter contains news on events of the SBAA and its local chapters as well as information on critical issues, such as individualized education plans, to help parents help their children.

434 PROGRAMS FOR THE HANDICAPPED

Irregular issuance Free (Office for Handicapped Individuals)

This magazine focuses on federal activities benefiting handicapped persons. It serves the interest of professionals, administrators, and others concerned with the needs of handicapped persons.

435 PROTECTION AND ADVOCACY NEWS

Twice monthly Free to people in the P&A network (Developmental Disabilities Law Project)

This national newsletter covers topics of interest to protection and advocacy systems, including status of court cases, relevant information from the Federal Register and Commerce Business Daily, funding, news from regional T&TA projects, and publications.

436 REGIONAL P&A NEWSLETTERS

Region I DD P&A Newsletter
Center for Law and Health Sciences
Boston University School of Law
209 Bay State Road
Boston, MA 02215

Region IV P&A Newsletter
Developmental Disabilities Training Institute
#3 Craige Trailer Park
Chapel Hill, NC 27514

Region VI P&A News
Keith Karlson
Louisiana Center for the Public Interest
700 Maison Blanche Building
New Orleans, LA 70112

437 REPORT

Six times a year Included with membership in NCBFE (annual individual dues $10.00) (National Center for a Barrier Free Environment)

This publication reports Presidential actions, pending and new legislation, design issues, publications, and editorials related to accessibility.

438 RE: SEARCH

Irregular issuance Free (Regional Rehabilitation Institute on Attitudinal, Legal and Leisure Barriers)

Topics are legislation, audiovisual materials available to groups, and current news regarding psychological, legal, and architectural barriers.

439 Rx [CONFIDENTIALLY]

Quarterly $30.00/year (National Commission on Confidentiality of Health Records)

This periodical covers current legislation and court cases affecting the confidentiality of a person's health records and his right to know information affecting him.

440 THE SHIELD AND THE SWORD

Quarterly Free (California Protection and Advocacy, Inc.)

This publication includes editorials, a workshop schedule, a hotline notice, a litigation update, a calendar of consumer activities, and other news items.

441 TEXAS TALK

Bimonthly Free with membership in TARC (Texas Association for Retarded Citizens)

An organ of the Texas Association for Retarded Citizens, this newspaper features news items of interest to its members as well as articles on current legislation affecting mentally retarded people.

442 WORD FROM WASHINGTON

Monthly Free (Word From Washington)

This newsletter published by United Cerebral Palsy Associations, Inc., Epilepsy Foundation fo America, and National Society for Autistic Children covers current federal legislation and court cases relating to cerebral palsy, epilepsy, and autism.

Bibliographies

443 AIDS TO ADVOCACY FOR DEVELOPMENTALLY DISABLED PERSONS: A BIBLIOGRAPHY AND RESOURCE GUIDE

Minnesota P&A System. January 1979 103p. Free (Minnesota State Planning Agency)

This selective annotated bibliography covers the topics of advocacy, citizen advocacy, volunteerism, internal advocacy, systems change advocacy, legal advocacy, criminal justice advocacy, institutional advocacy, deinstitutionalization, normalization, attitudes, and the rights to education and employment. It also lists audiovisual resources, bibliographies, information resources, and newsletters. It includes a number of articles in periodicals.

444 BOOKSTORE PUBLICATIONS AND MATERIALS

Free (National Scoiety for Autistic Children)

The NSAC has over 70 titles of material relating to autism. It includes biographies, teachers' manuals, games, theories of causes of autism, and proceedings of NSAC's annual meetings.

445 CATALOG OF AAHPE&R PUBLICATIONS

1978 15p. Free (American Alliance for Health, Physical Education and Recreation)

The catalog covers physical education programs for handicapped persons.

446 A CATALOG OF FILMS

1978 Free (National Audio Visual Center)

The catalog lists 250 films with titles covering mental retardation, hearing impairments, learning disabilities, multiple handicaps, and teacher training.

447 CITIZEN ADVOCACY BIBLIOGRAPHY

1977 6p. Free (NARC)

This bibliography covers books, articles, periodicals, and audiovisual materials.

448 CLINICAL PROGRAMS FOR MENTALLY RETARDED CHILDREN

1978 43p. Free (Bureau of Community Health Services)

This is the tenth edition of a list by states of special clinical facilities for retarded children. The clinics are outpatient medical facilities providing comprehensive evaluation, treatment, or follow-up services primarily to retarded children.

449 COMMUNICATION RESOURCES FOR THE DEVELOPMENTALLY DISABLED: A GUIDE TO PARENTS, PARAPROFESSIONALS AND PROFESSIONALS

September 1977; Reprint June 1979 255p. $6.00 (Job Development Laboratory)

This volume describes books, articles, films, devices, and references dealing with communication problems of developmentally disabled persons. It covers the use of spoken language, manual or signed communication, language aids, picture of symbol systems, language boards, and electronic services. Several entries are on feeding problems and their relation to language development.

450 DIRECTORY OF NATIONAL INFORMATION SOURCES ON HANDICAPPING CONDITIONS AND RELATED SERVICES

1976 405p. $6.50 (Office for Handicapped Individuals)

A description is given of 225 voluntary organizations and 43 federal operations. The directory is designed for service providers.

451 FEDERAL ASSISTANCE FOR PROGRAMS SERVING THE HANDICAPPED

1978 333p. $5.00 (Office for Handicapped Individuals)

This is a comprehensive listing and description of federal programs and activities which provide assistance and benefits to handicapped persons and those working on their behalf, excerpted from the 1977 Catalog of Federal Domestic Assistance and supplemented by an explanatory narrative.

452 THE GUIDE TO FEDERAL BENEFITS AND PROGRAMS FOR HANDICAPPED CITIZENS AND THEIR FAMILIES

Forthcoming (October 1979) $30.00 (Association for Retarded Citizens)

This guide, a third edition of The Guide to Federal Resources for the Developmentally Disabled published by the Federal Programs Information and Assistance Project, compiles information for service providers to handicapped individuals and their families on federal programs and services, community development, health, income, research and training, protection of rights under federal law, and resource organizations.

453 THE GUIDE TO FEDERAL RESOURCES FOR THE DEVELOPMENTALLY DISABLED

Paul E. Dodge 1978 2nd edition (revised periodically) [600p.] $15.00 (Federal Programs Information and Assistance Project)

This guide presents a wealth of information on available federal resources relating to funding, community development, health, income, knowledge and skills, research and training, protection of rights, and information sources. The appendix lists names and addresses of developmental disabilities agencies by state.

454 LIBRARY SERVICES TO THE BLIND AND PHYSICALLY HANDICAPPED

Maryalls G. Strom, editor 1977 285p. $12.00 (Scarecrow Press)

The 28 articles in this volume consider increasingly significant consumers of library services--blind and physically handicapped individuals. The articles are written by librarians who have been involved in library services for the handicapped and by lay persons who have used such services and wish to upgrade their quality. Four major sections are presented. Part I describes library services offered by the Library of Congress Division for the Blind and Physically Handicapped and its network of libraries throughout the United States and its territories. Part II discusses methods by which libraries can help handicapped patrons, particularly those who are blind, multiply handicapped, deaf, or mentally retarded. Part III focuses on the selection of suitable reading materials for disabled persons and the design of accessible libraries. Part IV covers the extension of services to homebound elderly patrons. Appendixes include a selected list of sources of reading materials for the handicapped; a directory of regional and subregional libraries in the Division for the Blind and Physically Handicapped Network; and a bibliography of books and other materials dealing with bibliotherapy and the provisions of library services to the handicapped.

455 LIST OF MATERIALS

1979 Mimeo 58p. $1.50 (Advocacy for Handicapped Citizens, Inc.)

The items listed are available for loan from Advocacy for Handicapped Citizens, Inc., with priority given to requests from Region IV. Topics of items include advocacy education, grants information, housing, and legal issues.

456 MENTAL DISABILITY ADVOCATES: A GENERAL LISTING

1978 24p. Free (American Bar Association Commission on the Mentally Disabled)

This directory lists legal advocacy groups in the mental disability field. Of the some 300 organizations listed, many are traditional legal services offices that have reported significant activity on behalf of mentally disabled persons. The ABA plans to update this information as frequently as necessary.

457 PRESIDENT'S COMMITTEE FOR EMPLOYMENT OF THE HANDICAPPED: LIST OF AVAILABLE PUBLICATIONS

(Council for the Handicapped)

458 PUBLICATIONS CATALOG: NATIONAL EASTER SEAL SOCIETY FOR CRIPPLED CHILDREN AND ADULTS

1979 23p. Free (National Easter Seal Society)

The catalog includes publications of the National Easter Seal Society as well as other materials on rehabilitation.

459 A READER'S GUIDE: FOR PARENTS OF CHILDREN WITH MENTAL, PHYSICAL, OR EMOTIONAL DISABILITIES

Coralie B. Moore, Kathryn G. Moore, and Joni B. Mills 1977 143p. DHEW Publication No. (HSA) 77-5920 Single copies free (Health Services Administration)

This book lists sources of information for parents. Part I deals with all handicaps. It is divided into four categories: basic reading; books that tell how to teach, train, and play at home; books written by parents and others who have "lived it"; and books which deal more intensively with particular issues. Part II lists books on particular disabilities. Part III lists books for children about children with handicaps. Part IV contains further sources of information: organizations, agencies, directories, and popular journals on the various disabilities.

460 THE RED RESOURCE CATALOG

1978 34p. Free (Bureau of Developmental Disabilities)

This resource catalog lists the products produced by the grants of national significance over the past 3 years, including books, research reports, papers, and films. Costs and sources are provided.

461 REFERENCE CIRCULAR: DIRECTORY OF LOCAL RADIO STATIONS FOR THE BLIND AND PHYSICALLY HANDICAPPED

1976 14p. Free (National Library Service for the Blind and Physically Handicapped)

The directory offers basic information on radio services for blind and physically handicapped persons throughout the country. It includes a directory of public (noncommercial) radio stations offering reading or informational program services for the blind and physically handicapped persons.

462 REFERENCE CIRCULAR: NATIONAL ORGANIZATIONS CONCERNED WITH VISUALLY AND PHYSICALLY HANDICAPPED PERSONS

1978 17p. Free (National Library Service for the Blind and Physically Handicapped)

This circular lists governmental and nongovernmental agencies which serve the needs of handicapped persons or their representative organizations. It is not intended to be comprehensive.

463 REHABILITATION FOR INDEPENDENT LIVING: A SELECTED BIBLIOGRAPHY

1978 33p. Free (President's Committee on Employment of the Handicapped)

This is a compilation of material that emphasizes independence for disabled persons.

464 REHABILITATION WORLDWIDE

1976 15p. Free (President's Committee on Employment of the Handicapped)

Brief sketches are given of international organizations involved with handicapped people.

465 SELECTED FEDERAL PUBLICATIONS CONCERNING THE HANDICAPPED

1978 61p. Single copies free #OHD 5 79-2005 (U.S. Government Printing Office)

In this selected list of publications concerning the handicapped, entries are grouped under eleven major subject areas with titles, publishing agencies, and brief annotations.

Resource Organizations

466 AMERICAN COALITION OF CITIZENS WITH DISABILITIES (ACCD)

1346 Connecticut Avenue / Washington, DC 20036

This consumer organization for disabled persons and organizations of disabled individuals promotes human and civil rights of and services to the disabled.

467 ASSOCIATION FOR CHILDREN WITH LEARNING DISABILITIES (ACLD)

4156 Library Road / Pittsburgh, PA 15234

The objectives of this association are to advance the education and general well-being of children with learning disabilities, information dissemination, and assistance to 753 local chapters. Direct services include schools, camps, recreation programs, parent education, and publications.

468 CITIZEN ADVOCACY DIVISION, NARC

2709 Avenue E East / PO Box 6109 / Arlington, TX 76011

The Citizen Advocacy Division of NARC is a forum for sharing information, ideas, problems, and solutions. It publishes a quarterly newsletter and distributes publications useful to citizen advocacy programs.

469 CYSTIC FIBROSIS FOUNDATION

3379 Peachtree Road, Northeast / Atlanta, GA 30326

This foundation, with 100 local groups, supports research, professional and public education, and care centers to benefit children and young adults with cystic fibrosis. It also sponsors a fundraising drive.

470 DEVELOPMENTAL DISABILITIES LAW PROJECT

University of Maryland Law School / 500 West Baltimore Street / Baltimore, MD 21201

This project coordinates training and technical assistance among the P&A systems and the regional and national projects serving them. Its activities include holding training sessions, collecting and distributing materials, coordinating the development of audiovisual materials, and establishing cooperative links with advocacy programs funded by federal agencies other than the Bureau of Developmental Disabilities.

471 DEVELOPMENTAL DISABILITIES TRAINING INSTITUTE

The University of North Carolina at Chapel Hill / #3 Craige Trailer Park 194 A / Chapel Hill, NC 27514

This training institute provides training and technical assistance to Protection and Advocacy Agencies, to consumer groups, and to service providers primarily in Region IV. The institute places emphasis on the law and legal advocacy.

472 DISABILITY RIGHTS CENTER, INC.

1346 Connecticut Avenue, NW, Suite 1124 / Washington, DC 20036

This is a public interest research organization focusing on federal enforcement and implementation of legal rights of disabled Americans. It publishes periodic updates on federal employment of the disabled whenever legislation is passed, implemented, or otherwise is of interest to disabled persons or their advocates.

473 EPILEPSY FOUNDATION OF AMERICA (EFA)

1828 L Street, NW / Washington, DC 20036

This national voluntary health agency, with 161 affiliates, sponsors research in basic causes of epilepsy, prevention, and treatment; counsels persons with epilepsy through local organizations and through a national information and referral service; advocates; and makes available insurance and low cost drug programs to members.

474 INFORMATION CENTER FOR HANDICAPPED INDIVIDUALS, INC.

1413 K Street, Suite 1200 / Washington, DC 20005

This is an information, referral, follow-along, outreach, and public advocacy service designed to identify, educate, and link handicapped persons with available resources and services. The center serves persons with developmental disabilities or with hearing, visual, or speech impairments.

475 MAINSTREAM, INC.

1200 15th Street, NW / Washington, DC 20005

This nonprofit organization offers programs to increase public awareness of affirmative action for handicapped people, assists individual organizations in mainstreaming, and sponsors seminars on interviewing techniques and human relations training.

Through its service, Mainstream on Call, it provides a TTY communications unit in order to be accessible to hearing and speech impaired persons and a toll free WATS line to reach out to both federal contractors and disabled consumers. In addition, confidential answers to questions arising out of federal regulations are given. This free service is available Monday through Friday, 9 am to 5 pm eastern time. The number for Mainstream on Call is 800/424-8089.

476 MARCH OF DIMES

1275 Mamaroneck Avenue / White Plains, NY 10605

To prevent birth defects, this foundation offers public and professional education on prenatal care, awards clinical and basic research grants, sponsors conferences, and funds a nationwide birth defects computer information system.

477 MUSCULAR DYSTROPHY ASSOCIATION

810 Seventh Avenue / New York, NY 10019

This voluntary health agency, with 214 local affiliates, fosters research into the cause and cure of muscular dystrophy and related neuromuscular diseases. Patient services through local affiliates include diagnostic examinations, follow-up medical evaluations, orthopedic appliances, physical therapy, flu shots, and summer camps.

478 NATIONAL ASSOCIATION FOR RETARDED CITIZENS (NARC)

2709 Avenue E East / PO Box 6109 / Arlington, TX 76011

This voluntary nationwide organization is devoted to improving the welfare of mentally retarded persons. It provides help to parents, individuals, organizations, and communities in jointly solving the problems caused by mental retardation. Activities include research, services, public awareness, and advocacy.

479 NATIONAL ASSOCIATION OF THE DEAF

814 Thayer Avenue / Silver Spring, MD 20910

This organization has as its objectives to improve and develop schools for the deaf, to provide information to prevent discrimination in employment and legislation, to promote economic, intellectual, professional, and social betterment, and to improve standards for teachers of the deaf.

480 NATIONAL CENTER FOR LAW AND THE HANDICAPPED (NCLH)

1235 North Eddy Street / South Bend, IN 46617

This national center has a staff of attorneys and social science professionals working together to establish and implement the legal rights of disabled persons. Activities include legal intervention, legal assistance, training of lawyers, and public education. NCLH publishes Amicus and monographs and conducts seminars and conferences.

481 NATIONAL CENTER FOR VOLUNTARY ACTION (NCVA)

1214 16th Street, NW / Washington, DC 20036

This private, nonprofit, nonpartisan organization was founded in 1970 to increase the effectiveness of volunteers and voluntary organizations. It emphasizes training of volunteer leaders and administrators through skill development workshops and leadership institutes. More than 300 local Voluntary Action Centers are affiliates.

482 NATIONAL CLEARING HOUSE OF REHABILITATION TRAINING MATERIALS

115 Old USDA Building / Oklahoma State University / Stillwater, OK 74074

The clearinghouse gathers and disseminates training materials and information. It serves as a resource for rehabilitation educators, agency personnel, and other professional rehabilitation workers.

483 NATIONAL CONFERENCE ON DEVELOPMENTAL DISABILITIES (NCDD)

c/o James MacDonald Watson / 2222 Northwest Lovejoy / Portland, OR 97210

NCDD is a coalition of the state and territorial developmental disabilities planning councils. It represents the views of state councils in regulation development and clarification, renewal legislation, and minimally-funded states' problems, and coordinates technical assistance for state councils.

484 NATIONAL EASTER SEAL SOCIETY FOR CRIPPLED CHILDREN AND ADULTS

1435 G Street, NW / Washington, DC 20005

This is a federation of state and local groups operating programs to assist disabled persons, including diagnostic clinics, sheltered workshops, rehabilitation and treatment centers, camping and recreation, preschool programs, and public education.

485 NATIONAL FEDERATION OF THE BLIND

PO Box 4422 / Baltimore, MD 21223

This federation of state and local organizations of blind people promotes legislation and needed services, and supports research and education.

486 NATIONAL INFORMATION AND REFERRAL SERVICE FOR AUTISTIC AND AUTISTIC-LIKE PERSONS

306 31st Street / Huntington, WV 25702

This service of the National Society for Autistic Children provides information on day and residential programs, camps, public school programs, facilities, organization of community services, legislation, income tax, bibliographies and current research, and how to contact parents of autistic children.

487 NATIONAL INFORMATION CENTER ON VOLUNTEERISM (NICOV)

PO Box 4179 / Boulder, CO 80306

This independent, nonprofit organization provides training, need assessment, evaluation, information, and consultation to leaders of volunteer programs in all human service areas. It operates primarily on a fee-for-service basis. It maintains a resource library of approximately 8,000 published and unpublished documents on volunteerism. It also provides Quick Reference Sheets, with referrals, synopsis of principles, and bibliography, on topics such as fundraising, recruiting volunteers, and evaluation. A free publications catalog is available.

488 NATIONAL P&A COORDINATING COMMITTEE

c/o Terry Hunt, Communications Committee / 230 North Washington Square, Suite 200 / Lansing, MI 48933

The purpose of this national organization of P&A agencies is to represent the interest of all P&A agencies and to facilitate communications between all such agencies and between the agencies and all aspects of the developmental disabilities programs.

489 NATIONAL SOCIETY FOR AUTISTIC CHILDREN (NSAC)

1234 Massachusetts Avenue, NW, Suite 107 / Washington, DC 20005

This consumer organization is dedicated to the education, welfare, and care of all children with severe disorders of communication and behavior. Its activities include public information, referrals, research, and service.

490 NATIONAL TAY-SACHS AND ALLIED DISEASES ASSOCIATION

122 East 42nd Street / New York, NY 10017

This association supports programs of detection, prevention, and research into Tay-Sachs and allied diseases. It provides educational literature, serves as a referral agency, promotes mass screening programs and legislation, sponsors research and symposia, and provides counseling to families.

491 PARENT INFORMATION CENTER (PIC)

812 Jefferson Boulevard / South Bend, IN 46617

PIC is run by parents of handicapped children and by other helpers. It informs parents about job opportunities, education programs, and their children's rights. It also provides training.

492 PEOPLE FIRST INTERNATIONAL

PO Box 12642 / Salem, OR 97309

People First is a process whereby developmentally disabled persons can learn to do things which affect their lives such as talk, listen, make decisions and get organized. People First organizations are currently in Oregon, Washington, California, Kansas, Nebraska and Florida.

493 PROJECT SHARE

PO Box 2309 / Rockville, MD 20852

This national clearinghouse has been established to identify and facilitate the sharing of federal, state and local experience in human service reform. The data base includes the following types of materials: published and unpublished papers, theses, research reports, evaluation and survey reports, project descriptions, descriptions of innovative practices, needs assessment methodologies and social indicator reports, operating manuals, conference proceedings, "how to" guides, technical reports, and bibliographies.

494 REGION V DEVELOPMENTAL DISABILITIES INFORMATION AND COMMUNICATION NETWORK

Developmental Training Center / Indiana University / 2853 East Tenth Street / Bloomington, IN 47401

Waisman Center on Mental Retardation and Human Development / University of Wisconsin / 1500 Highland Avenue / Madison, WI 53706 [network office]

Institute for the Study of Mental Retardation and Related Disabilities / University of Michigan / 130 South First Street / Ann Arbor, MI 48109

University Affiliated Cincinnati Center for Developmental Disabilities / University of Cincinnati / Elland and Bethesda Avenues / Cincinnati, OH 45229

Nisonger Center for Mental Retardation and Developmental Disabilities / Ohio State University / 1580 Cannon Drive / Columbus, OH 43210

These five centers serve as clearinghouses for information and resources for service providers, agencies, consumers, and lay persons in Region V.

495 SPINA BIFIDA ASSOCIATION OF AMERICA

343 South Dearborn Avenue, Suite 319 / Chicago, IL 60604

The purpose of this organization, with 50 local groups, is to develop an information service of materials relating to spina bifida, develop a research program into the causes of the disease, improve vocational training of individuals with spina bifida, and watch development of legislation applying to handicapped persons.

496 TOURETTE SYNDROME ASSOCIATION

42-40 Bell Boulevard / Bayside, NY 11361

This association assists diagnosis by publicizing symptoms of the disease, provides an information exchange, and supports research.

497 UNITED CEREBRAL PALSY ASSOCIATIONS, INC. (UCPA)

66 East 34th Street / New York, NY 10016

UCPA is a federation of state and local affiliates which assist individuals with cerebral palsy through education, residential rehabilitation facilities, and adult vocational and training programs. It promotes research and treatment of cerebral palsy.

State P&A Agencies

ALABAMA

Alabama Developmental Disabilities Advocacy Program
918 Fourth Avenue
Tuscaloosa, AL 35401
205/348-4928

ALASKA

Protection and Advocacy for the Developmentally Disabled (PADD), Inc.
University Plaza West, Suite C
600 University Avenue
Fairbanks, AK 99701
907/479-6940

ARIZONA

Arizona Center for Law in the Public Interest
PO Box 2783
112 North Fifth Avenue
Phoenix, AZ 85002
602/252-4904

ARKANSAS

Arkansas Developmental Disabilities Advocacy System
State Capitol Building, Room 011
Little Rock, AR 72201
501/371-2171

CALIFORNIA

Protection & Advocacy, Inc.
1400 K Street, Suite 307
Sacramento, CA 95814
916/447-3324

COLORADO

Legal Center for Handicapped Citizens
1060 Bannock Street, Suite 316
Denver, CO 80204
303/573-0542

CONNECTICUT

Office of Protection and Advocacy for Handicapped and Developmentally Disabled Persons
61 Woodland Street, Second Floor
Hartford, CT 06105
203/566-7616

DELAWARE

Community Legal Aid Society, Inc. (CLASI)
913 Washington Street
Wilmington, DE 19801
302/575-0660

DISTRICT OF COLUMBIA

D.C. Protection and Advocacy System
One America Educational Services, Inc.
1625 I Street, NW, Suite 719
Washington, DC 20006
202/393-5903

FLORIDA

Governor's Commission on Advocacy for Persons with Developmental Disabilities
Division of State Planning
530 Carlton Building
Tallahassee, FL 32304
904/488-9070

GEORGIA

Georgia Advocacy Office, Inc.
1447 Peachtree Street, NE, Suite 811
Atlanta, GA 30309
404/885-1447

GUAM

Advocacy & Protective Services for the Developmentally Disabled
Marianas Association for Retarded Citizens
PO Box 7358
Tamuning, Guam 96911
809/477-7280

HAWAII

Kahua Ho'omalu Kina, Inc.
Protection & Advocacy Agency for the Developmentally Disabled
765 Amana Street, Suite 300
Honolulu, HI 96814
808/949-2922

IDAHO

CO-AD, Inc. (Coalition
of Advocates for the
Disabled)
100 Scout Lane
Boise, ID 83702
208/336-5353

ILLINOIS

Illinois DD Advocacy Authority
1 West Old State Capital Plaza
Suite 917
Springfield, IL 62701
217/544-5750

INDIANA

Indiana Protection & Advocacy
Service Commission for the
Developmentally Disabled
Room 503, 445 North Pennsylvania Street
Indianapolis, IN 46204
317/633-7013

IOWA

Protection & Advocacy Division
Iowa Civil Rights Commission
418 Sixth Street, Liberty Building
Des Moines, IA 50319
515/281-4121

KANSAS

Kansas Advocacy & Protection Services
for the Developmentally Disabled
(KAPS), Inc.
The Denholm Building
513 Leavenworth, Suite 2
Manhattan, KS 66502

KENTUCKY

Office for Public Advocacy
Division for Protection & Advocacy
Third Floor, State Office Building Annex
Frankfort, KY 40601
502/564-2967

LOUISIANA

Advocate for the Developmentally
Disabled
New Orleans Legal Aid Corporation
(NOLAC)
333 St. Charles Avenue, Room 303
New Orleans, LA 70130
504/522-ADDS

MAINE

Advocates for the Developmentally
Disabled
Cleveland Hall, Winthrop Street
PO Box 88
Hallowell, ME 04347
207/289-2395

MARYLAND

Maryland Advocacy Unit for the
Developmentally Disabled, Inc.
(MAUDD)
2616 Maryland Avenue
Baltimore, MD 21218
301/383-3094, -3095

MASSACHUSETTS

Developmental Disabilities Law
Center of Massachusetts
294 Washington Street, Suite 839
Boston, MA 02108
617/426-7020

MICHIGAN

Michigan Protection & Advocacy
Service for Developmentally
Disabled Citizens
Michigan Association for Retarded
Citizens
230 North Washington Square, Suite
200
Lansing, MI 48933
517/487-1755

MINNESOTA

Developmental Disabilities Planning
Office
State Planning Agency
200 Capitol Square Building
550 Cedar Street
St. Paul, MN 55101
612/296-4018

MISSISSIPPI

Mississippi System of Protection & Advocacy for Developmentally Disabled Individuals, Inc.
235 Watkins Building
510 George Street
Jackson, MS 39201
601/944-0485

MISSOURI

Missouri Developmental Disabilities Protection & Advocacy Services, Inc.
420 A Brooks Street
Jefferson City, MO 65101
314/636-8113

MONTANA

Developmental Disabilities/Montana Advocacy Program (DD/MAP), Inc.
1218 East Sixth Avenue
Helena, MT 59601
406/449-3889

NEBRASKA

Nebraska Advocacy Services for Developmentally Disabled Citizens, Inc.
3940 Cornhuskers Highway, Suite 200
Lincoln, NE 68504
402/467-4616

NEVADA

Developmental Disabilities Advocate
1050 E. William, Suite 402
Carson City, NV 89710
702/885-4837

NEW HAMPSHIRE

DD Advocacy Center
PO Box 19
Concord, NH 03301
603/228-0432

NEW JERSEY

Office of Advocacy for the Developmentally Disabled
Department of the Public Advocate
PO Box 141
Trenton, NJ 08625
609/292-9742

NEW MEXICO

New Mexico Advocacy for the Developmentally Disabled, Inc.
839 Paseo de Peralta, Suite N
Santa Fe, NM 87501
505/982-2642

NEW YORK

Protection & Advocacy System for Developmental Disabilities, Inc.
175 Fifth Avenue, Suite 500
New York, NY 10010
212/982-1140

NORTH CAROLINA

Advocacy Council for the Mentally Ill and Developmentally Disabled
Department of Human Resources
107 Howard Building
112 West Lane Street
Raleigh, NC 27611
919/733-3111

NORTH DAKOTA

Protection & Advocacy Project for the Developmentally Disabled
Governor's Council on Human Resources
State Capitol, 13th Floor
Bismarck, ND 58505
701/224-2972

OHIO

Ohio Protection & Advocacy Association
8 East Long Street, Suite 320
Columbus, OH 43215
614/461-1318

OKLAHOMA

Protection & Advocacy Agency for Developmental Disabilities
9726 East 42nd
Osage Building, Room 133
Tulsa, OK 74145
918/664-5883

OREGON

Oregon Developmental Disabilities Advocacy Center
621 Southwest Morrison, Room 519
Portland, OR 97205
503/243-2081

PENNSYLVANIA

Developmental Disabilities Advocacy Network (DDAN), Inc.
1611 City Towers
301 Chestnut Street
Harrisburg, PA 17101
717/238-0474

PUERTO RICO

Protection & Advocacy
Puerto Rico Department of Consumer Affairs
Minillas Governmental Center, North Building
PO Box 41059
Santurce, PR 00908
809/727-8536

RHODE ISLAND

Rhode Island Protection & Advocacy System (RIPAS), Inc.
187 Warren Avenue
East Providence, RI 02914
401/438-9260

SOUTH CAROLINA

South Carolina P&A System for the Handicapped, Inc.
2360 A Two Notch Road
Columbia, SC 29402
803/254-1600

SOUTH DAKOTA

South Dakota Advocacy Project, Inc.
111 West Capitol Avenue
Pierre, SD 57501
605/224-8294

TENNESSEE

State Planning Office
660 Capitol Hill Building
301 Seventh Avenue North
Nashville, TN 37219
615/741-1676

TEXAS

Advocacy, Inc.
5555 North Lamar Street, Suite K-109
Austin, TX 78751
512/475-5543

UTAH

Legal Services for the Developmentally Disabled, Inc.
455 East 400 South, Suite 202
Salt Lake City, UT 84111
801/363-1347

VERMONT

Vermont Developmental Disabilities Advocacy Project
PO Box 562
Burlington, VT 05402
802/863-2881

VIRGINIA

Virginia Developmental Disabilities Advocacy Office
Suite 100, Ninth Street Office Building
Richmond, VA 23219
804/786-4185, -7134

VIRGIN ISLANDS

Committee on Advocacy for the Developmentally Disabled, Inc.
PO Box 734
Fredericksted, St. Croix
U.S.A. Virgin Islands 00840
809/772-1277

WASHINGTON

Troubleshooters Office
1600 West Armory Way
Seattle, WA 98119
206/284-1037

WEST VIRGINIA

West Virginia Advocates for the Developmentally Disabled, Inc.
1021 Quarrier Street, Suite 411
Charleston, WV 25301
304/346-0847

WISCONSIN

Wisconsin Coalition for Advocacy, Inc.
2 West Mifflin, Suite 200
Madison, WI 53703
608/251-9600

WYOMING

Developmental Disabilities Protection
& Advocacy System (DD/PAS), Inc.
508 Hynds Building
Cheyenne, WY 82001
307/632-3496

Publishers' Addresses

Publishers' Addresses

Abingdon Press
201 Eighth Avenue, South
Nashville, TN 37202

Abt Publications
Department 5F
55 Wheeler Street
Cambridge, MA 02138

Advocacy for Handicapped Citizens, Inc.
111 Church Street
P.O. Box 1254
Charleston, SC 29662

Advocacy, Inc.
5555 North Lamar
Suite K-109
Austin, TX 78751

Advocacy, Region II
Room 434
1601 Second Avenue, North
Great Falls, MT 59401

Advocate for the Developmentally Disabled
226 Carondelet Street
Suite 716
New Orleans, LA 70130

American Alliance for Health, Physical Education and Recreation
1201 16th Street, NW
Washington, DC 20036

American Association for the Education of the Severely/Profoundly Handicapped
1600 West Armory Way
Garden View Suite
Seattle, WA 98119

American Association on Mental Deficiency
5101 Wisconsin Avenue
Washington, DC 20016

American Bar Association Commission on the Mentally Disabled
1800 M Street, NW
Washington, DC 20036

American Coalition of Citizens with Disabilities, Inc.
1346 Connecticut Avenue, NW
Washington, DC 20036

Amicus
National Center for Law and the Handicapped
1235 North Eddy Street
South Bend, IN 46617

Architectural and Transportation Barriers Compliance Board
Room 1014 Switzer Building
330 C Street, SW
Washington, DC 20201

Area IV Developmental Disabilities Board
8th and River Streets
Napa, CA 94558

Arise
Brooklyn School for Special Children
376 Bay 44th Street
Brooklyn, NY 11214

Aspect IV
Project in Humanistic Education
41 Riverside Avenue
Westport, CT 06880

Association Films
866 Third Avenue
New York, NY 10022

Association for Retarded Citizens
Governmental Affairs Office
1522 K Street, Suite 516
Washington, DC 20005

Atlanta Association for Retarded Citizens
1687 Tulley Circle, Northeast
Suite 110
Atlanta, GA 30329

Avon Books
959 Eighth Avenue
New York, NY 10019

Boulder Citizen Advocacy
1215 Mapleton Avenue
Boulder, CO 80302

Brunner/Mazel, Inc.
19 Union Square West
New York, NY 10003

Bureau of Community Health Services
Health Services Administration
Room 7A-20 Parklawn Building
5600 Fishers Lane
Rockville, MD 20857

Bureau of Developmental Disabilities
Office of Human Development
Department of Health, Education, and Welfare
Mary Switzer Building
330 C Street, SW
Washington, DC 20201

Bureau of Education for the Handicapped
Division of Assistance to States
400 Maryland Avenue, SW
Washington, DC 20202

California Protection and Advocacy, Inc.
1400 K Street, Suite 307
Sacramento, CA 95814

Cally Curtis Company
1111 North Los Palmas Avenue
Hollywood, CA 90038

Canadian Association for the Mentally Retarded
Kinsmen NIMR Building, York University Campus
4700 Keele Street
Downsview (Toronto)
Ontario, Canada M3J IP3

The Center for Individual and Family Services
55 Sturges Avenue
Mansfield, OH 44902

Center for Law and Health Sciences
Boston University School of Law
209 Bay State Road
Boston, MA 02215

Center for Public Representation
520 University Avenue
Madison, WI 53703

Center of Social Welfare Policy and Law
25 West 43rd Street
New York, NY 10036

Central Wisconsin Center for the Developmentally Disabled
Library Information Center
317 Knutson Drive
Madison, WI 53704

Channing L. Bete Co., Inc.
45 Federal Street
Greenfield, MA 01301

Children's Defense Fund
1520 New Hampshire Avenue, NW
Washington, DC 20036

Citizen Advocacy of the Parent Volunteer Association of the Columbus State Institute
1601 West Broad Street
Columbus, OH 43223

Coalition for Barrier Free Living
Box 20803
Houston, TX 77025

Colorado Association for Retarded Citizens
2727 Bryant Street L-3
Denver, CO 80211

Columbus Citizen Advocacy Program
777 Neil Avenue, Suite B-10
Columbus, OH 43215

Committee for the Removal of
Architectural Barriers
Box 36402
Dallas, TX 75235

Connecticut Department of Mental
Retardation
State Planning Council on
Developmental Disabilities
79 Elm Street
Hartford, CT 06115

Consumer Information Center
Department 651F
Pueblo, CO 81009

Continuing Education Publications
1633 Southwest Park Avenue
Portland, OR 97205

Co-ordinating Council for
Handicapped Children
407 South Dearborn Street
Room 680
Chicago, IL 60605

Council for Exceptional Children
Publication Sales
1920 Association Drive
Reston, VA 22091

Dallas Association for Retarded
Citizens
2114 Anson Road
Dallas, TX 75235

D. C. Heath & Co.
125 Spring Street
Lexington, MA 02173

D.D. Directions
Illinois Governor's Planning
Council on Developmental
Disabilities
222 South College Street
Springfield, IL 62706

Department of Mental Retardation
State of Connecticut
Developmental Disabilities Program
79 Elm Street
Hartford, CT 06115

Department of Transportation
Transportation Systems Center
Kendall Square, Code 151
Cambridge, MA 02142

DePaul Law Review
25 East Jackson Boulevard
Chicago, IL 60604

Developmental Disabilities Law
Project
500 West Baltimore Street
Baltimore, MD 21201

Developmental Disabilities Office
Region I
J. F. Kennedy Federal Building
Boston, MA 02203

Developmental Disabilities Planning
and Advisory Council of Virginia
Suite 400, Travelers Building
1108 East Main Street
Richmond, VA 23219

DD/TAS (Developmental Disabilities
Technical Assistance System)
Room 300, NCNB Plaza
136 East Rosemary Street
Chapel Hill, NC 27514

DDTI (Developmental Disabilities
Training Institute)
#3 Craige Trailer Park 194 A
University of North Carolina
Chapel Hill, NC 27514

Developmental Training Center
Indiana University
2853 East 10th Street
Bloomington, IN 47401

Dodd, Mead & Company
79 Madison Avenue
New York, NY 10016

Educational Facilities Laboratories
850 Third Avenue
New York, NY 10072

Educational Resources Information
Center
PO Box 190
Arlington, VA 22210

Elwyn Institute
Elwyn, PA 19063

EMC Institute
24 Maplewood Mall
Philadelphia, PA 19144

Epilepsy Foundation of America
1828 L Street, NW
Washington, DC 20036

Exceptional Family Advocacy Center
Center on Human Development
University of Oregon
1590 Willimette Street
Eugene, OR 97401

Exceptional Parent Bookstore
Room 700
Statler Office Building
Boston, MA 02116

Exposition Press
900 South Oyster Bay Road
Hicksville, NY 11801

Fairview Hospital and Training Center
2250 Strong Road, Southeast
Salem, OR 97310

Federal Aviation Administration
800 Independence Avenue, SW
Washington, DC 20591

Federal Programs Information and Assistance Project
1522 K Street, NW
Washington, DC 20005

Feelings
Room 1500
160 North La Salle Street
Chicago, IL 60601

Filmmakers Library
290 West End Avenue
New York, NY 10023

Florida Association for Retarded Citizens
Citizen Advocacy Program
PO Box 1542
Tallahassee, FL 32302

The Foundation Center
888 7th Avenue
New York, NY 10019

Franklin County Council for Retarded Citizens, Inc.
Citizen Advocacy Program
777 Neil Avenue, B-10
Thurber Village Shopping Center
Columbus, OH 43215

William W. Gaunt & Sons, Inc.
Homes Beach, FL 33510

Georgia Advocacy Office
1447 Peachtree Street, Northeast
Suite 811
Atlanta, GA 30309

Glide Publications
330 Ellis Street
San Francisco, CA 94102

Governor's Commission on Advocacy for Persons with Developmental Disabilities
Garlton Building
Tallahassee, FL 32304

Governor's Council on Human Resources
Capitol Building
Bismarck, ND 58505

The Grantsmanship Center
1015 West Olympic Boulevard
Los Angeles, CA 90015

Greater Omaha Association for Retarded Citizens
3212 Dodge
Omaha, NB 68131

Hallmark Films and Recordings, Inc.
Educational Division
51-53 New Plant Court
Owings Mills, MD 21117

Hampshire County Association for Retarded Citizens, Inc.
PO Box 454
Northampton, MA 01060

Harcourt Brace Jovanovich, Inc.
757 Third Avenue
New York, NY 10017

Harper and Row Publishers, Inc.
10 East 53rd Street
New York, NY 10022

Harvard Educational Review
Harvard University
Boston, MA 02138

Health Policy Project
1919 Pennsylvania Avenue, NW,
Suite 505
Washington, DC 20006
Attention: Gary Clarke

Hubbard Press
PO Box 104
Northbrook, IL 60062

Human Policy Press
PO Box 127
University Station
Syracuse, NY 13210

Illinois Department of Health and
Developmental Disabilities
Feelings
Room 1500
160 North LaSalle Street
Chicago, IL 60601

Illinois Developmental Disabilities
Advocacy Authority
1 West Old State Capitol Plaza,
Suite 917
Springfield, IL 62701

Illinois Governor's Planning Council
on Developmental Disabilities
D. D. Directions
222 South College Street
Springfield, IL 62706

Image Transform, Inc.
4142 Lankershim Boulevard
North Hollywood, CA 91602

Indiana Department of Public
Instruction
Division of Special Education
Attention: Mary William
Room 229 Statehouse
Indianapolis, IN 46204

Institute for Child Advocacy
4305 South Broadway
Los Angeles, CA 90037

Institute for Research and
Development in Retardation, Inc.
1500 North Second Street
Harrisburg, PA 17102

Iowa Association for Retarded Citizens
1707 High Street
Des Moines, IA 50309

Iowa Developmental Disabilities
Council
523 East 12th Street
Des Moines, IA 50319

Job Development Laboratory
George Washington University
420 Ross Hall
2300 Eye Street, NW
Washington, DC 20037

Kansas University Affiliated
Facility
University of Kansas
348 Haworth Hall
Lawrence, KS 66044

King County Association for Retarded
Citizens
2230 Eighth
Seattle, WA 98121

The Learning Institute of North
Carolina
1006 Lamond
Durham, NC 28806

Legal Advocacy for the Developmentally
Disabled of Minnesota
501 Park Avenue
Minneapolis, MN 55415

Life Skills, Inc.
3803 East Lake Way
Redwood City, CA 94062

Linn County ARC
Citizen Advocacy Program
712 Third Avenue, Southeast
Cedar Rapids, IA 52401

Little, Brown, and Company
34 Beacon Street
Boston, MA 02106

Lodim Films
52 Undercliff Terrace South
West Orange, NJ 97952

Louisiana Center for the Public Interest
700 Maison Blanche Building
New Orleans, LA 70112

Lycoming Association for Retarded Citizens
153 West 4th Street
Williamsport, PA 17701

Macmillan Publishing Company, Inc.
866 Third Avenue
New York, NY 10022

Mainstream, Inc.
1200 15th Street, NW
Washington, DC 20005

Management Training Program
Center for Developmental and Learning Disorders
University of Alabama in Birmingham
1720 Seventh Avenue South, Box 313
Birmingham, AL 35294

Massachusetts Association for Retarded Citizens, Inc.
Citizen Advocacy Project
217 South Street
Waltham, MA 02154

Massachusetts Committee for Children and Youth, Inc.
14 Beacon Street, Suite 706
Boston, MA 02108

Mayor's Office for the Handicapped
Room 427
City Hall Annex
Philadelphia, PA 19107

MCARC Citizen Advocacy
2507 Cole
Waco, TX 76707

McGraw-Hill Book Company
1221 Avenue of the Americas
New York, NY 10020

Mental Health Law Project
1751 North Street, NW
Washington, DC 20036

Mental Retardation Services
405 Third Street, Northeast
Charlottesville, VA 22901

Charles E. Merrill Publishing Company
Division of Bell and Howell Company
1300 Alum Creek Drive
Columbus, OH 43216

Mesa County Citizen Advocacy
650 Main Street
Grand Junction, CO 81501

Michigan Association for Retarded Citizens
230 North Washington
Suite 200
Lansing, MI 48933

Midland Citizen Advocacy Program
PO Box 781
1109-A North Carrizo
Midland, TX 79701

Minnesota State Planning Agency
Developmental Disabilities Planning Office
562 Metro Square Building
Seventh and Robert Streets
St. Paul, MN 55101

Mountain Plains Regional Center for Services to Deaf-Blind Children
165 Cook Street, Suite 304
Denver, CO 80206

Multiple Sclerosis Society of Canada
Prairie Division
641 Tegler Building
10189-101 Street
Edmonton, Alberta
Canada T5J 0T8

Muscular Dystrophy Association
810 Seventh Avenue
New York, NY 10019

National Association of Broadcasters
1711 N Street, NW
Washington, DC 20036

The National Association of Housing and Redevelopment Officials
2600 Virginia Avenue, NW, Suite 404
Washington, DC 20037

NARC (National Association for Retarded Citizens)
Publications
PO Box 6109
Arlington, TX 76011

National Audio Visual Center
General Services Administration
Washington, DC 20409

National Center for a Barrier-Free Environment
Seventh and Florida, NE
Washington, DC 20002

National Center for Law and the Handicapped, Inc.
1235 North Eddy Street
South Bend, IN 46617

National Center for Voluntary Action
1214 16th Avenue, NW
Washington, DC 20036

National Commission on Confidentiality of Health Records
1211 Connecticut Avenue, NW
Suite 504
Washington, DC 20036

National Committee for Citizens in Education
Suite 410
Wilde Lake Village Green
Columbia, MD 21044

National Easter Seal Society for Crippled Children and Adults
2023 West Ogden Avenue
Chicago, IL 60612

NICOV (National Information Center on Volunteerism)
Volunteer Readership
PO Box 1807
Boulder, CO 80306

National Institute on Mental Retardation (NIMR)
Kinsman NIMR Building
York University Campus
4700 Keele Street
Downsview (Toronto)
Ontario, Canada M3J IP3

National Institute of Neurological and Communicative Disorders and Stroke
Building 31, Room 8A16
Bethesda, MD 20014

National Library Service for the Blind and Physically Handicapped
Library of Congress
Washington, DC 20542

National Park Service
Superintendent of Documents
U.S. Government Printing Office
Washington, DC 20402

National Society for Autistic Children
1234 Massachusetts Avenue, NW
Washington, DC 20005

National Youth Alternatives Project
1830 Connecticut Avenue, NW
Washington, DC 20009

Nebraska Association for Retarded Citizens
620 North 48th Street, Suite 318
Lincoln, NB 68504

Nebraska Developmental Disabilities
Planning Council
Nebraska Department of Health
PO Box 95007
301 Centennial Mall South
Lincoln, NE 68509

New England Developmental
Disabilities Communications Center
200 Trapelo Road
Waltham, MA 02154

New Jersey Developmental Disabilities
Council
108-110 North Broad Street
PO Box 1237
Trenton, NJ 08625

New York State Association for
Retarded Children
175 Fifth Avenue
New York, NY 10010

Nisonger Center for Mental Retardation
and Developmental Disabilities
1580 Cannon Drive
Ohio State University
Columbus, OH 43210

Office of Child Development
P.O. Box 1182
Washington, DC 20013

Office for Civil Rights
Department of Health, Education,
and Welfare
Washington, DC 20201

Office for Handicapped Individuals
Department of Health, Education,
and Welfare
338D Hubert Humphrey Building
200 Independence Avenue, SW
Washington, DC 20201

Office of Human Development
Department of Health, Education,
and Welfare
Mary Switzer Building
330 C Street, SW
Washington, DC 20201

Omnificent Systems
1117 Virginia Street East
Charleston, WV 25311

Oregon Rehabilitation Research and
Training Center in Mental
Retardation
Materials Distribution
Second Floor, Clinical Services
Building
University of Oregon
Eugene, OR 97403

P&A Newsletter
Center for Law and Health Sciences
209 Bay State Road
Boston, MA 02215

P&A Service Commission for the
Developmentally Disabled
Room 503
445 North Pennsylvania Street
Indianapolis, IN 46204

Pantheon Books
Division of Random House, Inc.
201 East 50th Street
New York, NY 10022

Parent Information Center
812 East Jefferson Boulevard
South Bend, IN 46617

Parent Outreach
St. Louis Association for Retarded
Children
1240 Dantel Lane
PO Box 27480
St. Louis, MO 63141

Parents Encouraging Parents
1601 Second Avenue North
Great Falls, MT 59401

Personal Advocacy Program, Cleveland
Cuyahoga ARC
1001 Huron Road
Cleveland, OH 44115

Planned Parent Association of
Southeastern Pennsylvania
1402 Spruce Street
Philadelphia, PA 19102

Prentice-Hall, Inc.
Englewood Cliffs, NJ 07632

PCEH (President's Committee on Employment of the Handicapped)
1111 20th Street, NW
Room 606
Washington, DC 20210

President's Committee on Mental Retardation
Room 2614 ROB
Seventh and D Streets, SW
Washington, DC 20201

Project Impact, NARC
1838 El Camino Real
Suite 211
Burlingame, CA 94010

Project MORE
21st Avenue South
George Peabody College for Teachers
Nashville, TN 37203

Protection and Advocacy Agency
765 Amana Street, Suite 300
Honolulu, HI 96814

Public Affairs Committee
381 Park Avenue
New York, NY 10016

Public Relations Society of America
845 Third Avenue
New York, NY 10022

Public Service Materials Center
355 Lexington Avenue
New York, NY 10017

Random House, Inc.
400 Hahn Road
Westminster, MD 21157

Regional Rehabilitation Research Institute
1828 L Street, NW, Suite 704
Washington, DC 20036

Rehabilitation International USA
20 West 40th Street
New York, NY 10018

Research and Training Center
Institute, WV 25112

Research Press
612 North Mattis Avenue
Champaign, IL 61820

RIBA Publications, Limited
66 Portland Place
London W1N 4AD, England

St. Paul Association for Retarded Citizens
529 Jackson Street, Room 329
St. Paul, MN 55101

Scarecrow Press
PO Box 656
Metuchen, NJ 08840

Seabury Press
815 Second Avenue
New York, NY 10017

Self-Help Group Members of the Epilepsy Society of Massachusetts
Three Arlington Street
Boston, MA 02116

Social Security Administration
SSA Publications
Office of Public Inquiries
6401 Security Boulevard
1D20 Operations
Baltimore, MD 21235

Sonoma County Citizen Advocacy, Inc.
PO Box 4449
835 Fourth Street
Santa Rosa, CA 95402

South Carolina P&A T&TAP
111 Church Street
Charleston, SC 29401

Southwest Film Laboratories
PO Box 21328
Dallas, TX 75211

The Sperry and Hutchinson Co.
Consumer Services
2900 West Seminary Drive
Fort Worth, TX 76133

Spina Bifida Association of America
343 South Dearborn
Room 319
Chicago, IL 60604

Springer Publishing Company, Inc.
200 Park Avenue South
New York, NY 10003

SPS Communications, Inc.
Max Korn, Project Director
85 Main Street
Watertown, MA 02172

Stanfield House
12381 Wilshire Boulevard
Suite 203
Los Angeles, CA 90025

James Stanfield Film Associates
PO Box 851
Pasadena, CA 91102

State Bookstore
Office of the Secretary of State
Room 116
State House
Boston, MA 02133

State of Wisconsin
Developmentally Disabled Bureau
1 West Wilson Street, Room 540
Madison, WI 53703

Suburban Community Services
6800 Cedar Lake Road
Minneapolis, MN 55426

Superintendent of Documents
U.S. Government Printing Office
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Syracuse University Press
1011 East Water Street
Syracuse, NY 13210

Taft Products, Inc.
1000 Vermont Avenue, NW
Washington, DC 20005

Task Force on Education for the Handicapped
812 East Jefferson Boulevard
South Bend, IN 46617

Texas Association for Retarded Citizens
833 Houston Street
Austin, TX 78756

Texas Society for Autistic Citizens
314 West 11th Street, #203
Austin, TX 78701

Texas Tech Research and Training Center in Mental Retardation
Box 4510
Texas Tech University
Lubbock, TX 79409

Charles C. Thomas, Publisher
301-327 East Lawrence Avenue
Springfield, IL 62717

The Troubleshooters
1600 West Armory Way
Seattle, WA 98119

Tufts-New England Medical Center
171 Harrison Avenue, Box 1008
Boston, MA 02111

United Cerebral Palsy Associations, Inc.
66 East 34th Street
New York, NY 10016

UCP Crusader
66 East 34th Street
New York, NY 10016

U.S. Government Printing Office
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University of Minnesota
Special Education Programs
Minneapolis, MN 55455

University Park Press
233 East Redwood Street
Baltimore, MD 21202

Vermont DD Council
79 River Street
Montpelier, VT 05602

Wisconsin Coalition for Advocacy
Two West Mifflin Street, Suite 200
Madison, WI 53703

Word From Washington
Suite 141 Chester Arthur Building
425 I Street, NW
Washington, DC 20001

The Youth Project
National Office
1000 Wisconsin Avenue, NW
Washington, DC 20007

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